#### PROGRAM DESCRIPTION

The University System of Maryland was established July 1, 1988 under Subtitle 12-10 of the Education Article and is comprised of the former University of Maryland and the State Universities and Colleges. The eleven institutions and two research institutes along with its headquarters provide a continuum of education, research and public services.

#### **MISSION**

The University System of Maryland provides high quality and affordable public post-secondary education for the people of Maryland through effective and efficient management statewide. The institutions composing the University System of Maryland strive to be among the best higher education enterprises, individually and collectively, as judged by our peers and as recognized by the citizens of Maryland on the basis of cutting edge research, up-to-date teaching practices, and service contributions to our communities.

#### **VISION**

The University System of Maryland is a pre-eminent system of public higher education both nationally and internationally. It is forward-looking, responsive to changing technological and economic realities, and ultimately shaped and guided by the missions and unique strengths of thirteen autonomous institutions working together for the common good. The System meets successfully the challenges of quality education, access and affordability for all Marylanders, and efficiently uses its resources.

## KEY GOALS, OBJECTIVES, AND PERFORMANCE MEASURES

(taken from the Maryland Annotated Code, §10-209)

Goal 1. Create and maintain a well-educated work force (\$10-209(c)(5))

Objective 1.1 Increase the estimated percent of USM graduates employed in Maryland from 71% 2000 to 75% in 2004.

	2001	2002	2003	2004
Performance Measures	Actual	Actual	Estimated	Estimated
Input: Total undergraduate enrollment at USM institutions	83,119	87,589	89,968	93,171
Output: Total number bachelor's degree recipients produced				
by USM institutions	15,883	16,004	16,824	17,422
Outcomes: Employment rate of USM graduates	$95\%^{1}$	$95\%^{2}$	N/A	95%
Percent of USM graduates employed in Maryland	$71\%^{1}$	$57\%^{2}$	N/A	75%

**Objective 1.2** Increase the number of USM teacher education graduates hired by Maryland public schools from 1,176 in 2000 to 1,413 in 2004. 9

	2001	2002	2003	2004
Performance Measures	Actual	Actual	Estimated	Estimated
Inputs: Number of undergraduates in teacher training programs	6,268	6,244	6,257	6,207
Number of post-bachelor's students in teacher training programs	1,647	1,629	1,722	1,751
Outputs: Number of undergraduate students completing				
teacher training program	1,271	1,199	1,299	1,346
Number of post-bachelor's students completing				
teaching training program	239	337	288	320
Quality: Percent of undergraduate students who completed				
teacher training program and passed PRAXIS II	96%	91%	90%	92%
Percent of post-bachelor's students who completed				
teacher training program and passed PRAXIS II	94%	90%	94%	95%
Outcomes: Number of USM students who completed all teacher				
Education requirements and who are employed in Maryland				
public schools (refers to new hires only) 9	1,363	1,210	1,290	1,422

## R30B00.00 UNIVERSITY SYSTEM OF MARYLAND (Continued)

**Objective 1.3** Increase the estimated number of USM graduates of IT programs employed in Maryland from 1,035 in 2000 to 1,660 in 2004.

	2001	2002	2003	2004
Performance Measures	Actual	Actual	Estimated	<b>Estimated</b>
Input: Number of undergraduates enrolled in IT programs	10,407	11,256	11,333	11,659
Output: Number of graduates of IT programs	2,160	2,419	2,524	2,786
Outcome: Number of USM graduates of IT programs				
employed in Maryland	933	791	1,334	1,379

**Objective 1.4** Increase the estimated number of USM graduates of nursing programs employed in Maryland from 137 in 1998 to 415 in 2004.

	2001	2002	2003	2004
Performance Measures	Actual	Actual	Estimated	Estimated
Input: Number of undergraduates enrolled in nursing programs	1,415	1,596	1,676	1,595
Output: Number of graduates of nursing programs	397	453	473	512
Quality: Percent of nursing program graduates passing the licensure				
examination	82%	86%	87%	88%
Outcome: Number of graduates from nursing programs employed				
as nurses in Maryland	368	291	364	394

Objective 1.5 Maintain employers' satisfaction with USM graduates at the 96% level achieved in 2001.

	2001	2002	2003	2004
Performance Measures	Actual	Actual	Estimated	Estimated
Outcome: Average employer's satisfaction with USM graduates	96%	$N/A^3$	$N/A^3$	≥96%

**Objective 1.6** Increase the number of students enrolled in USM programs delivered off campus or through distance education from 36,681 in FY 2000 to 100,000 in FY 2004.

	2001	2002	2003	2004
Performance Measures	Actual	Actual	Estimated	<b>Estimated</b>
<b>Input:</b> Number of students enrolled in distance education courses	60,426	83,994	84,244	99,673

**Goal 2.** Promote economic development  $(\S10-209(c)(5))$ 

Objective 2.1 Increase proportion of state residents who have a bachelor's degree from 35% in FY 2000 to 40% in 2010.

	2001	2002	2003	2004
Performance Measures	Actual	Actual	Estimated	Estimated
Input: Total undergraduate enrollment at USM institutions	83,119	87,589	89,968	93,171
Output: Total number bachelor's degree recipients produced				
by USM institutions	15,883	16,004	16,824	17,422
<b>Outcome:</b> Percent of state residents who have a bachelor's degree <sup>4</sup>	35%	32%	35%	36%

**Objective 2.2** Increase the ratio of median graduates' salary to the median annual salary of civilian work force with a bachelor's degree from 74% in FY 2000 to 75% in FY 2004.

	2001	2002	2003	2004
Performance Measures	Actual	Actual	Estimated	Estimated
Output: Median salary of USM graduates	$30,000^{1}$	$34,390^2$	N/A	TBA
Outcome: Ratio of median salary of USM graduates to				
U.S. civilian work force with a bachelor's degree <sup>4,5</sup>	.74	.84	N/A	.75

## R30B00.00 UNIVERSITY SYSTEM OF MARYLAND (Continued)

Objective 2.3	By 2004 increase the number of companies that have graduated from incubator programs at USM
	institutions to 63, up from 33 in FY 1998.

	2001	2002	2003	2004
Performance Measures	Actual	Actual	Estimated	<b>Estimated</b>
Outcome: Number of companies that have graduated from				
institutional incubator programs <sup>6</sup>	46	52	56	63

**Goal 3.** Increase access for economically disadvantaged and minority students.  $(\S10-209(c)(6))$ 

Objective 3.1 Increase the percentage of minority undergraduate students from 36% in 1998 to 37% in 2004.

	2001	2002	2003	2004
Performance Measures	Actual	Actual	Estimated	Estimated
Input: Percentage of minority undergraduate students enrolled				
in USM institutions	37%	37%	37%	37%

**Objective 3.2** Increase the percentage of African-American undergraduate students from 24% in 1998 to 25% in 2004.

	2001	2002	2003	2004
Performance Measures	Actual	Actual	Estimated	Estimated
Input: Percentage of African-American undergraduate students				
enrolled in USM institutions	24%	25%	24%	25%

Objective 3.3 Increase the second-year retention rate of minority students from 81% in FY 2000 to 87% in 2004.

		2001	2002	2003	2004
Performance M		Actual	Actual	Estimated	<b>Estimated</b>
Output:	Second-year retention rate of minority students <sup>10</sup>	83%	84%	86%	87%

**Objective 3.4** Increase the second-year retention rate of African-American students from 79% in FY 2000 to 84% in 2004 <sup>10</sup>

	2001	2002	2003	2004
Performance Measures	Actual	Actual	Estimated	Estimated
<b>Output:</b> Second-year retention rate of African-American students <sup>10</sup>	82%	82%	83%	84%

**Objective 3.5** Increase the six-year graduation rate of minority students from 49% in FY 2000 to 50% in 2004.

	2001	2002	2003	2004
Performance Measures	Actual	Actual	<b>Estimated</b>	<b>Estimated</b>
<b>Output:</b> Six-year graduation rate of minority students <sup>10</sup>	49%	50%	50%	50%

**Objective 3.6** Increase the six-year graduation rate of African-American students from 44% in FY 2000 to 48% in 2004.

	2001	2002	2003	2004
Performance Measures	Actual	Actual	Estimated	Estimated
<b>Output:</b> Six-year graduation rate of African-American students <sup>10</sup>	44%	44%	47%	48%

Objective 3.7 By 2004, maintain the percentage of economically disadvantaged students attending USM institutions at a level equal to, or greater than, the Fall 2000 level of 46%.

	2001	2002	2003	2004
Performance Measures	Actual	Actual	Estimated	Estimated
Input: Percentage of economically disadvantaged students				
attending USM institutions (undergraduate only)	46%	45%	44%	44%

# R30B00.00 UNIVERSITY SYSTEM OF MARYLAND (Continued)

**Goal 4.** Achieve and sustain national eminence in providing quality education, research and public service (§10-209(b)) **Objective 4.1** Increase retention rate of USM undergraduates from 83% in FY 1998 to 86% in 2004.

Performance I Output: S	Measures econd year retention rate for USM undergraduates	2001 Actual 85%	2002 Actual 85%	2003 Estimated 84%	200 Estimate 869
Objective 4.2	Increase graduation rate of USM undergraduates from 58%	% in FY 200	0 to 61% in	2004.	
		2001	2002	2003	200
Performance I		Actual	Actual	Estimated	Estimate
Output: S	x year graduation rate for USM undergraduates	58%	58%	61%	629
Objective 4.3	Increase the number of nationally-ranked academic progin 2004.	grams at USI	M institutio	ns from 66 in	FY 2001 to
		2001	2002	2003	200
Performance I		Actual	Actual	Estimated	Estimate
	umber of Graduate level USM colleges, programs or				
sp	pecialty areas ranked among the top 25 in the nation	66	70	75	{
Objective 4.4	Increase the number of prestigious awards or academy me 48 in 2004.	mberships h	eld by USM	I faculty from	n 34 in 200
		2001	2002	2003	200
Performance I	Measures	Actual	Actual	Estimated	Estimate
	restigious awards or national academy				
membersh	ips held by USM faculty <sup>8</sup>	37	42	45	2
Objective 4.5	Increase the level of student satisfaction with education r 95% in FY 2004.	received for	employmer	nt from 94%	in FY 200
	20 / MIX X 200 II	2001	2002	2003	200
	Accourage	Actual	Actual	Estimated	Estimate
Performance I	vieasures				
	ercentage of students satisfied with education received	,	2		
		94% <sup>1</sup>	$88\%^{2}$	N/A	959
Quality: Po	ercentage of students satisfied with education received for employment (undergraduate level only)  Increase the level of student satisfaction with education re				
Quality: Po	ercentage of students satisfied with education received for employment (undergraduate level only)				ool from 9
Quality: Po	for employment (undergraduate level only)  Increase the level of student satisfaction with education re in FY 1998 to 94% in FY 2004	eceived for	graduate/pro	ofessional sch	200
Quality: Po	recentage of students satisfied with education received for employment (undergraduate level only)  Increase the level of student satisfaction with education re in FY 1998 to 94% in FY 2004  Measures ercentage of students satisfied with education received	2001 Actual	graduate/pro 2002 Actual	ofessional sch	200
Quality: Po	ercentage of students satisfied with education received for employment (undergraduate level only)  Increase the level of student satisfaction with education re in FY 1998 to 94% in FY 2004  Measures	eceived for g	graduate/pro	ofessional sch	ool from 9  200  Estimate
Quality: Po Objective 4.6  Performance N Quality: Po for gradu Increase revenu	recentage of students satisfied with education received for employment (undergraduate level only)  Increase the level of student satisfaction with education re in FY 1998 to 94% in FY 2004  Measures ercentage of students satisfied with education received	2001 Actual	graduate/pro 2002 Actual	ofessional sch 2003 Estimated	200 Estimate
Quality: Po Objective 4.6  Performance Mality: Po for gradu Increase revenu Objective 5.1	recentage of students satisfied with education received for employment (undergraduate level only)  Increase the level of student satisfaction with education re in FY 1998 to 94% in FY 2004  Measures  ercentage of students satisfied with education received nate/professional school (undergraduate level only)  the from alternative sources to state appropriations. (§10-209) Raise \$700 million by FY 2002 from \$468 in FY 1999.	2001 Actual 94% <sup>1</sup> O(c)(4)) 2001	2002 Actual 98% <sup>2</sup>	ofessional sch 2003 Estimated	200 Estimate
Quality: Po Objective 4.6  Performance M Quality: Po for grade Increase revenu Objective 5.1  Performance M	recentage of students satisfied with education received for employment (undergraduate level only)  Increase the level of student satisfaction with education re in FY 1998 to 94% in FY 2004  Measures  ercentage of students satisfied with education received nate/professional school (undergraduate level only)  the from alternative sources to state appropriations. (§10-209) Raise \$700 million by FY 2002 from \$468 in FY 1999.	2001 Actual 94% <sup>1</sup> 9(c)(4)) 2001 Actual	graduate/pro 2002 Actual 98% <sup>2</sup>	2003 Estimated N/A	950 nool from 9 200 Estimate 944 200 Estimate

2001 2002 2003 2004

	2001	2002	2003	2004
Performance Measures	Actual	Actual	Estimated	<b>Estimated</b>
Efficiency: Rate of operating budget savings	3%	4%	>=2%	>=2%

#### R30B00.00 UNIVERSITY SYSTEM OF MARYLAND (Continued)

Goal 6. Maximize the efficient and effective use of state resources.

Objective 6.1 Maintain USM's current bond rating of Aa3 through fiscal year 2008, with the long-term goal of improving USM's bond rating to Aa2 when retirement of the current debt begins (after FY 2008).

		2001	2002	2003	2004
Performance M	<b>Aeasures</b>	Actual	Actual	Estimated	Estimated
Quality:	Bond rating	Aa3	Aa3	Aa3	Aa3

Objective 6.2 Increase the funds allocated for renovation and facilities renewal in the capital budget by 10% in fiscal year 2004, from \$42.6 million in 1999 to \$46.9 million in 2004.

	2001	2002	2003	2004
Performance Measures	Actual	Actual	Estimated	Estimated
Outcome: Capital Budget for renovation/facilities				
renewal (\$ in millions)	\$91.7	\$69.6	\$69.2	\$47.0

#### Notes:

N/A indicates where data will not be available for this report.

TBA indicates where data will be available for this report but at a later date.

\*Campaign ended in July of 2002. Plans for a new USM campaign are currently being developed. An interim fundraising goal, with single year targets, is included in the USM Office MFR.

<sup>1</sup>Data for FY 2001 actual are based upon a USM-sponsored telephone survey of USM graduates and their employers one year after

graduation. The survey was not repeated in FY 2002.

Data for FY 2002 actual are based upon the biannual MHEC Follow Up Survey which was carried out in 2002. Due to differences in the design, sampling, execution, and analysis of the 2002 MHEC Follow Up Survey and the 2001 USM-sponsored telephone survey of USM graduates and their employers, the data reported for 2002 are not directly comparable to the data reported for 2001.

<sup>3</sup>Since the USM-sponsored telephone survey of USM graduates and their employers was not repeated in FY 02, no data are available for the current year.

<sup>4</sup> Source: Current Population Survey (CPS) of the U.S. Bureau of Labor Statistics, U.S. Bureau of the Census. Data included are the most recent available for the reported fiscal year. Data reported by USM for FY 2001 are taken from the March 2001 CPS publication and report the 2000 results. Data reported by USM for 2002 are taken from the March 2002 CPS publication and report the 2001 results.

<sup>5</sup> Median salary calculation assumes incomes are evenly distributed within the income category containing the median salary reported on the 2001 USM-sponsored telephone survey of USM graduates and their employers (reported under the 2001 actual column) and the 2002 MHEC Follow Up Survey (reported under the 2002 actual column).

<sup>6</sup>Business incubators are currently operated by two USM institutions: UMCP and UMBC.

<sup>7</sup> The data reported are for UMCP and UMB. For UMCP, the data reported include all graduate level college, program, or specialty area rankings published by U.S. News, Financial Times, Business Week, Success, and the National Research Council, for which the university has a matching college, program, or specialty area. For UMB, the data reported includes all college, program, or specialty area rankings published by U.S. News. Rankings for some programs or specialty areas may not be published every year; in such cases, the total number reported includes the most recently published for a particular college, program, or specialty area.

<sup>8</sup>Faculty awards and national academy memberships included in the total are the following: Fulbrights, Guggenheims, the National Endowment for the Humanities Fellowships, NSF CAREER Awards, and Sloan Fellowships, the Institute of Medicine, the American Academy of Arts & Sciences, the National Academy of Education, the National Academy of Engineering, and the National Academy of Science.

<sup>9</sup> As defined by MSDE, it pertains only to "new hires who graduated from a USM institution and were hired by LEAs." According to MSDE, the fiscal year data may include teachers who became certified prior to that fiscal year.

<sup>10</sup> Second-year retention and six-year graduation rates are for full-time, first-time students only.

# SUMMARY OF UNIVERSITY SYSTEM OF MARYLAND

	2002 Actual	2003 Appropriation	2004 Allowance
Total Number of Authorized Positions	19,490.18	19,490.54	19,576.25
Total Number of Contractual Positions	5,321.48	4,972.21	5,384.31
Salaries, Wages and Fringe Benefits	1,655,443,579	1,752,099,931	1,788,855,343
Technical and Special Fees	80,388,302	80,834,839	85,370,809
Operating Expenses	1,067,525,555	1,146,206,333	1,214,211,564
Beginning Balance (CUF)	272,103,053	286,063,380	278,923,245
Current Unrestricted Revenue			
Tuition and Fees	656,899,691	694,948,587	777,642,546
State Appropriation	864,765,235	867,867,771	800,877,201
Federal Grants and Contracts	78,947,890	73,391,422	82,194,813
Private Gifts, Grants and Contracts	12,027,107	14,036,009	15,106,445
State and Local Grants and Contracts	13,826,142	15,508,610	13,888,857
Sales and Services of Educational Activities	106,934,614	118,097,353	125,005,873
Sales and Services of Auxiliary Enterprises	334,545,926	343,763,780	359,224,019
Other Sources	63,830,594	68,474,016	72,815,384
Transfer (to)/from Fund Balance	-13,960,327	7,140,135	-7,226,888
Total Unrestricted Revenue	2,117,816,872	2,203,227,683	2,239,528,250
Current Restricted Revenue			
Federal Grants and Contracts	402,945,170	445,332,764	489,354,340
Private Gifts, Grants and Contracts	103,511,651	122,907,105	142,789,681
State and Local Grants and Contracts	137,051,416	161,700,834	167,925,616
Sales and Services of Educational Activities	37,304,574	41,900,000	44,414,000
Endowment Income	4,006,884	4,032,717	4,385,829
Other Sources	720,869	40,000	40,000
Total Restricted Revenue	685,540,564	775,913,420	848,909,466
Total Revenue	2,803,357,436	2,979,141,103	3,088,437,716
Ending Fund Balance (CUF)	286,063,380	278,923,245	286,150,133

#### INSTRUCTION

This program includes expenditures for all formally organized activities that are part of an institution's instruction program carried out during the academic year. The program also includes special sessions offered during the summer and other periods not common to the institution's regular term.

#### RESEARCH

This program includes expenditures for the implementation of all separately sponsored projects. These research projects, financed by Federal agencies and private foundations, are limited to the specific functions for which funds were granted.

#### PUBLIC SERVICE

This program includes expenditures for activities that are established primarily to provide non-instructional services beneficial to individuals and groups external to the institution.

#### ACADEMIC SUPPORT

This program includes funds expended primarily to provide support services for the institution's instruction program. The program includes libraries, museums, educational media services, academic computing support and academic administration.

#### STUDENT SERVICES

This program includes expenditures for offices of admissions and registrar and those activities whose primary purpose is to contribute to student emotional and physical well-being as well as intellectual, cultural and social development. It includes counseling, career guidance, financial aid administration, student admissions, student records and student health services.

#### INSTITUTIONAL SUPPORT

This program provides for expenditures for executive management, fiscal operations, general administration, logistical services, administrative computing support, public relations, and public safety.

#### OPERATION AND MAINTENANCE OF PLANT

This program includes expenditures for the operation and maintenance of the physical plant for State-supported programs. Included in this program are physical plant administration, building maintenance, custodial services, utilities, landscape and grounds maintenance, and major repairs and renovations.

#### **AUXILIARY ENTERPRISES**

The auxiliary enterprises activity is a self-supporting entity which provides goods and services to students, faculty and staff. Included in these services are residence halls, food services, college stores, and intercollegiate athletics, as well as support services directly related to these activities.

#### SCHOLARSHIPS AND FELLOWSHIPS

This category includes expenditures for scholarships and fellowships from restricted or unrestricted current funds, in the form of grants to students, resulting from selection by the institution or from an entitlement program. Scholarships include grants-in-aid, trainee stipends, and prizes to undergraduate students. Fellowships include grants-in-aid and trainee stipends to graduate students.

#### **HOSPITALS**

This category includes all expenditures associated with patient care, including nursing, professional services and administration.

## R30B21.00 UNIVERSITY OF MARYLAND, BALTIMORE

#### PROGRAM DESCRIPTION

The University of Maryland, Baltimore (UMB) comprises six professional schools and an interdisciplinary graduate school that educate students, conduct research, and provide clinical services in dentistry, law, medicine, nursing, pharmacy, and social work.

#### **MISSION**

The University of Maryland, Baltimore is the State's public academic health and law university devoted to professional and graduate education, research, patient care, and public service. Using state-of-the-art technological support, UMB educates leaders in health care delivery, biomedical science, social services and law. By conducting internationally recognized research to cure disease and to improve the health, social functioning and just treatment of the people we serve, the campus fosters economic development in the State. UMB is committed to ensuring that the knowledge it generates provides maximum benefit to society, directly enhancing the community.

#### **VISION**

The University of Maryland, Baltimore is recognized as one of the preeminent public research universities in the nation. It educates students who will become leaders in their chosen profession; its faculty conduct research that is internationally recognized for its quality; and it provides clinical care and professional services that are of maximum benefit to the communities it serves.

#### KEY GOALS, OBJECTIVES AND PERFORMANCE MEASURES

Goal 1. Continue to evolve and maintain competitive edge as a center of excellence in the life and health sciences, law, and social work.

**Objective 1.1** By fiscal year 2004, enhance the quality and preeminence of professional and graduate programs as indicated by increasing the number of programs ranked nationally in the top 10.

	2001	2002	2003	2004
Performance Measures	Actual	Actual	Estimated	Estimated
Quality: <sup>1</sup> National Ranking (research-based)				
Dental School (NIH total awards)	7	6	6	6
School of Medicine (extramural funding per full-time faculty)	9	9	9	9
<sup>2</sup> National Ranking (US News & World Report)				
School of Law (highest ranked specialty)	4th	4th	Top 5	Top 5
School of Law (specialty programs ranked in top 10)	3	3	3	3
School of Nursing (M.S. Program)	10th	10th	Top 10	Top 10
School of Nursing (highest ranked specialty)	5th	5th	Top 5	Top 5
School of Nursing (specialty programs ranked in top 10)		5	5	55
School of Pharmacy	7th	7th	Top 10	Top 10
School of Social Work	25th	25th	Top 20	Top 20

Objective 1.2 By fiscal year 2004, enhance the responsiveness of professional and graduate programs to the needs of employers by 10 percent, increasing employer satisfaction to a value of 3.51 from 3.35 in 1999, on a scale 1-5, where 5 equals "extremely satisfied."

	2001	2002	2003	2004
Performance Measures	Actual	Actual	<b>Estimated</b>	Estimated
Outcome: Employer satisfaction with graduates	3.40	N/A	3.48	3.51
Average employer's satisfaction with UMB graduates	100%	N/A	100%	100%
Employment rate of graduates	90%	97%	97%	97%
Estimated number of graduates employed in Maryland	312	239	250	260
Number of graduates (BSN) employed as nurses in Maryland	257	203	215	225
<b>Quality:</b> Graduates' satisfaction with education (Nursing)	93%	80%	85%	90%

#### R30B21.00 UNIVERSITY OF MARYLAND, BALTIMORE (Continued)

**Objective 1.3** By fiscal year 2004, increase scholarly productivity by at least 50 percent, increasing refereed publications per full-time faculty member to 3.1 from 2.1 in 2001.

	2001	2002	2003	2004
Performance Measures	Actual	Actual	Estimated	Estimated
Quality: Number of refereed publications per full-time faculty	2.1	2.5	2.7	3.0

Goal 2. Conduct recognized research and scholarship in the life and health sciences, law and social work that fosters social and economic development.

Objective 2.1 By fiscal year 2004, increase the dollar amount of grants and contracts by at least 25 percent, to \$254.9 million from \$203.9 million in 2000.

2004

	2001	2002	2003	2004
Performance Measures	Actual	Actual	Estimated	Estimated
Output: Grant/contract awards (\$Millions)	\$255.1	\$304.3	\$334.7	\$368.1
Number of grants/contracts per full-time faculty	1.20	1.26	1.32	1.39
<sup>3</sup> Total research expenditures (\$Millions)	\$239.0	\$263	\$289	\$318

Objective 2.2 By fiscal year 2004, enhance the production and protection of intellectual property and the transfer of university technologies by issuing at least 9 licenses per year, up from 5 licenses issued in fiscal year 2000.

	2001	2002	2003	2004
Performance Measures	Actual	Actual	Estimated	Estimated
Outcome: Number of technology licenses issued per year	9	5	7	9

Objective 2.3 By fiscal year 2004, increase the external funding obtained for clinical trials by 30 percent, to \$30.9 million from \$23.8 million in 1999, thereby providing Marylanders with greater access to the newest available treatments.

	2001	2002	2003	2004
Performance Measures	Actual	Actual	Estimated	Estimated
Output: Clinical trial funding (\$Millions)	\$25.4	\$27	\$29	\$31

**Goal 3.** Demonstrate responsiveness to the State's critical need for health and human services professionals by increasing access to professional careers.

Objective 3.1 By fiscal year 2005, increase the number of graduates in health and human services professions in areas of State need (currently nursing and pharmacy) by 20 percent, to 453 from 376 in 2001.

	2001	2002	2003	2004
Performance Measures	Actual	Actual	Estimated	Estimated
Input: Enrollment				
Nursing (BSN)	635	711	828	745
Pharmacy (PharmD)	385	419	449	465
Output: Graduates (Shortage areas)				
Nursing (BSN)	257	289	293	322
Pharmacy (PharmD)	119	105	124	119

Objective 3.2 By Fall 2003, enhance student access to courses and programs by increasing enrollments in off-campus courses by 30 percent, to 745 from 573 in 1998.

	2001	2002	2003	2004
Performance Measures	Actual	Actual	Estimated	<b>Estimated</b>
Input: Number of registrants in off-campus courses	702	752	692	745
<sup>4</sup> Number of two-way interactive off-campus courses	135	211	250	300

#### R30B21.00 UNIVERSITY OF MARYLAND, BALTIMORE (Continued)

**Goal 4.** Increase fundraising to deliver programs more effectively and encourage entrepreneurial activities to foster economic development in the State.

Objective 4.1 By fiscal year 2003, exceed campaign goal of \$173 million by 30 percent, or \$53 million.

	2001	2002	2003	2004
Performance Measures	Actual	Actual	Estimated	Estimated
Output: Campaign giving, cumulative (\$Millions)	\$185.0	\$222.7	\$264.7	\$309.7

Objective 4.2 By fiscal year 2004, license at least three additional technologies to Maryland-based companies each year, establish two new Maryland companies based on university technologies each year, and have 10 companies active in Maryland.

	2001	2002	2003	2004
Performance Measures	Actual	Actual	<b>Estimated</b>	<b>Estimated</b>
Output: Number of technology licenses issued to				
Maryland-based companies each year	4	2	1	2
Number of new start-up companies in Maryland	1	2	2	1
Number of companies active in Maryland	7	7	8	9

Goal 5. Provide public service to citizens in all sectors and geographic regions of Maryland.

Objective 5.1 By fiscal year 2004, increase the number of days that faculty spend in public service with Maryland's governments, businesses, schools, and communities by 50 percent, to 17.0 days per full-time faculty member from 11.3 days in 2000.

	2001	2002	2003	2004
Performance Measures	Actual	Actual	Estimated	<b>Estimated</b>
Output: Number of days in public service per full-time faculty	12.5	14.1	15.5	17.0

**Objective 5.2** By fiscal year 2004, establish at least 20 high-speed telecommunications network sites to enhance access to diagnostic and clinical follow-up services to undeserved populations in Maryland, from 7 in 1999.

2001

2002

2003

2004

Performance Measures	Actual	Actual	Estimated	<b>Estimated</b>
Input: Telemedicine sites (cumulative)	11	13	15	17
USM Core Indicators				
	Fall	Fall	Fall	Fall
	2000	2001	2002	2003
Performance Measures	Actual	Actual	Actual	Estimated
Input: Enrollment (total undergraduate)	750	817	830	864
Percent minority of all undergraduates	35%	37%	40%	N/A
Percent African-American of all undergraduates	24%	25%	29%	N/A
	2001	2002	2003	2004
Performance Measures	Actual	Actual	Estimated	<b>Estimated</b>
Output: Total bachelor's degree recipients	303	343	350	380
Efficiency: Percent of replacement cost expended in facility				
renewal and renovation	0.7	0.8	0.7	0.7

# R30B21.00 UNIVERSITY OF MARYLAND, BALTIMORE (Continued)

#### **Other Indicators**

	2001	2002	2003	2004
Performance Measures	Actual	Actual	Estimated	Estimated
Quality: Licensure Pass Rate <sup>5</sup> Dental (NERB, Rank/Total; Pass)	Rate) 100%	100%	100%	100%
Dental (NBDE I, UMB/National Mean)	85.9/85.1	85.8/85.0	>mean	>mean
<sup>3</sup> Dental (NBDE II, UMB/National Mean)	82.6/82.1	>mean	>mean	>mean
Law (State Bar Exam)	81%	81%	81%	81%
Medicine (USMLE-2)	96%	97%	97%	97%
<sup>3</sup> Nursing (NCLEX)	86%	86%	87%	88%
Pharmacy (NAPLEX)	100%	100%	100%	100%
<sup>3</sup> Social Work (LGSW, UMB/Nat. Mean)	83/79	>mean	>mean	>mean

**Notes:** N/A = data not available. NR = Not Rated.

- 1. Fiscal 2002 ranking for Dental School is an estimate. Fiscal 2001 and 2002 rankings for School of Medicine are estimates.
- 2. NR=Not Ranked. Specialty programs are not ranked every year. UMB Law and Nursing specialty program rankings represent the number of specialty programs ranked in the top 10. For 2002, the highest ranked Law specialty program is 4<sup>th</sup> and the highest ranked Nursing specialty program is 5<sup>th</sup>. UMB School of Pharmacy rank was 7 in 1997, the last year these rankings were published.
- 3. Fiscal 2002 is an estimate.
- 4. Fall 2002 is an estimate.
- 5. As of 2001, NERB no longer reports pass rates by rank.

## R30B21.00

# SUMMARY OF UNIVERSITY OF MARYLAND, BALTIMORE

	2002 Actual	2003 Appropriation	2004 Allowance
Total Number of Authorized Positions	3,587.09	3,619.72	3,653.84
Total Number of Contractual Positions	393.37	471.75	520.66
Salaries, Wages and Fringe Benefits	358,428,249	389,017,887	407,366,162
Technical and Special Fees	1,900,292	2,143,848	2,138,348
Operating Expenses	180,097,994	204,912,446	220,825,789
Beginning Balance (CUF)	75,384,994	75,488,168	71,179,850
Current Unrestricted Revenue			
Tuition and Fees	47.815.364	51,200,667	55,271,730
State Appropriation	153,139,494	153,572,918	141,678,389
Federal Grants and Contracts	27,933,765	25,900,000	29,244,991
State and Local Grants and Contracts	7,680,914	7,026,832	7,026,832
Sales and Services of Educational Activities	66,111,727	74,709,991	76,037,144
Sales and Services of Auxiliary Enterprises	15,130,497	16,468,991	17,118,955
Other Sources	4,223,525	3,626,464	3,623,464
Transfer (to)/from Fund Balance	-103,174	4,308,318	2,723,794
Total Unrestricted Revenue	321,932,112	336,814,181	332,725,299
Current Restricted Revenue	-		
Federal Grants and Contracts	97,020,760	113,600,000	131,252,500
Private Gifts, Grants and Contracts	47,378,333	56,000,000	67,900,000
State and Local Grants and Contracts	33,078,569	43,760,000	49,685,388
Sales and Services of Educational Activities	37,304,574	41,900,000	44,414,000
Endowment Income	3,712,187	4,000,000	4,353,112
Total Restricted Revenue	218,494,423	259,260,000	297,605,000
Total Revenue	540,426,535	596,074,181	630,330,299
Ending Balance (CUF)	75,488,168	71,179,850	68,456,056

Institutional Profile: UMB				
Indicational Library Civil	2001	2002	2003	2004
	Actual	Actual	Estimated	Estimated
Mandatory Tuition and Fees (\$):				
Residents: Full-Time (per year)				
Dentistry (D.D.S.)	11,416	11.783	12,561	13,424
Dentistry (Postgraduate)	10,229	10,561	11,272	12,045
Law (day)	10,908	11,246	12,148	13,167
Law (evening)	8,220	8,478	9,192	9,967
Medicine (M.D.)	13,978	14,421	15,344	16,547
Medicine—Genetic Counseling	7.814	8,073	8,647	9.317
Allied Health (Med/Res Tech Certificate)	7,014	6,475	6,631	7,138
Pharmacy (Pharm-D)	7,760	8,018	8,663	9,966
Social Work (Masters)	6,080	6,289	6,708	7,635
Undergraduate:	0,000	0,207	0,700	7,055
Allied Health	4,987	5,162	5,576	5,807
Dental Hygiene	3,669	3,804	4,143	4,316
	5,017	5,199	5,566	5,789
Nursing	3,017	3,199	3,300	3,769
Residents: Part-Time (per credit)				
Undergraduate	197	204	215	223
Graduate	274	281	293	308
Graduate-PhD	274	281	293	299
Law	373	383	409	442
Allied Health (Graduate Med/Res Tech)			304	328
Physical Therapy	293	301	317	330
Non-Residents: Full-Time (per year)				
Dentistry (D.D.S.)	24,014	24,759	26,250	28,578
Dentistry (Postgraduate)	20,079	20,706	21,975	23,918
Law (day)	19,594	20,193	22,890	24,876
Law (evening)	14,732	15,186	17,243	18,743
Medicine (M.D.)	26,354	27,168	28,792	31,071
Medicine—Genetic Counseling	13,040	13,456	14,326	15,450
Allied Health (Med/Res Tech Certificate)		12,835	12,991	14,007
Pharmacy (Pharm-D)	15,592	16,084	17,253	20,501
Social Work (Masters)	13,061	13,480	14,222	16,542
Undergraduate:				
Allied Health	10,840	11,191	11,936	12,421
Dental Hygiene	10,592	10,935	11,667	12,141
Nursing	12,128	12,524	13,221	13,751
Non-Residents: Part-Time (per credit)				
Undergraduate	295	305	321	334
Graduate	489	503	525	551
Graduate-PhD	489	503	525	536
Law	685	704	792	860
Allied Health (Graduate Med/Res Tech)	000	704	540	583
Physical Therapy	521	536	565	588
rnysical frictapy	321	330	303	566
Room Charge (1-BR Apt. per month as of FY 02)	2,062	340	347	354
State Appropriation per FTES	26,579	29,169	30,733	28,027
State % Non-Auxiliary, Unrestricted Funds	49	51	49	46

	2001 Actual	2002 Actual	2003 Estimated	2004 Estimated
Performance Measures/Performance Indicators				
Total Full-Time Student Headcount	5,229	5,401	5,316	5,377
% Resident	76	77	78	76
% Undergraduate	14	15	16	16
% Financial Aid	65	72	. 72	72
% Other Race	28	32	32	32
% Full Time	72	74	74	74
Full-Time Teaching Faculty Headcount	742	775	742	745
% Tenured	25	25	25	25
% Terminal Degree	96	95	95	95
Total Credit Hours	128,118	133,267	126,563	127,888
% Undergraduate	15	17	17	17
Full-Time Equivalent (FTE) Students	5,263	5,250	4,997	5,055
Full-Time Equivalent (FTE) Faculty	911	871	834	838
% Part-Time	4	7	7	8
FTE Student/FTE Faculty Ratio	5.8	6.0	6.0	6.0
Research Grant Awards Received	1,597	1,673	1,756	1,844
Dollar Value (millions)	212.93	250.06	275.06	302.57
Number Campus Buildings	52	53	59	63
Gross Square Feet Total (millions)	4.87	5.13	5.35	5.45
% Non-Auxiliary	65	66	68	64

Degree Information (Academic Year 2001-2002):

Total Number Programs: 47
Total Awarded: 1,730
% Bachelor: 20
% Master: 38
% Doctorate: 5
% Professional: 37

Most Awarded Degrees by Discipline:

Most Awarded Degrees by Discipline.	Bachelor	Master	Doctorate	Professional	Total
Dentistry	28	13	4	132	177
Law				266	266
Medicine		28	45	141	214
Nursing	289	199	8		496
Pharmacy		2	19	105	126
Social Work		361	5		366
Allied Health	26	59			85

# R30B21.01 INSTRUCTION—UNIVERSITY OF MARYLAND, BALTIMORE

## **Appropriation Statement:**

	2002 Actual	2003 Appropriation	2004 Allowance
Number of Authorized Positions	1,301.76	1,226.90	1,212.90
Number of Contractual Positions	101.16	97.08	107.77
01 Salaries, Wages and Fringe Benefits	129,918,685	139,062,517	138,928,146
02 Technical and Special Fees	1,429,659	1,562,094	1,556,594
03 Communication 04 Travel	1,563,830 1,547,620 910,680 20,544,577 6,179,324 255,080 1,539,544 2,753,504 602,550	1,675,280 1,448,980 779,732 22,118,007 6,184,822 276,999 1,616,378 3,019,108 604,357	1,675,280 1,448,980 779,732 22,437,828 6,237,567 262,543 1,616,378 3,014,328 369,712
Total Operating Expenses	35,896,709	37,723,663	37,842,348
Total Expenditure	167,245,053	178,348,274	178,327,088
Unrestricted Fund Expenditure Restricted Fund Expenditure Total Expenditure	152,181,850 15,063,203 167,245,053	158,648,274 19,700,000 178,348,274	156,527,088 21,800,000 178,327,088
		***************************************	

#### R30B21.02 RESEARCH—UNIVERSITY OF MARYLAND, BALTIMORE

Appropriation Statement.	2002 Actual	2003 Appropriation	2004 Allowance
Number of Authorized Positions	653.38	734.29	834.29
Number of Contractual Positions	194,91	193.93	237.39
01 Salaries, Wages and Fringe Benefits	87,671,410	93,197,128	114,243,844
02 Technical and Special Fees	336,261	425,723	425,723
03 Communication 04 Travel 07 Motor Vehicle Operation and Maintenance 08 Contractual Services 09 Supplies and Materials 10 Equipment—Replacement 11 Equipment—Additional 12 Grants, Subsidies and Contributions 13 Fixed Charges	553,790 2,220,674 153,716 32,527,313 17,619,863 219,277 4,851,254 1,146,406 544,586	666,694 2,850,955 168,561 43,410,639 22,562,825 283,317 6,882,511 1,233,545 578,015	666,694 2,830,955 168,561 50,969,802 21,442,825 283,317 6,882,511 1,233,545 578,015
Total Operating Expenses	59,836,879 147,844,550	78,637,062 172,259,913	85,056,225 199,725,792
Unrestricted Fund Expenditure	17,853,378 129,991,172	17,759,913 154,500,000	19,290,404 180,435,388
Total Expenditure	147,844,550	172,259,913	199,725,792

# R30B21.03 PUBLIC SERVICE—UNIVERSITY OF MARYLAND, BALTIMORE

# **Appropriation Statement:**

	2002 Actual	2003 Appropriation	2004 Allowance
Number of Authorized Positions	107.21	163.21	163.21
Number of Contractual Positions	44.97	49.16	52.37
01 Salaries, Wages and Fringe Benefits	19,314,343	23,030,011	24,915,713
02 Technical and Special Fees	46,541	63,600	63,600
03 Communication 04 Travel 07 Motor Vehicle Operation and Maintenance 08 Contractual Services 09 Supplies and Materials 10 Equipment—Replacement 11 Equipment—Additional 12 Grants, Subsidies and Contributions 13 Fixed Charges	186,264 345,458 5,121 8,328,855 1,006,830 8,969 830,051 95,457 224,724	235,298 360,284 3,769 8,911,449 1,096,880 10,848 1,002,014 82,954 252,893	235,298 414,684 5,869 13,279,259 1,761,480 10,848 2,002,014 113,954 252,893
Total Operating Expenses	11,031,729	11,956,389	18,076,299
Total Expenditure	30,392,613	35,050,000	43,055,612
Unrestricted Fund Expenditure	224,524 30,168,089	550,000 34,500,000	400,000 42,655,612
Total Expenditure	30,392,613	35,050,000	43,055,612

## R30B21.04 ACADEMIC SUPPORT—UNIVERSITY OF MARYLAND, BALTIMORE

	2002 Actual	2003 Appropriation	2004 Allowance
Number of Authorized Positions	349.82	337.86	320.86
Number of Contractual Positions	14.32	28.62	20.48
01 Salaries, Wages and Fringe Benefits	26,669,328	29,189,740	26,882,809
02 Technical and Special Fees	66,324	68,992	68,992
03 Communication 04 Travel 07 Motor Vehicle Operation and Maintenance 08 Contractual Services 09 Supplies and Materials 10 Equipment—Replacement 11 Equipment—Additional 12 Grants, Subsidies and Contributions. 13 Fixed Charges	602,105 179,970 15,975 3,756,275 650,902 70,069 1,188,533 82,656 1,023,304	585,645 188,556 14,587 4,163,013 687,964 68,300 1,305,921 86,317 1,124,141	645,645 188,556 14,587 3,788,919 687,964 53,300 1,266,847 76,317 1,124,141
Total Operating Expenses	7,569,789	8,224,444	7,846,276
Total Expenditure	34,305,441	37,483,176	34,798,077
Unrestricted Fund Expenditure	34,156,712 148,729	36,283,176 1,200,000	33,598,077 1,200,000
Total Expenditure	34,305,441	37,483,176	34,798,077

# R30B21.05 STUDENT SERVICES—UNIVERSITY OF MARYLAND, BALTIMORE

# **Appropriation Statement:**

	2002 Actual	2003 Appropriation	2004 Allowance
Number of Authorized Positions	33.47	31.91	31.91
Number of Contractual Positions	4.70	4.88	4.88
01 Salaries, Wages and Fringe Benefits	2,225,377	2,194,447	2,239,149
02 Technical and Special Fees	275	387	387
03 Communication	47,852 20,488 1,360	47,875 4,500	47,875 4,500
08 Contractual Services	451,345 145,002 947	377,953 133,965	342,183 122,262
12 Grants, Subsidies and Contributions	46,113 14,688	50,000 14,603	50,000 14,603
Total Operating Expenses	727,795	628,896	581,423
Total Expenditure	2,953,447	2,823,730	2,820,959
Unrestricted Fund Expenditure Restricted Fund Expenditure	2,913,447 40,000	2,773,730 50,000	2,770,959 50,000
Total Expenditure	2,953,447	2,823,730	2,820,959

# R30B21.06 INSTITUTIONAL SUPPORT—UNIVERSITY OF MARYLAND, BALTIMORE

1. pp. op. muon succession	2002 Actual	2003 Appropriation	2004 Allowance
Number of Authorized Positions	490.55	466.38	451.50
Number of Contractual Positions	17.69	52.68	52.69
01 Salaries, Wages and Fringe Benefits	33,637,642	36,596,317	33,824,344
02 Technical and Special Fees	21,219	23,052	23,052
03 Communication	542,095 287,195 90,629 5,832,395 1,140,072 10,106 157,160 230,728 652,089 	595,423 315,771 123,990 6,931,153 1,245,657 11,004 171,996 250,447 605,617	595,423 296,771 110,104 8,004,812 1,245,657 11,004 171,996 225,132 807,136
Total Expenditure	42,601,330	46,870,427	45,315,431
Unrestricted Fund Expenditure Restricted Fund Revenue Total Expenditure	42,385,320 216,010 42,601,330	46,620,427 250,000 46,870,427	45,065,431 250,000 45,315,431

## R30B21.07 OPERATION AND MAINTENANCE OF PLANT—UNIVERSITY OF MARYLAND, BALTIMORE

# **Appropriation Statement:**

	2002 Actual	2003 Appropriation	2004 Allowance
Number of Authorized Positions	349.60	354.60	334.60
Number of Contractual Positions	5.57	35.12	33.64
01 Salaries, Wages and Fringe Benefits	15,267,090	17,479,053	15,540,353
02 Technical and Special Fees	13		
03 Communication	180,083	224,257	247,507
04 Travel	43,916	45,920	45,920
06 Fuel and Utilities	12,018,870	12,598,027	13,091,859
07 Motor Vehicle Operation and Maintenance	25,239	29,898	29,898
08 Contractual Services	3,901,082	4,204,533	4,095,078
09 Supplies and Materials	3,257,648	2,867,811	3,541,400
11 Equipment—Additional	5,807	6,223	6,223
12 Grants, Subsidies and Contributions	88,185	91,278	91,278
13 Fixed Charges	6,925,750	6,958,719	7,570,866
14 Land and Structures	3,183,188	1,080,315	1,080,315
Total Operating Expenses	29,629,768	28,106,981	29,800,344
Total Expenditure	44,896,871	45,586,034	45,340,697
Unrestricted Fund Expenditure	44,896,871	45,276,034 310,000	45,340,697
Total Expenditure	44,896,871	45,586,034	45,340,697

# R30B21.08 AUXILIARY ENTERPRISES—UNIVERSITY OF MARYLAND, BALTIMORE

Appropriation Statement:	2002 Actual	2003 Appropriation	2004 Allowance
Number of Authorized Positions	56.39	60.56	60.56
Number of Contractual Positions	4.71	3.62	4.53
01 Salaries, Wages and Fringe Benefits	3,605,280	3,999,437	4,092,057
03 Communication 04 Travel 06 Fuel and Utilities 07 Motor Vehicle Operation and Maintenance 08 Contractual Services 09 Supplies and Materials 10 Equipment—Replacement 11 Equipment—Additional 12 Grants, Subsidies and Contributions 13 Fixed Charges	161,121 39,326 555,606 17,378 6,865,259 1,343,737 45,663 38,157 18,159 3,542,797	165,445 28,295 630,410 8,246 6,612,340 1,227,563 44,746 39,404 19,490 4,313,615	165,445 28,295 630,410 8,246 6,925,398 1,321,849 44,746 39,404 19,490 4,413,615
Total Operating Expenses	12,627,203	13,089,554	13,596,898
Total Expenditure	16,232,483	17,088,991	17,688,955
Unrestricted Fund Expenditure	16,232,483	16,938,991 150,000	17,588,955 100,000
Total Expenditure	16,232,483	17,088,991	17,688,955

# R30B21.17 SCHOLARSHIPS AND FELLOWSHIPS—UNIVERSITY OF MARYLAND, BALTIMORE

# **Appropriation Statement:**

	2002 Actual	2003 Appropriation	2004 Allowance
12 Grants, Subsidies and Contributions	12,092,194	13,284,943	13,485,491
Total Operating Expenses	12,092,194	13,284,943	13,485,491
Total Expenditure	12,092,194	13,284,943	13,485,491
Unrestricted Fund Expenditure Restricted Fund Expenditure	6,602,442 5,489,752	6,684,943 6,600,000	6,885,491 6,600,000
Total Expenditure	12,092,194	13,284,943	13,485,491

## R30B21.18 HOSPITALS—UNIVERSITY OF MARYLAND, BALTIMORE

	2002 Actual	2003 Appropriation	2004 Allowance
Number of Authorized Positions	244.91	244.01	244.01
Number of Contractual Positions	5.34	6.66	6.91
01 Salaries, Wages and Fringe Benefits	40,119,094	44,269,237	46,699,747
03 Communication 04 Travel 07 Motor Vehicle Operation and Maintenance 08 Contractual Services 09 Supplies and Materials 10 Equipment—Replacement 11 Equipment—Additional 12 Grants, Subsidies and Contributions 13 Fixed Charges	109,791 45,301 247,046 185,432 129,877 1,148 36,917 4,702 983,245	115,768 49,787 270,816 1,449,047 172,136 1,262 37,671 5,000 907,969	115,768 49,787 270,816 1,563,727 120,450 1,262 37,671 5,000 907,969
Total Operating Expenses	1,743,459	3,009,456	3,072,450
Total Expenditure	41,862,553	47,278,693	49,772,197
Unrestricted Fund Expenditure	4,485,085 37,377,468	5,278,693 42,000,000	5,258,197 44,514,000
Total Expenditure	41,862,553	47,278,693	49,772,197

## R30B22.00 UNIVERSITY OF MARYLAND, COLLEGE PARK

#### PROGRAM DESCRIPTION

The University of Maryland, College Park (UMCP), a comprehensive public research university, is the flagship institution of USM and Maryland's 1862 land-grant institution. UMCP offers baccalaureate, master's, and doctoral programs in the liberal arts and sciences, social sciences, the arts, and selected professional fields. UMCP also serves the State's agricultural, industrial, and commercial communities, as well as school systems, governmental agencies, and citizens.

#### MISSION

As the State's premier public research university, its original land grant institution, and the legislatively-mandated flagship institution of USM, the University of Maryland, College Park serves the citizens of the State through three broad mission areas of research, teaching, and outreach. The University is the State's primary center for graduate study and research, and it is responsible for advancing knowledge through research, providing highest quality undergraduate instruction across a broad spectrum of academic disciplines, and contributing to the economic development of the State.

#### **VISION**

The University of Maryland, College Park serves the citizens of the State by joining the ranks of the nation's premier public research universities and is nationally and internationally recognized for the quality of its faculty and students, for its outstanding academic programs in key research areas across the disciplines, for programs in the arts that are a national model of excellence and community involvement, and for outreach and service that are a key resource for the well being of the citizens of the State. It provides the highest quality undergraduate education, noted for a breadth and depth that are the hallmark of first-rate research universities, and its many special programs attract and graduate students of the highest academic caliber from every ethnic and racial group.

#### **KEY GOALS AND OBJECTIVES**

**Goal 1.** Provide the citizens of Maryland with a public research university whose programs and faculty are nationally and internationally recognized for excellence in research and the advancement of knowledge.

Objective 1.1 By 2004, double the number of UM's graduate colleges, programs, or specialty areas ranked in the top 25 nationally, from 31 (or 20%) in 1998 to 62 (or 41%) in 2004.

		2001	2002	2003	2004
Performan	nce Measures	Actual	Actual	Estimated	Estimated
Quality:	Number of UM's colleges, programs, or specialty areas				
	ranked among nation's top 25 at the graduate level <sup>1</sup>	56	60	60	62

Objective 1.2 By 2004, double the number of UM's graduate colleges, programs, or specialty areas ranked in the top 15 nationally, from 22 (or 15%) in 1998 to 44 (or 29%) in 2004.

		2001	2002	2003	2004
Performano	ce Measures	Actual	Actual	<b>Estimated</b>	<b>Estimated</b>
Quality:	Number of UM's colleges, programs, or specialty areas				
	ranked among nation's top 15 at the graduate level <sup>1</sup>	39	45	45	45

**Objective 1.3** Increase the number of faculty receiving prestigious awards and recognition from 34 in 1999 to 48 in 2004.

		2001	2002	2003	2004
Performan	ce Measures	Actual	Actual	<b>Estimated</b>	<b>Estimated</b>
Quality:	Number of faculty receiving prestigious awards and	36	43	45	48
	recognition				

## R30B22.00 UNIVERSITY OF MARYLAND, COLLEGE PARK (Continued)

Objective 1.4 Increase total research and development (R&D) expenditures, as reported by the National Science Foundation, from \$216 million in FY 1997 to \$310 million in FY 2004.

		2001	2002	2003	2004
Performan	ce Measures	Actual	Actual	Estimated	Estimated
Output:	Total R&D expenditures, as reported by NSF <sup>6</sup> (\$Millions)	\$252	\$267	\$275	\$300

**Objective 1.5** Increase the average GRE score of enrolled graduate students by 50 points, from 1838 in 1999 to 1888 by 2004.

		2001	2002	2003	2004
Performan	ce Measures	Actual	Actual	Estimated	<b>Estimated</b>
Quality:	Average GRE score of enrolled graduate students (degree				
	seeking only)	1,861	$1,881^3$	1,885	1,890

**Objective 1.6** Maintain current annual rate of 2% or greater in operating budget savings through efficiency and cost containment measures.

		2001	2002	2003	2004
Performance N	Aeasures	Actual	Actual	Estimated	Estimated
Efficiency:	Rate of operating budget savings achieved through				
	efficiency and cost containment efforts	4.4%	4.6%	>2.0%	>2.0%

**Objective 1.7** Allocate expenditures on facility renewal to meet 2% target by FY 2005 from .09% in FY 1999.

		2001	2002	2003	2004
Performan	ce Measures	Actual	Actual	Estimated	Estimated
Input:	Percent of replacement cost expended in facility renewal				
	and renovation	0.9%	0.9%	1.5%	2.0%

Goal 2. Provide an enriched educational experience to our students that takes full advantage of the special strengths of a diverse research university and promotes retention and graduation.

Objective 2.1 Increase the percentage of undergraduate students participating in campus-based living and learning programs, research activities, internships, independent study experiences, study abroad, or special projects with off-campus institutions from 49% in 1998 to 80% by 2004.

		2001	2002	2003	2004
Performance	Measures	Actual	Actual	Estimated	Estimated
Output:	Percentage of undergraduates participating in				
	living/learning, research activities, study abroad,				
	independent study or other special programs	60%	64%	73%	80%

**Objective 2.2** By 2004, maintain the percentage of economically disadvantaged students at 40% or greater.

	2001	2002	2003	2004
Performance Measures	Actual	Actual	Estimated	Estimated
Input: Percentage of economically disadvantaged students				
enrolled in UM	45.8%	45.2%	>40%	>40%

**Objective 2.3** Increase the percentage of UM minority undergraduate students from 33% in 2000 to 35% by 2004.

Df	Manage	2001	2002	2003	2004
Performance		Actual	Actual	Estimated	Estimated
Input:	Percentage of minority undergraduate students enrolled in UM	32.2%	$31.7\%^{3}$	31.7%	32.2%

# R30B22.00 UNIVERSITY OF MARYLAND, COLLEGE PARK (Continued)

Objective 2.4	Increase the percentage of UM African-American undergraduate students from 13.8% in 2000 to 14.8% by
	2004.

		2001	2002	2003	2004
Performance	e Measures	Actual	Actual	Estimated	Estimated
Input:	Percentage of African-American undergraduate students		_		
	enrolled in UM	13.1%	$12.4\%^{3}$	12.4%	13.1%

Objective 2.5 Increase the second-year student retention rate of all UM students from 88.2% in 1998 to 92% by 2004.

		2001	2002	2003	2004
Performance	e Measures	Actual	Actual	Estimated	Estimated
Output:	Second-year freshman retention rate: All UM students	91.2%	$91.7\%^{3}$	92.3%	92.8%

Objective 2.6 Increase the second-year retention rate of all UM minority students from 87.7% in 1998 to 92% by 2004.

		2001	2002	2003	2004
Performance	e Measures	Actual	Actual	Estimated	Estimated
Output:	Second-year freshman retention rate: All UM minority students	90.7%	$90.5\%^{3}$	91.0%	91.5%

Objective 2.7 Increase the second-year retention rate of African-American students from 85.6% in 1998 to 92% by 2004.

		2001	2002	2003	2004
Performance	e Measures	Actual	Actual	Estimated	Estimated
Output:	Second-year freshman retention rate: UM African American students	87.4%	87.6%³	88.3%	90.0%

**Objective 2.8** By 2004, maintain the second-year retention rate of UM Asian-American undergraduate students at a level equal to or greater than the 1998 level of 92%.

		2001	2002	2003	2004
Performance	e Measures	Actual	Actual	Estimated	Estimated
Output:	Second-year freshman retention rate: UM Asian American students	93.6%	94.5%³	>92.0%	>92.0%

**Objective 2.9** Increase the second-year retention rate of UM Hispanic undergraduate students from 84.1% in 1998 to 92% by 2004.

	·	2001	2002	2003	2004
Performance	e Measures	Actual	Actual	Estimated	Estimated
Output:	Second-year freshman retention rate: UM Hispanic students	91.1%	$86.7\%^{3}$	88.0%	88.5%

**Objective 2.10** Increase the six-year graduation rate for all UM students from 63.9% in 1998 to 70% by 2004.

		2001	2002	2003	2004
Performance	e Measures	Actual	Actual	Estimated	Estimated
Output:	First-time freshman 6-year graduation rate: All UM students	64.3%	$68.7\%^{3}$	70.0%	71.0%

Objective 2.11 Increase the six-year graduation rate for all UM minority students from 58.3% in 1998 to 65% by 2004.

		2001	2002	2003	2004
Performance	e Measures	Actual	Actual	Estimated	Estimated
Output:	First-time freshman 6-year graduation rate: All UM				
	minority students	56.5%	$63.5\%^{3}$	64.0%	65.0%

# R30B22.00 UNIVERSITY OF MARYLAND, COLLEGE PARK (Continued)

Objective 2.12	Increase the six-year graduation rate for UM African-American students from 48.0% in 1998 to 60% by
	2004.

		2001	2002	2003	2004
Performanc	e Measures	Actual	Actual	Estimated	Estimated
Output:	First-time freshman 6-year graduation Rate: UM African				
	American students	48.4%	$57.0\%^3$	57.0%	58.5%

**Objective 2.13** Increase the six-year graduation rate for UM Asian-American students from 67.8% in 1998 to 70% by 2004.

	,	2001	2002	2003	2004
Performanc	e Measures	Actual	Actual	Estimated	Estimated
Output:	First-time freshman 6-year graduation Rate: UM Asian				
	American students	67.1%	$74.1\%^{3}$	74.1%	74.1%

**Objective 2.14** Increase the six-year graduation rate for UM Hispanic students from 50.0% in 1998 to 60% by 2004.

		2001	2002	2003	2004
Performance	e Measures	Actual	Actual	Estimated	<b>Estimated</b>
Output:	First-time freshman 6-year graduation Rate: UM Hispanic				
-	students	56.5%	$60.3\%^{3}$	62.0%	63.0%

Objective 2.15 Increase the five-year graduation rate for all full-time UM students from 83.8% in 1998 to 85% by 2004.<sup>2</sup>

		2001	2002	2003	2004
Performan	ce Measures	Actual	Actual	Estimated	Estimated
Output:	Five-year full-time student graduation rate: All full-time UM				
-	students <sup>2</sup>	83.3%	$83.6\%^{3}$	83.9%	84.3%

**Goal 3.** Expand our Maryland family of alumni and constituents to achieve a network of support that is the hallmark of an outstanding research institution.

**Objective 3.1** Annual giving to the University from all sources will increase from \$78.5 million in 1999 to over \$125 million by 2004.

		2001	2002	2003	2004
Performan	ce Measures	Actual	Actual	Estimated	Estimated
Output:	Total annual giving from all sources (\$Million)	\$75	\$73	\$90	\$125

**Objective 3.2** The total number of annual alumni donors to the University will increase from 12,400 in 1999 to 25,000 by 2004.

		2001	2002	2003	2004
Performan	ce Measures	Actual	Actual	Estimated	Estimated
Output:	Total number of annual alumni donors	16,625	24,009	27,500	30,000

**Objective 3.3** Raise \$350 million by 2002 as part of the Campaign for Maryland.

		2001	2002	2003	2004
Performan	ce Measures	Actual	Actual	Estimated	Estimated
Output:	Funds raised through Campaign for Maryland (\$Million)	\$400	\$477 <sup>18</sup>	N/A	N/A

# R30B22.00 UNIVERSITY OF MARYLAND, COLLEGE PARK (Continued)

**Goal 4:** Promote economic development in Maryland, especially in areas of critical need, by engaging in a range of partnerships with private companies, government agencies and laboratories, and other research universities.

**Objective 4.1** Increase the estimated number of UM baccalaureate-level graduates of IT programs employed in Maryland from 187 in 2000 to 350 in 2004.

		2001	2002	2003	2004
Performan	ce Measures	Actual	Actual	Estimated	<b>Estimated</b>
Input:	Number of UM baccalaureate level students enrolled in IT				
	programs	3,483	$3,151^3$	$3,100^4$	$3,000^4$
	Number of UM graduate level students enrolled in IT programs	788	$818^{3}$	825 <sup>4</sup>	850 <sup>4</sup>
	Total number of UM students, undergraduate and graduate,				
	enrolled in IT programs <sup>13</sup>	4,271	$3,969^3$	4,425 <sup>4</sup>	$3,850^4$
Output:	Number of baccalaureate level IT graduates produced	583	555	530 <sup>4</sup>	$500^{4}$
	Number of graduate level IT graduates produced	19	200	$220^{4}$	$250^{4}$
Outcome:	Total number of IT graduates (both baccalaureate and graduate level) produced <sup>14</sup> Estimated number of UM baccalaureate level IT graduates	778	755	750 <sup>4</sup>	750 <sup>4</sup>
Outcome.	employed in Maryland <sup>7</sup>	18711	23112	30219	250

**Objective 4.2** Increase the number of companies that have graduated from the UM incubator program from 30 in 1998 to at least 50 by 2004.

		2001	2002	2003	2004
Performan	ce Measures	Actual	Actual	Estimated	Estimated
Outcome:	Number of companies graduated from UM incubator	39	43	46	50
	program	37	73	-10	50

**Objective 4.3** By 2004, maintain the number of UM graduates hired by Maryland public schools at a level equal to or greater than the 274 hired in 1999.

		2001	2002	2003	2004
Performance	e Measures	Actual	Actual	<b>Estimated</b>	Estimated
Input:	Number of UM baccalaureate level students in teacher				
_	training programs	1,516	1,422	1,230	1,175
	Number of UM post-baccalaureate level students in teacher				
	training programs	96	86	94	96
Output:	Number of UM baccalaureate level students completing				
	teacher training program	343	355	331	315
	Number of UM post-baccalaureate level students				
	completing teacher training Program	41	51	62	78
Quality:	Percent of UM baccalaureate level students who completed				
	teacher training program and passed Praxis II	95.3%	89%	89%	90%
	Percent of UM post-baccalaureate students who completed				
	teacher training program and passed Praxis II	91.3%	89%	89%	90%
Outcome:	Number of UM students who completed all teacher				
	education requirements and who are who were employed in				
	Maryland public schools	308	312	≥300	≥300
	-				

# R30B22.00 UNIVERSITY OF MARYLAND, COLLEGE PARK (Continued)

**Objective 4.4** Increase the number of students enrolled in UM courses delivered off campus or through distance education from 3104 in FY 1998 to 3500 in FY 2004.

		2001	2002	2003	2004
Performan	ce Measures	Actual	Actual	Estimated	Estimated
Input:	Number of students enrolled in distance education or off				
	campus programs	3,061	3,072	3,350	3,500

Goal 5: Prepare our graduates to be productive members of the labor force, particularly in areas considered vital to the economic success of the State.

**Objective 5.1** The Estimated number of UM alumni employed in Maryland one year after graduation will increase from 1,944 in 1998 to 2,200 by 2004.

Performance	e Measures	2000 Survey Actual	2001 Survey Actual	2002 Survey Actual	2004 Survey Estimated
Outcome:	Estimated number of UM graduates employed in Maryland one year after graduation <sup>8,9</sup> Percentage of UM alumni employed full- or part-time	2,111111	2,498 <sup>12</sup>	2,376 <sup>19</sup>	2,300
Outcome:	one year after graduation <sup>8</sup>	87%11	84%12	84% <sup>19</sup>	85%

Objective 5.2 The percentage of UM students satisfied with education received for employment will increase from 89% in 2000 to 90% or higher by 2004.

		2000	2001	2002	2004
		Survey	Survey	Survey	Survey
Performance	e Measures	Actual	Actual	Actual	<b>Estimated</b>
Quality:	Percentage of alumni satisfied with education received for				
	employment one year after graduation <sup>15</sup>	$89\%^{11}$	$98\%^{12}$	$89\%^{19}$	90%

**Objective 5.3** By 2004, the percentage of UM students satisfied with education received for graduate or professional school will be maintained at a level of 90% or higher.

Performance	e Measures	2000 Survey Actual	2001 Survey Actual	2002 Survey Actual	2004 Survey Estimated
Quality:	Percentage of alumni satisfied with education received for graduate or professional school one year after graduation <sup>8</sup>	98%11	96%12	99%19	98%

**Objective 5.4** The percentage of employers expressing satisfaction with the preparation of UM graduates will be maintained at 95% or greater by 2004.

		2000	2001	2002	2004
Performance	e Measures	Survey Actual	Survey Actual	Survey Actual	Survey Estimated
Outcome:	Average employer's satisfaction with recent (one year after graduation) UM graduates <sup>16</sup>	N/A	97% <sup>12</sup>	N/A	≥95%

#### R30B22.00 UNIVERSITY OF MARYLAND, COLLEGE PARK (Continued)

**Objective 5.5** By 2004 the ratio of median annual salary of UM graduates to the average annual salary of the civilian work force with a bachelor's degree will equal or exceed 90%.

		2000	2001	2002	2004
Performance	Measures	Actual	Actual	Actual	Estimated
Outcome:	Median salary of UM graduates employed full-time one year after graduation <sup>5, 8</sup> Ratio of median salary of UM graduates one year after graduation to 1999 median money earnings of U.S. civilian workforce age 25 and older with bachelor's	\$33,83311	\$32,308 <sup>12</sup>	\$35,792 <sup>19</sup>	\$36,000
	degree <sup>5,8,17</sup>	$89\%^{17}$	85% <sup>17</sup>	94% <sup>17</sup>	94%

Notes: N/A indicates where data will not be available for this report.

TBA indicates where data will be available for this report but at a later date.

<sup>1</sup> This number encompasses all graduate level college, program, or specialty area rankings published by *U.S. News, Financial Times, Business Week, Success*, and the National Research Council for which UM has a matching college, program, or specialty area.

<sup>2</sup> Defined as the percent of first-time, degree-seeking cohort who, on average, attended UMCP continuously at a full-time rate of 12 credits or more and earned a bachelor's degree within five years of enrolling. This measure differs from the measure of student graduation traditionally reported by the higher education community in agreement with the U.S. Department of Education's Integrated Postsecondary Education Data System (IPEDS) guidelines. Instead of limiting the cohort to first-time, full-time freshman students and measuring their progress after six years, as per the IPEDS instructions, UM's indicator for "five year full-time student graduation rate: all full-time UM students," measures progress toward degree after five years for those UM students who, on average, had attended the institution on a full-time basis (attempting at least 12 credits per term). In developing this measure, UM followed the reporting guidelines created by the Joint Commission on Accountability Reporting (JCAR).

<sup>3</sup> Fall data reflecting the current academic year.

<sup>4</sup> Reflects the goals of the 5-year timetable Estimatedablished by MAITI (the Maryland Applied Technology Initiative) through FY 04.

<sup>5</sup> Median salary calculation assumes incomes are evenly distributed within the income category containing the median salary reported on the 1997, 1998, 2000, or 2002 MHEC Follow Up Surveys or the 2001 USM-sponsored alumni phone survey one year after graduation.

<sup>6</sup> Due to lag in NSF data collection and reporting time, data are reported for the prior fiscal year, i.e., 1998 number is for fiscal year (FY) 1997; 1999 number is for FY 1998, etc.

<sup>7</sup> Estimatedimation based on percentage of UM alumni (baccalaureate recipients only) responding to alumni survey who graduated with a MAITI-defined IT degree and who indicated they were working in Maryland.

Refers to baccalaureate recipients only.

<sup>9</sup> Estimatedimation based on percentage of UM alumni surveyed one year after graduation who indicated they were working in Maryland.

<sup>10</sup> For 1997, the data are based upon FY 96 graduates who completed the MHEC Follow Up Survey one year after graduation. The 1998 data are based on FY 97 graduates who completed the MHEC Follow Up Survey one year after graduation.

<sup>11</sup> Data are based upon FY 99 graduates who completed the MHEC Follow Up Survey one year after graduation.

<sup>12</sup> Data are based upon FY 00 graduates and their employers who responded to a USM-sponsored telephone survey of UM graduates one year after graduation. Due to differences in the design, sampling, execution, and analysis of the USM phone survey and the bi-annual MHEC Follow Up Survey, data for FY 97, FY 98, FY 00 and FY 02 under the categories of median salary, alumni satisfaction with preparation received for graduate or professional study, ratio of graduates' median salary to national average, percentage of alumni employed, number of IT graduates employed in Maryland, and number of graduates in any discipline employed in Maryland are not directly comparable to data for FY 01 (differentiated by italics).

<sup>13</sup> Total equals the sum of UM students enrolled in IT courses at either the baccalaureate or graduate levels.

<sup>14</sup> Total equals the sum of the number of baccalaureate-level IT graduates produced plus the number of graduate-level IT graduates produced.

# R30B22.00 UNIVERSITY OF MARYLAND, COLLEGE PARK (Continued)

<sup>16</sup> Data are based upon 38 employers who participated in the FY 01 USM-sponsored telephone survey of alumni and their employers and who responded that they definitely would or probably would hire UM graduates again.

<sup>&</sup>lt;sup>15</sup> Reflects only bachelor's degree recipients who graduated the previous year, were employed full time, and who rated their education as excellent, good, or adequate/fair preparation for employment. In order to avoid data contamination, anonymous responses were excluded from the satisfaction rate calculations.

<sup>&</sup>lt;sup>17</sup> Source: U.S. Bureau of Labor Statistics, U.S. Bureau of the Census. According to the BLS/Census Bureau data, the median earnings in 1999 for people in the U.S., age 25 years old and over, with a bachelor's degree was \$37,989, with a Standard Error (in dollars) of \$501.

<sup>&</sup>lt;sup>18</sup> The campaign target of \$350 million was achieved and surpassed in FY 2001; campaign ends in July 2002.

<sup>&</sup>lt;sup>19</sup> Data are based upon FY 01 graduates who completed the MHEC Follow Up Survey one year after graduation.

# RB22.00

# SUMMARY OF UNIVERSITY OF MARYLAND, COLLEGE PARK

	2002 Actual		2003 opriation	2004 Allowance
Total Number of Authorized Positions	7,598.03		7,582.75	7,630.75
Total Number of Contractual Positions	1,953.26		1,544.47	1,724.44
Salaries, Wages and Fringe Benefits  Technical and Special Fees  Operating Expenses	682,766,868 4,057,314 411,058,392	4	.594,604 ,297,342 ,472,137	724,793,385 4,422,342 462,231,224
Beginning Balance (CUF)	101,875,377	97.	,372,390	88,969,910
Current Unrestricted Revenue				
Tuition and Fees	224,463,706	230.	847,357	258,641,013
State Appropriation	359,338,977	360.	483,461	330,499,300
Federal Grants and Contracts	35,312,335	33,	692,067	38,953,934
Private Gifts, Grants and Contracts	9,518,471	9.	705,912	10,773,848
State and Local Grants and Contracts	850,267	2,	478,000	1,002,690
Sales and Services of Educational Activities	16,116,333	17,	685,396	19,938,087
Sales and Services of Auxiliary Enterprises	145,126,825	147,	352,979	154,937,897
Other Sources	38,392,457		765,024	49,045,907
Transfer (to)/from Fund Balance	4,502,987	8,	402,480	
Total Unrestricted Revenue	833,622,358	856,	412,676	863,792,676
Current Restricted Revenue	***************************************	***************************************		***************************************
Federal Grants and Contract	181,367,750	203.	667,927	223,064,418
Private Gifts, Grants and Contracts	37,661,584		097,326	50,476,096
State and Local Grants and Contracts	45,230,882		186,154	54,113,761
Total Restricted Revenue	264,260,216	298	951,407	327,654,275
Total Revenue	1,097,882,574		364,083	1,191,446,951
Total November	1,057,002,577	1,100,		1,171,110,731
Ending Balance (CUF)	97,372,390	88,	969,910	88,969,910
Institutional Profile: UMCP				
Mandatory Tuition and Fees (\$):	2001 Actual	2002 Actual	2003 Estimated	2004 Estimated
mandatory runton and roes (\$\psi\$).				
Full-Time Undergraduate:				
Resident (per year)	5,136	5,341	5,670	5,947
Non-Resident (per year)	12,668	13,413	14,434	15,189
Part-Time Undergraduate:				
Resident (per credit)	174	181	191	199
Non-Resident (per credit)	488	517	556	584
Part-Time Graduate:				
Resident (per credit)	278	289	305	318
Non-Resident (per credit)	430	448	482	506
(per vicety)	140	0		500
Room Charge (double)	3.600	3,936	4,176	
Board Charge (18 meals)	2,728	2,804	2,925	
	,	, ,	,	
State Appropriation per FTES	12,527	13,046	13,327	12,240
% Non-Auxiliary, Unrestricted Funds	55	53	51	47

	2001 Actual	2002 Actual	2003 Estimated	2004 Estimated
Performance Measures/Performance Indicators				
Total Student Headcount	32,296	33.211	32,690	32,677
% Resident	65	64	64	64
% Undergraduate	74	74	73	73
% Financial Aid	60	58	60	60
% Other Race	33	33	33	33
% Full Time	81	81	81	81
Full-Time Teaching Faculty Headcount	1,574	1,554	1,560	1,560
% Tenured	67	65	65	65
% Terminal Degree	91	93	93	93
Total Credit Hours	760,919	787,137	770,776	768,906
% Undergraduate	87	87	86	86
Full-Time Equivalent (FTE) Students	26,591	27,544	27,049	27.001
Full-Time Equivalent (FTE) Faculty	2,520	2,809	2,738	2,784
% Part-Time	10	10	8	9
FTE Student/FTE Faculty Ratio	11	10	10	10
Research Grants Received	2,142	3,126	3,200	3,300
Dollar Value (millions)	308	352	370	388
Number Campus Buildings	464	466	479	481
Gross Square Feet Total (millions)	11.57	12.08	13.41	13,44
%Non-Auxiliary	64	67	63	62

Degree Information (Academic Year 2001-2002):

Total Number Programs: 253 Total Awarded: 7,594 % Bachelor: 72 % Master: 22 % Doctorate: 6

Most Awarded Degrees by Discipline:

• •	Bachelor	Master	Doctorate	Total
Business Management	881	403	10	1,294
Social Sciences	1,138	160	61	1,359
Engineering	425	292	79	796
Education	482	259	76	817
Biological Sciences	434	39	45	518
Letters	565	46	15	626
Computer and Information Science	261	50	27	338
Psychology	275	12	11	298

# R30B22.01 INSTRUCTION—UNIVERSITY OF MARYLAND, COLLEGE PARK

## **Appropriation Statement:**

	2002 Actual	2003 Appropriation	2004 Allowance
Number of Authorized Positions	2,274.46	2,195.08	2,182.08
Number of Contractual Positions	447.25	323.99	397.67
01 Salaries, Wages and Fringe Benefits	245,209,105	261,936,451	263,539,516
02 Technical and Special Fees	1,033,238	1,400,002	1,115,002
03 Communication 04 Travel 06 Fuel and Utilities 07 Motor Vehicle Operation and Maintenance 08 Contractual Services 09 Supplies and Materials 11 Equipment—Additional 12 Grants, Subsidies and Contributions 13 Fixed Charges	2,825,232 3,323,888 7,713 103,620 2,039,788 9,283,400 1,451,671 5,410,222 742,172	2,846,459 3,073,608 140,259 10,169 6,114,892 4,005,019 2,354,497 3,959,860 582,680	2,563,472 2,902,708 8,259 109,930 1,891,216 8,748,856 1,458,658 5,551,860 746,008
Total Operating Expenses	25,187,706	23,087,443	23,980,967
Total Expenditure	271,430,049	286,423,896	288,635,485
Unrestricted Fund Expenditure	255,367,716 16,062,333	268,582,554 17,841,342	269,830,225 18,805,260
Total Expenditure	271,430,049	286,423,896	288,635,485

## R30B22.02 RESEARCH—UNIVERSITY OF MARYLAND, COLLEGE PARK

	2002 Actual	2003 Appropriation	2004 Allowance
Number of Authorized Positions	1,272.85	1,394.73	1,487.73
Number of Contractual Positions	546,82	354.39	410.21
01 Salaries, Wages and Fringe Benefits	156,095,222	162,319,412	168,766,996
02 Technical and Special Fees	1,766,557	1,795,403	2,095,403
03 Communication	2,268,399 6,840,946 217,081 221,859 65,366,220 17,554,665 11,433,762 960,678 2,357,886	2,117,908 6,250,125 334,751 337,920 75,997,947 22,833,651 11,846,620 7,583,414 2,626,768	2,836,351 7,096,327 334,751 337,847 78,708,926 36,228,765 14,852,478 6,383,414 3,102,762
Total Operating Expenses	107,221,496	129,929,104	149,881,621
Total Expenditure	265,083,275	294,043,919	320,744,020
Unrestricted Fund Expenditure Restricted Fund Expenditure	68,881,636 196,201,639	74,455,382 219,588,537	76,199,264 244,544,756
Total Expenditure	265,083,275	294,043,919	320,744,020

# R30B22.03 PUBLIC SERVICE—UNIVERSITY OF MARYLAND, COLLEGE PARK

## **Appropriation Statement:**

- Appropriation	2002 Actual	2003 Appropriation	2004 Allowance
Number of Authorized Positions	546.43	541.41	532.41
Number of Contractual Positions	112.67	99,44	104.44
01 Salaries, Wages and Fringe Benefits	38,503,271	42,553,129	42,467,868
02 Technical and Special Fees	444,202	344,630	484,630
03 Communication 04 Travel 06 Fuel and Utilities 07 Motor Vehicle Operation and Maintenance 08 Contractual Services 09 Supplies and Materials 11 Equipment—Additional 12 Grants, Subsidies and Contributions 13 Fixed Charges	922,433 1,940,793 73,458 251,982 6,299,529 3,733,298 317,683 208,213 200,721	713,043 1,784,647 73,889 294,147 8,123,592 2,761,369 1,113,661 348,919 138,354	969,548 1,947,475 73,889 273,849 6,820,019 4,089,924 1,100,929 228,919 284,356
Total Operating Expenses	13,948,110	15,351,621	15,788,908
Total Expenditure	52,895,583	58,249,380	58,741,406
Unrestricted Fund Expenditure  Restricted Fund Expenditure  Total Expenditure	25,032,247 27,863,336 52,895,583	26,725,492 31,523,888 58,249,380	26,303,290 32,438,116 58,741,406
Total Experiorate	52,075,505	50,249,500	30,741,400

## R30B22.04 ACADEMIC SUPPORT—UNIVERSITY OF MARYLAND, COLLEGE PARK

Appropriation Statement.	2002 Actual	2003 Appropriation	2004 Allowance
Number of Authorized Positions	832.79	779.54	766.54
Number of Contractual Positions	119.79	113.15	116.15
01 Salaries, Wages and Fringe Benefits	64,100,692	65,866,791	64,831,456
02 Technical and Special Fees	555,991	623,014	573,014
03 Communication 04 Travel	1,842,761 1,193,595 16,972 9,459,066 5,387,977 7,604,399 789,022 1,000,884 27,294,676	2,073,317 1,235,772 11,736 6,025,140 2,603,078 7,671,290 1,212,921 4,446,724 25,279,978	2,035,976 1,016,965 16,396 8,251,050 4,325,083 5,782,269 827,921 1,084,819 23,340,479
Total Expenditure	91,951,359	91,769,783	88,744,949
Unrestricted Fund Expenditure Restricted Fund Expenditure	90,801,199 1,150,160	90,809,902 959,881	87,409,072 1,335,877
Total Expenditure	91,951,359	91,769,783	88,744,949

# R30B22.05 STUDENT SERVICES—UNIVERSITY OF MARYLAND, COLLEGE PARK

## **Appropriation Statement:**

	2002 Actual	2003 Appropriation	2004 Allowance
Number of Authorized Positions	303.61	295.11	292.11
Number of Contractual Positions	46.67	47.91	61.12
01 Salaries, Wages and Fringe Benefits	21,318,365	22,324,515	22,256,460
02 Technical and Special Fees	58,929	20,845	60,845
03 Communication 04 Travel 06 Fuel and Utilities 07 Motor Vehicle Operation and Maintenance 08 Contractual Services 09 Supplies and Materials 11 Equipment—Additional 12 Grants, Subsidies and Contributions 13 Fixed Charges  Total Operating Expenses	704,652 289,775 628,093 60,846 1,307,209 1,709,409 59,787 73,068 357,361	751,518 267,604 600,000 57,632 1,273,510 1,044,026 288,716 494,506 143,870 4,921,382	754,611 237,411 570,000 56,431 1,140,643 1,589,918 57,271 74,506 335,513 4,816,304
Total Expenditure	26,567,494	27,266,742	27,133,609
Unrestricted Fund Expenditure Restricted Fund Expenditure	26,504,688 62,806	27,266,742	27,116,277 17,332
Total Expenditure	26,567,494	27,266,742	27,133,609

## R30B22.06 INSTITUTIONAL SUPPORT—UNIVERSITY OF MARYLAND, COLLEGE PARK

2002 Actual	2003 Appropriation	2004 Allowance
670.77	663.74	659.74
153.89	170.08	179.08
58,278,624	62,495,661	59,461,598
60,167	85,273	65,273
1,897,951 433,229 86,401 882,186 11,560,849 7,438,912 484,712 1,115,866 3,594,685	2,162,156 551,888 117.605 1,095,213 6,925,751 3,702,407 1,960,613 872,244 4,973,515	1,593,638 402,782 87,605 916,956 7,994,915 6,457,639 560,587 1,122,244 3,898,562
27,494,791	22,361,392	23,034,928
85,833,582	84,942,326	82,561,799
85,572,660 260,922	84,867,185 75,141	81,889,463 672,336
85,833,582	84,942,326	82,561,799
	Actual 670.77 153.89 58,278,624 60,167 1,897,951 433,229 86,401 882,186 11,560,849 7,438,912 484,712 1,115,866 3,594,685 27,494,791 85,833,582 85,572,660 260,922	Actual         Appropriation           670.77         663.74           153.89         170.08           58,278,624         62,495,661           60,167         85,273           1,897,951         2,162,156           433,229         551,888           86,401         117,605           882,186         1,095,213           11,560,849         6,925,751           7,438,912         3,702,407           484,712         1,960,613           1,115,866         872,244           3,594,685         4,973,515           27,494,791         22,361,392           85,833,582         84,942,326           85,572,660         84,867,185           260,922         75,141

# R30B22.07 OPERATION AND MAINTENANCE OF PLANT—UNIVERSITY OF MARYLAND, COLLEGE PARK

## **Appropriation Statement:**

Appropriation Statement.	2002 Actual	2003 Appropriation	2004 Allowance
Number of Authorized Positions	771.88	786.90	760.90
Number of Contractual Positions	84.15	56.56	47.63
01 Salaries, Wages and Fringe Benefits	39,950,722	41,088,950	40,147,481
03 Communication	548,937	401,282	580,886
04 Travel	114,574	114,018	103,994
06 Fuel and Utilities	20,807,716	24,521,121	24,991,883
07 Motor Vehicle Operation and Maintenance	381,996	270,148	337,540
08 Contractual Services	855,341	1,455,119	3,424,936
09 Supplies and Materials	1,422,294	2,783,752	2,506,384
11 Equipment—Additional	12,924	1,600,585	1,594,818
12 Grants, Subsidies and Contributions	102,711	140,718	110,718
13 Fixed Charges	13,959,647	15,192,967	15,345,367
14 Land and Structures	14,363,346	9,742,562	10,076,850
Total Operating Expenses	52,569,486	56,222,272	59,073,376
Total Expenditure	92,520,208	97,311,222	99,220,857
Unrestricted Fund Expenditure	92,520,208	97,311,222	99,220,857
		***************************************	

## R30B22.08 AUXILIARY ENTERPRISES—UNIVERSITY OF MARYLAND, COLLEGE PARK

	2002 Actual	2003 Appropriation	2004 Allowance
Number of Authorized Positions	925.24	926.24	949.24
Number of Contractual Positions	442.02	378.95	408.14
01 Salaries, Wages and Fringe Benefits	59,310,867	61,009,695	63,322,010
02 Technical and Special Fees	138,230	28,175	28,175
03 Communication 04 Travel	6,185,651 4,821,161 5,331,156 674,615 18,668,613 17,198,144 1,997,725 5,265,561 11,959,988 18,650,165	7,640,342 4,454,701 6,140,277 842,832 20,351,821 16,939,342 433,992 5,789,316 15,377,221 8,345,265	7,697,018 4,454,701 6,140,277 829,539 21,704,699 20,687,803 2,423,825 5,789,316 13,515,269 8,345,265
Total Operating Expenses	90,752,779	86,315,109	91,587,712
Total Expenditure	150,201,876	147,352,979	154,937,897
Unrestricted Fund ExpenditureRestricted Fund Expenditure	150,199,692 2,184	147,352,979	154,937,897
Total Expenditure	150,201,876	147,352,979	154,937,897

# R30B22.17 SCHOLARSHIPS AND FELLOWSHIPS—UNIVERSITY OF MARYLAND, COLLEGE PARK

Typi opinion Statement	2002 Actual	2003 Appropriation	2004 Allowance
12 Grants, Subsidies and Contributions	61,399,148	68,003,836	70,726,929
Total Operating Expenses	61,399,148	68,003,836	70,726,929
Total Expenditure	61,399,148	68,003,836	70,726,929
Unrestricted Fund Expenditure Restricted Fund Expenditure	38,742,312 22,656,836	39,041,218 28,962,618	40,886,331 29,840,598
Total Expenditure	61,399,148	68,003,836	70,726,929

#### **R30B23.00 BOWIE STATE UNIVERSITY**

#### PROGRAM DESCRIPTION

Established in 1865 as Maryland's first Historically Black Institution, Bowie State University (BSU) has become a regional university offering broad undergraduate and selected professionally-oriented graduate programs, including the doctorate in educational leadership.

#### MISSION

Bowie State University, through the effective and efficient management of its resources, provides high-quality and affordable educational opportunities at the baccalaureate, master's and doctoral levels for a diverse student population of Maryland citizens and the global community. The educational programs are designed to broaden the knowledge base and skill set of students across disciplines and to enable students to think critically, value diversity, become effective leaders, function competently in a highly technical world, and pursue advanced graduate study. The University is committed to increasing the number of students from underrepresented minorities who earn advanced degrees in computer science, mathematics, information technology, and education. Constituent needs, market demands, and emerging challenges confronting socioeconomic cultures serve as important bases in the University's efforts to develop educational programs and improve student access to programs of instruction.

#### VISION

Building on its image as a student-centered institution, Bowie State University will provide its diverse student population with a course of study that ensures a broad scope of knowledge and understanding that is deeply rooted in expanded research activities. The University excels in teacher education and will become the premier teacher of teachers. Through the integration of internal business processes, technology, and the teamwork of administrators, faculty, and staff, the University will be recognized Statewide as a model of excellence in higher education for the effective and efficient use of human, fiscal, and physical resources.

#### KEY GOALS, OBJECTIVES, AND PERFORMANCE MEASURES

**Goal 1.** Improve student retention and graduation rates.

**Objective 1.1** By Fall 2005, increase the second-year retention of first-time, full-time, degree-seeking freshmen from 74% in Fall 1998 to 80%.

	2001	2002	2003	2004
Performance Measure	Actual	Actual	<b>Estimated</b>	Estimated
Output: Second-year undergraduate retention rate	71%	73%	76%	76%

**Objective 1.2** By FY 2005, increase the six-year graduation rate of first-time, full-time, degree-seeking students from 34% in FY 2000 to 50%.

	2001	2002	2003	2004
Performance Measure	Actual	Actual	Estimated	Estimated
Output: Six-year undergraduate graduation rate	42.3%	40.6%	43%	46%

## **R30B23.00 BOWIE STATE UNIVERSITY (Continued)**

Goal 2. Service the State of Maryland's need to produce and maintain a qualified workforce in computer and information technology and systems, K-12 teacher education, and health care.

**Objective 2.1** By FY 2005, increase the number of undergraduate degrees awarded in teacher education programs from 38 in FY 1999 to 50.

	2001	2002	2003	2004
Performance Measure	Actual	Actual	Estimated	Estimated
Input: Number of undergraduates in teacher training programs	305	289	294	299
Outcomes: Number of students who completed all teacher				
education requirements and who are employed in Maryland				
public schools	63	62	66	70

**Objective 2.2** By FY 2005, increase the number of undergraduate degrees awarded from the computer science department from 16 in FY 1999 to 68.

Performance Measure	2001 Actual	2002 Actual	2003 Estimated	2004 Estimated
Input: Number of students in programs within the	Actual	Actual	Bamatea	Limated
computer science department.	635	666	677	689
Output: Number of undergrad degrees awarded in				
Department of Computer Science	62	62	64	66

**Objective 2.3** By FY 2005, increase the number of graduate degrees awarded from the computer science department from 18 in FY 1999 to 38.

		2001	2002	2003	2004
Performance	ce Measure	Actual	Actual	Estimated	Estimated
Output:	Number of graduate degrees awarded in computer science	11	15	18	21

**Objective 2.4** By FY 2005, increase the number of graduate degrees awarded in management information systems from 101 in FY 1999 to 126.

	2001	2002	2003	2004
Performance Measure	Actual	Actual	Estimated	Estimated
<b>Input:</b> Number of students in management information				
systems graduate program	140	147	154	162
Output: Number of graduate degrees awarded in management				
information systems	90	99	102	105

Objective 2.5 By FY 2004, increase the number of undergraduate degrees awarded in nursing from 34 in FY 1999 to 46.

	2001	2002	2003	2004
Performance Measure	Actual	Actual	Estimated	Estimated
Input: Number of undergraduates enrolled in nursing programs	135	225	237	239
Output: Number of degrees awarded in undergraduate nursing	28	36	39	42

#### **R30B23.00 BOWIE STATE UNIVERSITY (Continued)**

**Objective 2.6** By FY 2005, achieve a 25% increase of number in the graduates from the Master of Arts in Teaching (MAT) and Master of Education (MeD) programs relative to FY 1999 total of 369.

			2001	2002	2003	2004
Performa	nce Measure	A	ctual	Actual	Estimated	<b>Estimated</b>
Input:	Number of students in the MAT and MeD Education	programs	497	551	561	570

**Objective 2.7** By Fall 2004, achieve a 75% pass rate on all three categories of Praxis I relative to the 2001 base year of 70% in these categories.

	2001	2002	2003	2004
Performance Measure	Actual	Actual	Estimated	<b>Estimated</b>
Quality: Passing Rate Praxis I				
Reading	70%	66%	77%	80%
Writing	70%	66%	77%	80%
Math	70%	51%	77%	80%

**Objective 2.8** By Fall 2003, achieve an 84% pass rate on Praxis II relative to the 2001 base year of 98%.

	2001	2002	2003	2004
Performance Measure	Actual	Actual	Estimated	Estimated
Quality: Passing Rate Praxis II (Specialty)	98%	100%	100%	100%

**Goal 3.** Increase the number of students from under-represented minorities who earn advanced degrees in computer science, mathematics, information technology, and education.

**Objective 3.1** By FY 2005, increase number of graduate degrees awarded to under-represented minorities in computer science from 9 in FY 1999 to 20.

	2001	2002	2003	2004
Performance Measure	Actual	Actual	Estimated	<b>Estimated</b>
Output: Number of graduate degrees awarded to				
under-represented minorities in computer science	9	9	15	15

**Objective 3.2** By FY 2005, increase number of graduate degrees awarded to under-represented minorities in management information systems from 49 in FY 1999 to 60.

		2001	2002	2003	2004
Performanc	e Measure	Actual	Actual	Estimated	Estimated
Output:	Number of graduate degrees awarded to under-				
repres	sented minorities in information systems	49	60	56	56

**Objective 3.3** By FY 2005, increase from 0 in FY 2000 to 10 the number of under-represented minority students receiving graduate degree in mathematics.

	2001	2002	2003	2004
Performance Measure	Actual	Actual	Estimated	Estimated
Output: Number of graduate degrees awarded to under-	_			
represented minorities in mathematics	*2	1	5	5

#### **R30B23.00 BOWIE STATE UNIVERSITY (Continued)**

**Objective 3.4** By FY 2005, increase from 0 in FY 2000 to 15 the number of under-represented minority students receiving a doctoral degree in educational leadership.

	2001	2002	2003	2004
Performance Measure	Actual	Actual	<b>Estimated</b>	Estimated
Input: Number of students in doctoral educational				
leadership program	53	60	64	68
Output: Number of doctoral students graduated	*1	*1	*1	2.

**Goal 4.** Achieve and sustain national eminence in providing quality education, research and public service by retaining core faculty and staff and by the efficient utilization of academic and administrative resources.

**Objective 4.1.** By Fall 2003, increase the 1999 average faculty salary from the 70<sup>th</sup> percentile to the 85<sup>th</sup> percentile.

	2001	2002	2003	2004
Performance Measure	Actual	Actual	Estimated	Estimated
<b>Input:</b> Average core faculty salary by percentile rank vs. peers				
Professor	73	76	76	76
Associate Professor	72	81	81	81
Assistant Professor	85	93	93	93

**Objective 4.2** Increase total research and development expenditures as reported by the National Science Foundation from \$2.675 million in FY 1999 to \$5.4 million in FY 2004.

	2001	2002	2003	2004
Performance Measure	Actual	Actual	Estimated	<b>Estimated</b>
Output: Total R&D expenditures (\$ in millions)	\$3.5	N/A	\$4.0	\$4.5

**Objective 4.3** By the end of FY05, increase the percentage of core full-time faculty with terminal degrees from 82% in 1999 to 86%.

		2001	2002	2003	2004
Performance	ce Measure	Actual	Actual	Estimated	Estimated
Quality:	Percent of full-time core faculty with terminal degrees	81%	82%	83%	83%

**Goal 5.** Increase access for minority, white, and economically disadvantaged students.

Objective 5.1 Increase the percent of minority students from 85% in FY 2001 to 86% FY 2004.

	2001	2002	2003	2004
Performance Measure	Actual	Actual	Estimated	<b>Estimated</b>
Input: Percent of minority students enrolled	85%	86%	86%	86%
Percent of African-American undergraduate students enrolled	87%	88%	88%	88%

**Objective 5.2** By Fall 2005, increase the second-year retention of first-time, full-time, degree-seeking African-American freshmen from 75% in Fall 1999 to 80%.

		2001	2002	2003	2004
Performan	ce Measure	Actual	Actual	Estimated	Estimated
Output:	Second-year retention rate of African-American students	73%	74%	77%	77%

#### **R30B23.00 BOWIE STATE UNIVERSITY (Continued)**

**Objective 5.3** By FY 2005, increase the six-year graduation rate of first-time, full-time, degree-seeking African-American students from 34% in FY 2000 to 50%.

	2001	2002	2003	2004
Performance Measure	Actual	Actual	Estimated	Estimated
Output: Six-year graduation rate of African-American students	43.4%	41.5%	43%	46%

**Objective 5.4** By Fall 2005, increase the second-year retention of first-time, full-time, degree-seeking white freshmen from 50% in Fall 1999 to 74%.

	2001	2002	2003	2004
Performance Measure	Actual	Actual	Estimated	Estimated
Output: Second-year retention rate of white students	52%	70%	60%	60%

**Objective 5.5** By FY 2005, increase the six-year graduation rate of first-time, full-time, degree-seeking white students from 22% in FY 2000 to 35%.

	2001	2002	2003	2004
Performance Measure	Actual	Actual	Estimated	Estimated
Output: Six-year graduation rate of white students	33.3%	34.7%	38%	42%
Number of alumni donors	952	1090	1180	1180
Dollars of alumni giving	\$161,143	\$180,000	\$200,000	\$200,000
Funds raised through Campaign for Maryland	\$ 31,000	\$ 30,000	\$ 30,000	\$ 30,000
Quality: Percent of students satisfied with education				
received for employment	95%	87%	92%	95%
Percent of students satisfied with education received for				
graduate/professional school	96%	82%	87%	92%
Outcome: Employer's satisfaction with BSU graduates	93%	N/A**	N/A	N/A

NOTE: Final testing using the National Teachers Exam (NTE) occurred in June 2000. The NTE exams are being replaced by Praxis. The first Praxis exams were administered in May/June 2000, but only to 218 students. (Praxis 1 is equivalent to NTE General and Communication Skills exam; Praxis II is equivalent to NTE Professional exam.)

N/A = Not available at present time.

IT Program (Undergraduate) = Computer Science and Technology

Professional Education Program = Elementary Education, Secondary Education, Special Education, Guidance and Counseling, Elementary/ Secondary School Administration, Reading Education and Teaching

Teacher Training Program (Undergraduate) = Early Childhood/Special Education, Elementary Education, English Education, History/Social Science Education, Math Education and Science Education

<sup>\*1 =</sup> Program started in January 2000.

<sup>\*2 =</sup> In development.

<sup>\*\* =</sup> Based on USM sponsored survey by the Schaefer Center, which was not repeated in 2002.

#### R30B23.00

## SUMMARY OF BOWIE STATE UNIVERSITY

	2002 Actual	2003 Appropriation	2004 Allowance
Total Number of Authorized Positions	435.00	423.00	423.00
Total Number of Contractual Positions	133.21	127.88	127.88
Salaries, Wages and Fringe Benefits	27,830,328	28,297,547	29,757,236
Technical and Special Fees	10,292,045	9,907,548	10,761,947
Operating Expenses	25,723,846	27,469,898	29,865,369
Beginning Balance (CUF)	4,283,179	3,732,239	5,012,020
Current Unrestricted Revenue			
Tuition and Fees	18,761,586	21,351,763	24,607,411
State Appropriation	22,724,961	22,797,340	21,885,449
Federal Grants and Contracts	600,635	717,781	739,315
Private Gifts, Grants and Contracts	1,100		
State and Local Grants and Contracts	70,111	50,000	72,915
Sales and Services of Educational Activities	126,250	197,916	154,105
Sales and Services of Auxiliary Enterprises	7,562,442	8,010,028	9,864,022
Other Sources	475,010	229,946	244,411
Transfer (to)/from Fund Balance	550,940	-1,279,781	-833,076
Total Unrestricted Revenue	50,873,035	52,074,993	56,734,552
Current Restricted Revenue		<del></del>	
Federal Grants and Contracts	11,335,224	10.984,143	11,533,350
Private Gifts, Grants and Contracts	628,210	983,321	1,032,487
State and Local Grants and Contracts	1,009,750	1,632,536	1,084,163
Total Restricted Revenue	12,973,184	13,600,000	13,650,000
Total Revenue	63,846,219	65,674,993	70,384,552
Ending Balance (CUF)	3,732,239	5,012,020	5,845,096

Institutional Profile: BSU	2001	2002	2003	2004
Mandatory Tuition and Fees (\$):	Actual	Actual	Estimated	Estimated
Full-Time Undergraduate: Resident (per year) Non-Resident (per year)	3,778	3,782	4,065	4,398
	9,349	9,864	10,480	11,071
Part-Time Undergraduate: Resident (per credit)	129	129	136	141
	358	379	400	416
Part-Time Graduate: Resident (per credit) Non-Resident (per credit)	195	195	206	214
	368	390	411	427
Room Charge (double)	2,804	2,888	3,032	3,184
	1,940	1,998	2,058	2,120
State Appropriation per FTES	6,610	6,180	5,732	5,289
	54	52	51	46
	2001	2002	2003	2004
	Actual	Actual	Estimated	Estimated
Performance Measures/Performance Indicators				
Total Student Headcount  % Resident  % Undergraduate  % Financial Aid  % Other Race  % Full Time	4,700 91 66 57 19 53	5,181 92 68 58 18	5,549 92 70 58 19	5,769 92 70 58 19 57
Full-Time Teaching Faculty Headcount % Tenured % Terminal Degree	159	135	137	141
	49	40	50	50
	69	67	70	70
Total Credit Hours	92,218	105,741	114,690	119,367
	82	81	82	82
Full-Time Equivalent (FTE) Students	3,224	3,677	3,977	4,138
	216	206	207	212
	35	35	33	30
	15	18	19	20
Research Grants Received	16	19	19	19
	2.6	2.6	2.4	2.5
Number Campus Buildings	22	22	23	23
	0.98	0.98	0.98	1.03
	74	72	72	73
Degree Information (Academic Year 2001-2002):  Total Number Programs: 36  Total Awarded: 963  Bachelor: 59  Master: 41				
Most Awarded Degrees by Discipline:	Bachelor	Master	Total	
Computer Sciences Business Education Psychology Social Sciences	77 143 22 54 88	114 33 123	191 176 145 54 88	

### R30B23.01 INSTRUCTION—BOWIE STATE UNIVERSITY

### **Appropriation Statement:**

Toppe op anion summer.	2002 Actual	2003 Appropriation	2004 Allowance
Number of Authorized Positions	160.98	163.48	163.48
Number of Contractual Positions	80.66	77.66	77.66
01 Salaries, Wages and Fringe Benefits	11,015,644	11,628,142	12,472,342
02 Technical and Special Fees	5,788,642	4,796,881	5,635,234
03 Communication	89,752 186,614 9,500	87,778 154,789	87,895 159,420
08 Contractual Services	849,562 164,076 25,617	687,901 219,546 27,054	700,668 220,713 28,407
10 Equipment—Replacement	90,948 575,874 39,785	707,693 316,516 441,361	446,115 332,342 441,369
Total Operating Expenses	2,031,728	2,642,638	2,416,929
Total Expenditure	18,836,014	19,067,661	20,524,505
Unrestricted Fund Expenditure	16,683,650 2,152,364	17,090,509 1,977,152	18,492,553 2,031,952
Total Expenditure	18,836,014	19,067,661	20,524,505

#### R30B23.02 RESEARCH—BOWIE STATE UNIVERSITY

Tappi optimizati Duitomonia	2002 Actual	2003 Appropriation	2004 Allowance
Number of Authorized Positions	10.27	9.02	9.02
Number of Contractual Positions	11.48	10.15	10.15
01 Salaries, Wages and Fringe Benefits	562,364	649,368	661,661
02 Technical and Special Fees	697,174	607,541	626,740
03 Communication 04 Travel 08 Contractual Services. 09 Supplies and Materials 11 Equipment—Additional 12 Grants, Subsidies and Contributions 13 Fixed Charges Total Operating Expenses	10,769 65,933 576,078 90,427 101,247 609,650 1,276 1,455,380	10,873 54,997 487,526 86,844 97,942 438,847 642 1,177,671	11,417 57,747 511,897 91,287 102,835 460,790 674 1,236,647
Total Expenditure	2,714,918	2,434,580	2,525,048
Unrestricted Fund Expenditure Restricted Fund Expenditure	92,752 2,622,166	25,684 2,408,896	31,109 2,493,939
Total Expenditure	2,714,918	2,434,580	2,525,048

#### R30B23.03 PUBLIC SERVICE—BOWIE STATE UNIVERSITY

#### **Appropriation Statement:**

Appropriation Statement.	2002 Actual	2003 Appropriation	2004 Allowance
Number of Authorized Positions	1.00	2.00	2.00
01 Salaries, Wages and Fringe Benefits	106,651	90,713	177,998
02 Technical and Special Fees	182,029	269,192	273,486
03 Communication	12,652 5,028 600,835 56,015 78 14,895 45,000 18,750	14,029 4,052 655,010 58,809 87 16,585 50,107	14,730 4,254 687,396 61,538 87 17,414 52,612
Total Operating Expenses	753,253	798,679	838,031
Total Expenditure	1,041,933	1,158,584	1,289,515
Unrestricted Fund Expenditure	10,197	93,160 1,065,424	88,206 1,201,309
Total Expenditure	1,041,933	1,158,584	1,289,515

#### R30B23.04 ACADEMIC SUPPORT—BOWIE STATE UNIVERSITY

Appropriation Statement.	2002 Actual	2003 Appropriation	2004 Allowance
Number of Authorized Positions	51.00	45.00	45.00
Number of Contractual Positions	16.21	15.21	15.21
01 Salaries, Wages and Fringe Benefits	3,745,147	3,131,759	3,186,821
02 Technical and Special Fees	836,695	799,945	818,026
03 Communication 04 Travel 08 Contractual Services 09 Supplies and Materials 10 Equipment—Replacement 11 Equipment—Additional 12 Grants, Subsidies and Contributions 13 Fixed Charges	67,711 22,190 534,220 119,807 11,758 896,783 67,027 273,637	70,755 19,081 508,832 115,373 7,311 1,060,298 71,293 362,200	71,608 19,983 515,069 118,672 7,564 693,291 74,858 363,779
Total Operating Expenses	1,993,133	2,215,143	1,864,824
Total Expenditure	6,574,975	6,146,847	5,869,671
Unrestricted Fund Expenditure Restricted Fund Expenditure	5,222,306 1,352,669	4,420,562 1,726,285	4,485,445 1,384,226
Total Expenditure	6,574,975	6,146,847	5,869,671

#### R30B23.05 STUDENT SERVICES—BOWIE STATE UNIVERSITY

### **Appropriation Statement:**

•	2002 Actual	2003 Appropriation	2004 Allowance
Number of Authorized Positions	38.00	38.00	38.00
Number of Contractual Positions	10.06	10.06	10.06
01 Salaries, Wages and Fringe Benefits	1,876,958	2,168,254	2,216,248
02 Technical and Special Fees	840,267	928,560	941,755
03 Communication 04 Travel 08 Contractual Services 09 Supplies and Materials 10 Equipment—Replacement 11 Equipment—Additional 12 Grants, Subsidies and Contributions 13 Fixed Charges  Total Operating Expenses	102,679 92,250 551,181 68,857 3,979 4,807 77,042 4,444 905,239	75,682 73,680 347,480 88,805 4,431 2,000 74,171 5,200	76,537 75,864 356,561 89,222 4,653 2,000 77,880 5,200 687,917
Total Expenditure	3,622,464	3,768,263	3,845,920
Unrestricted Fund Expenditure Restricted Fund Expenditure Total Expenditure	2,692,412 930,052 3,622,464	2,853,088 915,175 3,768,263	2,908,633 937,287 3,845,920

### R30B23.06 INSTITUTIONAL SUPPORT—BOWIE STATE UNIVERSITY

Appropriation Statement.	2002 Actual	2003 Appropriation	2004 Allowance
Number of Authorized Positions	123.75	115.50	115.50
Number of Contractual Positions	10.03	10.03	10.03
01 Salaries, Wages and Fringe Benefits	7,850,380	7,853,047	8,178,931
02 Technical and Special Fees	1,242,781	1,333,228	1,264,622
03 Communication	195,548 92,215 36	185,957 94,478	186,429 76,309
07 Motor Vehicle Operation and Maintenance 08 Contractual Services	61,083 861,214 248,728 16,687	48,269 1,216,991 250,536 54,793	231,281 1,123,374 257,123 27,248
11 Equipment—Additional	106,467 504,758	273,746 496,276	262,405 622,671
Total Operating Expenses	2,086,736	2,621,046	2,786,840
Total Expenditure	11,179,897	11,807,321	12,230,393
Unrestricted Fund Expenditure	9,576,691 1,603,206	10,131,347 1,675,974	10,501,014 1,729,379
Total Expenditure	11,179,897	11,807,321	12,230,393

#### R30B23.07 OPERATION AND MAINTENANCE OF PLANT—BOWIE STATE UNIVERSITY

#### **Appropriation Statement:**

Appropriation Statement.	2002 Actual	2003 Appropriation	2004 Allowance
Number of Authorized Positions	31.00	32.00	32.00
Number of Contractual Positions	.17	.17	.17
01 Salaries, Wages and Fringe Benefits	1,654,520	1,707,064	1,755,441
02 Technical and Special Fees	54,030	95,427	97,240
03 Communication 04 Travel 06 Fuel and Utilities 08 Contractual Services 09 Supplies and Materials 13 Fixed Charges 14 Land and Structures.  Total Operating Expenses	12,823 901 2,002,569 1,149,063 142,814 1,671,366 208,734 5,188,270	14,000 9,000 1,722,023 1,470,549 141,693 2,030,263 200,000 5,587,528	14,000 4,500 1,971,365 1,544,076 148,778 2,140,756 500,000 6,323,475
Total Expenditure	6,896,820	7,390,019	8,176,156
Unrestricted Fund Expenditure Restricted Fund Expenditure	6,896,820	7,190,019 200,000	8,176,156
Total Expenditure	6,896,820	7,390,019	8,176,156 =====

#### R30B23.08 AUXILIARY ENTERPRISES—BOWIE STATE UNIVERSITY

Appropriation Statements	2002 Actual	2003 Appropriation	2004 Allowance
Number of Authorized Positions	19.00	18.00	18.00
Number of Contractual Positions	4.60	4.60	4.60
01 Salaries, Wages and Fringe Benefits	1,018,664	1,069,200	1,107,794
02 Technical and Special Fees	650,427	1,076,774	1,104,844
03 Communication 04 Travel 06 Fuel and Utilities 07 Motor Vehicle Operation and Maintenance 08 Contractual Services 09 Supplies and Materials 10 Equipment—Replacement 11 Equipment—Additional 12 Grants, Subsidies and Contributions 13 Fixed Charges	165,746 42,274 497,923 7,920 3,027,251 121,766 6,290 358,894 571,911	307,856 199,484 742,827 2,442,091 236,283 280,444 141,804 348,196 697,685	323,248 209,458 768,714 2,598,210 248,098 962,966 141,804 376,052 666,637
14 Land and Structures	707,477	187,600	800,000
Total Operating Expenses	5,507,452	5,584,270	7,095,187
Total Expenditure	7,176,543	7,730,244	9,307,825
Unrestricted Fund Expenditure	7,176,543	7,730,244	9,307,825

### R30B23.17 SCHOLARSHIPS AND FELLOWSHIPS—BOWIE STATE UNIVERSITY

Appropriation outcoment.	2002 Actual	2003 Appropriation	2004 Allowance
12 Grants, Subsidies and Contributions	5,802,655	6,171,474	6,615,519
Total Operating Expenses	5,802,655	6,171,474	6,615,519
Total Expenditure	5,802,655	6,171,474	6,615,519
Unrestricted Fund Expenditure	2,521,664 3,280,991	2,540,380 3,631,094	2,743,611 3,871,908
Total Expenditure	5,802,655	6,171,474	6,615,519

#### R30B24.00 TOWSON UNIVERSITY

#### PROGRAM DESCRIPTION

Towson University, serving both residential and commuter students, provides a broad range of undergraduate programs in both the traditional arts and sciences and applied professional fields, as well as selected graduate and doctoral level programs.

#### **MISSION**

Towson University is a premier, metropolitan comprehensive institution, nationally recognized for quality and value, focused on teaching and committed to providing a broad range of opportunities for undergraduate and graduate education. The undergraduate curriculum will enable students to acquire the intellectual skills essential to effectively communicate in speaking and writing, the gathering and evaluation of information, critical analysis, competence in the use of technology and an appreciation of diverse points of view. The University offers post-baccalaureate education including certificate programs for advanced education and workforce training, masters degrees in traditional and applied disciplines, and doctoral programs. The University will continue to respond to the Baltimore metropolitan area educational and workforce needs.

#### VISION

Towson University will be a regionally ranked Doctoral/Research – Intensive University with a broad array of programs that meet student needs and workforce requirements. The University expects to expand undergraduate offerings in inter-disciplinary fields that build on existing strengths and in graduate areas to the doctoral level that expands the commitment to professional fields in the arts and sciences, information technology, education, the health professions, and business. Through its faculty, known for excellent teaching, basic and applied research, and creative activities, the University responds to the political and economic needs of the Baltimore metropolitan area.

#### KEY GOALS, OBJECTIVES, AND PERFORMANCE MEASURES

**Goal 1:** Create and maintain a well-educated work force.

**Objective 1.1** Increase the estimated number of Towson University (TU) graduates employed in Maryland from 1,912 in 1998 to 2,000 in 2004.

	2001	2002	2003	2004
Performance Measures	Actual	Actual	<b>Estimated</b>	Estimated
Input: Total undergraduate enrollment	13,905	13,959	14,000	14,000
Output: Total bachelor's degree recipients	2,608	2,561	2,650	2,700
	2000	2001	2002	2004
	Survey	Survey	Survey	Survey
Performance Measures	Actual	Actual	Actual	Estimated
Outcomes: Employment rate of graduates <sup>1</sup>	93.8%	89.5%	90.4%	>90.0%
Estimated number of graduates employed in Maryland <sup>1</sup>	1,993	2,013	1,972	2,000

**Objective 1.2** Increase the number of TU graduates hired by Maryland public schools from 420 in 2000 to 475 in 2004.

	2001	2002	2003	2004
Performance Measures	Actual	Actual	<b>Estimated</b>	<b>Estimated</b>
<b>Inputs:</b> Number of undergraduates in teacher training programs <sup>2</sup>	1,921	1,981	2,025	2,050
Number of post-bachelor's students in teacher training programs <sup>2</sup>	244	239	245	250
Outputs: Number of undergraduate students completing teacher				
training program	354	365	375	385
Number of post-bachelor's students completing teacher				
training program	92	105	110	115

### **R30B24.00 TOWSON UNIVERSITY (Continued)**

2001	2002	2003	2004
Actual	Actual	Estimated	Estimated
97.2%	94.6%	95.0%	95.0%
96.1%	88.2%	93.0%	93.0%
441	347	380	475
	Actual 97.2% 96.1%	Actual       Actual         97.2%       94.6%         96.1%       88.2%	Actual         Actual         Estimated           97.2%         94.6%         95.0%           96.1%         88.2%         93.0%

**Objective 1.3** Increase the number of TU graduates of information technology (IT) programs employed in Maryland from 30 in 1998 to 85 in 2004.

	2001	2002	2003	2004
Performance Measures	Actual	Actual	Estimated	Estimated
Inputs: Number of undergraduate students enrolled in IT programs	823	928	1,075	1,120
Number of graduate students enrolled in IT programs	296	368	400	450
Output: Number of students graduating from IT baccalaureate				
programs	109	142	150	175
	2000	2001	2002	2004
	Survey	Survey	Survey	Survey
Performance Measures	Actual	Actual	Actual	Estimated
<b>Outcome:</b> Estimated number of IT graduates employed in Maryland <sup>1</sup>	54	80	82	85

**Objective 1.4** Increase the estimated number of TU graduates of nursing programs employed in MD from 54 in 2001 to 65 in 2004.

Performance Measures	2001 Actual	2002 Actual	2003 Estimated	2004 Estimated
Input: Number of undergraduates enrolled in nursing programs Output: Number of students graduating from baccalaureate	310	329	345	345
nursing programs  Quality: Percent of nursing program graduates passing the	62	60	70	75
licensing examination	69%	79%	80%	80%
	2000 Survey	2001 Survey	2002 Survey	2004 Survey
Performance Measures Outcome: Estimated number of graduates of nursing	Actual	Actual	Actual	Estimated
programs employed in Maryland <sup>1</sup>	84	54	51	65

**Objective 1.5** Maintain employers' satisfaction with TU graduates at a level above 90% in 2004 (100% in 2001).

		2000	2001	2002	2004
		Survey	Survey	Survey	Survey
Performance Measures		Actual	Actual	Actual	Estimated
Outcome:	Employers' satisfaction with TU graduates <sup>4</sup>	N/A	100%	N/A	>90%

Objective 1.6 Increase the number of students enrolled in TU courses delivered off campus or through distance education from 895 in 1998 to 2,400 in 2004.

	2001	2002	2003	2004
Performance Measures	Actual	Actual	Estimated	Estimated
Input: Number of students enrolled in distance education				
and off campus courses	2,148	2,284	2,335	2,400

## R30B24.00 TOWSON UNIVERSITY (Continued)

		bachelor's degree from 80.8% in 2000 to 85.5% in 2004	2000	2001	2002	2004
			Survey	Survey	Survey	Surve
	Performance M		Actual	Actual	Actual	Estimated
		Median salary of TU graduates <sup>1, 5</sup>	\$30,711	\$28,395	\$32,310	\$32,500
		Ratio of median salary of TU graduates to	90 90	74.7%	85.0%	05.50
	CIV	vilian work force with bachelor's degree <sup>1</sup>	80.8%	14.1%	83.0%	85.5%
Goal 3:	Increase access Objective 3.1	for economically disadvantaged and minority students.  Increase the percent of minority undergraduate students	s from 15.3%	% in 2000 to	17% in 2004.	
	objective oil	moreuse the percent of immortly undergraduate stadestic	2001	2002	2003	2004
	Performance M	<b>Aeasures</b>	Actual	Actual	Estimated	Estimated
		ent of minority undergraduate students enrolled	15.0%	15.0%	15.5%	17.0%
	Objective 3.2	Increase the percent of African-American undergraduat	e students fr	om 10.4% ii	n 2000 to 11%	in 2004.
			2001	2002	2003	2004
	Performance M	leasures	Actual	Actual	Estimated	Estimated
	Input: Perce	ent of African-American undergraduate students enrolled	10.0%	10.0%	10.2%	11.0%
	Objective 3.3	Increase the retention rate of minority students from 85	.2% in 2001	to 87.5% in	2004.	
			2001	2002	2003	2004
	Performance M		Actual	Actual	Estimated	Estimated
	Output: Sec	cond year retention rate of minority students <sup>6</sup>	85.2%	87.5%	87.5%	87.5%
	Objective 3.4	Increase the retention rate of African-American student	s from 86.49	% in 2000 to	89% in 2004.	
			2001	2002	2003	2004
	Performance M		Actual	Actual	Estimated	Estimated
	Output: See	cond year retention rate of African-American students <sup>6</sup>	87.0%	88.5%	89.0%	89.0%
	Objective 3.5	Maintain the graduation rate of minority students above			2002	200
	Performance M		2001 Actual	2002 Actual	2003 Estimated	2004 Estimated
	Output: Six	c year graduation rate of minority students <sup>6</sup>	53.3%	50.7%	51.0%	52.0%
	Objective 3.6	Increase the graduation rate of African-American stude	nts to greater	r than 50% i	n 2004.	
			2001	2002	2003	2004
	Performance M		Actual	Actual	Estimated	Estimated
	Output: Six	x year graduation rate of African-American students <sup>6</sup>	49.0%	44.9%	48.0%	50.1%
	Objective 3.7	Maintain the percentage of economically disadvantaged	students ab	ove 40% in 2	2004.	
	Objective 517					
	Objective 5.7	r	2001	2002	2003	200
	Performance M			2002 Actual		2004 Estimated

38.7%

38.5%

40.0%

40.2%

Input: Percent of economically disadvantaged students

## R30B24.00 TOWSON UNIVERSITY (Continued)

Goal 4: Achieve and sus	tain national eminence in providing quality education, research and public service.
Objective 4.1	Increase retention rate of TU undergraduates from 85.6% in 2000 to 87% in 2004.

	Performance N	Aeogurac	2001 Actual	2002 Actual	2003 Estimated	2004 Estimated
		econd year retention rate of students <sup>6</sup>	83.3%	84.7%	86.0%	87.0%
	Objective 4.2	Increase graduation rate of TU undergraduates from 62.2	2% in 2000 to	>64% in 20	04.	
			2001	2002	2003	2004
	Performance N		Actual	Actual	Estimated	Estimated
	Output: Siz	x year graduation rate of students <sup>6</sup>	59.1%	64.5%	64.0%	65.0%
	<b>Objective 4.3</b> Maintain the level of student satisfaction w (90.6% in 2000).		tion received	for employn	nent to at leas	t 90% in 2004
			2000	2001	2002	2004
			Survey	Survey	Survey	Survey
	Performance Measures		Actual	Actual	Actual	Estimated
		ercent of students satisfied with education received				
	for e	employment <sup>1</sup>	90.6%	95.0%	90.0%	90.0%
	Objective 4.4	Increase the level of student satisfaction with educa 93.5% in 2001 to 95.0% in 2004.	ation received	l for gradua	te/professiona	l school from
		,	2000	2001	2002	2004
	Performance Measures  Quality: Percent of students satisfied with education receive for graduate/professional school <sup>1</sup>		Survey	Survey	Survey	Survey
			Actual	Actual	Actual	Estimated
			98.9%	93.5%	97.1%	95.0%
	Objective 4.5	Increase the full time faculty salary percentile for to 68 <sup>th</sup> , 60 <sup>th</sup> , and 58 <sup>th</sup> percentiles respectively, in 1999 to	the ranks of a the 85th perce	assistant, ass entile in 200	sociate, and p	rofessor from
			2001	2002	2003	2004
	Performance M	<b>I</b> easures	Actual	Actual	Estimated	Estimated
	Input: Full t	time faculty salary percentile <sup>7</sup>				
	Assi	stant	68 <sup>th</sup>	75 <sup>th</sup>	78 <sup>th</sup>	85 <sup>th</sup>
	Asso	ociate	75 <sup>th</sup>	79 <sup>th</sup>	82 <sup>nd</sup>	85 <sup>th</sup>
	Profe	essor	$70^{th}$	72 <sup>nd</sup>	75 <sup>th</sup>	85 <sup>th</sup>
Goal 5:	Increase revenue Objective 5.1	e from alternative sources to state appropriations.  Raise \$17.5 million by 2002 from \$11.1 in 1999.				
	<b>.</b>	•	2001	2002	2003	2004
	Performance M	<b>l</b> easures	Actual		Estimated	Estimated
		nds raised through campaign for Maryland (\$ in millions		\$21.1	*	*
	Objective 5.2	Maintain current annual rate (2%) of operating budgmeasures.	get savings th	rough effici	ency and cos	t containment
			2001	2002	2003	2004
	Performance M	<b>l</b> easures	Actual	Actual	Estimated	Estimated
		Rate of operating budget savings	1.0%	2.0%	>2.0%	>2.0%
			2.070			- 2.070

#### **R30B24.00 TOWSON UNIVERSITY (Continued)**

Goal 6: Maximize the efficient and effective use of state resources.

**Objective 6.1** Allocate expenditures on facility renewal to meet 2% target by 2005 from 1.8% in 1999.

	2001	2002	2003	2004
Performance Measures	Actual	Actual	Estimated	<b>Estimated</b>
Input: Percent of replacement cost expended in				
facility renewal and renovation	1.2%	1.2%	1.4%	1.3%

**Objective 6.2** Decrease the cost of raising \$1 in private donations down from \$0.51 in 2000 to \$0.50 by 2004.

	2001	2002	2003	2004
Performance Measures	Actual	Actual	Estimated	<b>Estimated</b>
Efficiency: Cost of raising \$1	\$.51	\$.54	\$.50	\$.50

Notes: NA = data not available

#### Footnotes:

- 1. Data for 1997, 1998, 2000, and 2002 Survey Actuals were obtained from the Maryland Higher Education Commission (MHEC) Alumni Survey one year follow-up of
  - Bachelor's degree recipients and the 2001 Survey Actual was obtained from a telephone survey conducted by the Schaefer Center.
- 2. Includes Fall data only.
- 3. Presently it is difficult if not impossible to disaggregate undergraduate and graduate students who passed Praxis II and then replicate ETS results.
- 4. Based on the Schaefer Center survey of employers, the percentage of employers who said they would "definitely yes" or "probably yes" hire graduates of TU again.
- 5. Based on salary of those employed full-time.
- 6. MHEC data.
- 7. Compared with TU current Carnegie Classification.

<sup>\* =</sup> Campaign completed in FY2001 exceeding \$17.5m goal by \$3.6 million. New goal to be determined.

### R30B24.00

## SUMMARY OF TOWSON UNIVERSITY

	2002 Actual	2003 Appropriation	2004 Allowance
Total Number of Authorized Positions	1,647.50	1,630.50	1,628.50
Total Number of Contractual Positions	846.00	814.70	854.70
Salaries, Wages and Fringe Benefits	99,055,797	101,951,994	105,994,923
Technical and Special Fees	30,486,800	31,735,653	34,499,487
Operating Expenses	98,756,117	102,619,850	105,941,262
Beginning Balance (CUF)	19,474,855	23,729,980	27,123,527
Current Unrestricted Revenue			
Tuition and Fees	80,966,956	83,652,566	95,128,686
State Appropriation	68,062,130	68,278,906	62,464,002
Federal Grants and Contracts	389,247	300,000	450,000
Private Gifts, Grants and Contracts	150,620	1,600,000	1,600,000
State and Local Grants and Contracts	917,923	1,279,715	1,087,357
Sales and Services of Educational Activities	2,361,945	2,920,713	2,920,713
Sales and Services of Auxiliary Enterprises	53,409,707	57,169,044	58,441,814
Other Sources	3,507,911	2,000,100	2,862,500
Transfer (to)/from Fund Balance	-4,255,125	-3,393,547	-3,019,400
Total Unrestricted Revenue	205,511,314	213,807,497	221,935,672
Current Restricted Revenue	<del></del>		
Federal Grants and Contracts	9,542,956	6,225,000	9,225,000
Private Gifts, Grants and Contracts	2,756,256	3,500,000	3,500,000
State and Local Grants and Contracts	9,775,256	12,723,000	11,723,000
Endowment Income	72,260	12,000	12,000
Other Sources	640,672	40,000	40,000
Total Restricted Revenue	22,787,400	22,500,000	24,500,000
Total Revenue	228,298,714	236,307,497	246,435,672
Ending Balance (CUF)	23,729,980	27,123,527	30,142,927

Institutional Profile: TU	2001	2002	2003	2004
	Actual	Actual	Estimated	Estimated
Mandatory Tuition and Fees (\$):	Actual	Actual	Estillated	Estimated
Full-Time Undergraduate: Resident (per year)	4,720	4,984	5,401	5,654
	11,150	11,870	12,753	13,300
Part-Time Undergraduate: Resident (per credit)	193	207	227	238
	405	435	472	492
Part-Time Graduate: Resident (per credit) Non-Resident (per credit)	247	263	286	299
	454	487	527	550
Room Charge (double)	3,350	3,480	3,670	3,670
	2,600	2,700	2,808	2,808
% Non-Auxiliary, Unrestricted Funds	4,936	5,097	5,075	4,619
	45	45	44	38
	2001	2002	2003	2004
	Actual	Actual	Estimated	Estimated
Performance Measures/Performance Indicators  Total Student Headcount	16,279 82 83 54 22 73 494 58 85 383,145 93 13,003 763 35 17.0 212 16.3 43 3.72 45	16,977 81 82 55 16 73 507 56 88 393,031 92 13,354 770 34 17.3 199 17.5 45 3.74 45	17,224 81 82 56 17 74 507 57 88 395,921 92 13,455 777 35 17.3 240 18.5 48 4.20 41	17,377 82 81 57 18 73 512 57 88 397,194 91 13,524 782 35 17.3 265 19.5 48 4.20 41
Total Awarded: 3,248 % Bachelor: 79 % Master: 21				
Most Awarded Degrees by Discipline:	Bachelor	Master	Total	
Business Management Education Social Sciences Communications Literature/Liguistics/Psychology	493 396 270 376 105	1 291 7 9 25	494 687 277 385 130	

#### R30B24.01 INSTRUCTION—TOWSON UNIVERSITY

### **Appropriation Statement:**

	2002 Actual	2003 Appropriation	2004 Allowance
Number of Authorized Positions	608.98	605.48	610.48
Number of Contractual Positions	483.00	469.70	479.70
01 Salaries, Wages and Fringe Benefits	41,910,205	43,214,887	44,443,026
02 Technical and Special Fees	11,152,628	11,300,300	12,030,016
03 Communication 04 Travel 07 Motor Vehicle Operation and Maintenance 08 Contractual Services 09 Supplies and Materials 10 Equipment—Replacement 11 Equipment—Additional 12 Grants, Subsidies and Contributions 13 Fixed Charges	409,193 355,936 10,844 749,455 2,379,969 485,190 527,397 171,071 273,856	500,191 284,681 9,346 963,887 1,925,528 193,703 789,233 90,193 191,459	500,191 334,681 9,346 863,887 1,928,178 393,703 857,140 150,193 321,459
Total Operating Expenses	5,362,911	4,948,221	5,358,778
Total Expenditure	58,425,744	59,463,408	61,831,820
Unrestricted Fund Expenditure	58,425,744	59,463,408	61,831,820

#### R30B24.02 RESEARCH—TOWSON UNIVERSITY

Appropriation Statement.	2002 Actual	2003 Appropriation	2004 Allowance
Number of Authorized Positions	4.00	4.00	4.00
Number of Contractual Positions	116.00	116.00	118.00
01 Salaries, Wages and Fringe Benefits	316,643	281,793	331,270
02 Technical and Special Fees	4,363,758	5,524,585	6,901,373
03 Communication	29,371	177,702	177,702
04 Travel	109,980	74,318	101,099
06 Fuel and Utilities	39,819	35,000	35,000
07 Motor Vehicle Operation and Maintenance	1,373	2,253	2,253
08 Contractual Services	29,011	910,592	1,580,592
09 Supplies and Materials	241,388	335,899	335,899
10 Equipment—Replacement	23,737	5,511	5,511
11 Equipment—Additional	495,280	534,306	755,147
12 Grants, Subsidies and Contributions	74,269	29,507	29,507
13 Fixed Charges	215,109	286,812	286,812
Total Operating Expenses	1,259,337	2,391,900	3,309,522
Total Expenditure	5,939,738	8,198,278	10,542,165
Unrestricted Fund Expenditure	714,961	834,290	1,836,495
Restricted Fund Expenditure	5,224,777	7,363,988	8,705,670
Total Expenditure	5,939,738	8,198,278	10,542,165

#### R30B24.03 PUBLIC SERVICE—TOWSON UNIVERSITY

Aр	prop	riation	Statement:

Appropriation Statement:	2002 Actual	2003 Appropriation	2004 Allowance
Number of Authorized Positions	26.50	16.00	16.00
Number of Contractual Positions	84.00	83.00	84.00
01 Salaries, Wages and Fringe Benefits	919,261	920,685	1,012,299
02 Technical and Special Fees	5,130,730	4,082,578	4,912,314
03 Communication	90,544	100,881	100,881
04 Travel	287,114	168,503	216,989
07 Motor Vehicle Operation and Maintenance	7,240	3,258	8,758
08 Contractual Services	3,837,312	2,595,055	2,812,344
09 Supplies and Materials	790,977	1,198,464	1,198,464
10 Equipment—Replacement	39,483	5,087	5,087
11 Equipment—Additional	82,627	269,715	269,715
12 Grants, Subsidies and Contributions	650,610	548,623	548,623
13 Fixed Charges	36,979	45,717	45,717
Total Operating Expenses	5,822,886	4,935,303	5,206,578
Total Expenditure	11,872,877	9,938,566	11,131,191
Unrestricted Fund Expenditure	2,197,959	2,974,399	3,508,706
Restricted Fund Expenditure	9,674,918	6,964,167	7,622,485
Total Expenditure	11,872,877	9,938,566	11,131,191

#### R30B24.04 ACADEMIC SUPPORT—TOWSON UNIVERSITY

Appropriation Statement.	2002 Actual	2003 Appropriation	2004 Allowance
Number of Authorized Positions	223.52	224.02	220.02
Number of Contractual Positions	32.00	29.00	32.00
01 Salaries, Wages and Fringe Benefits	13,534,294	13,942,488	14,860,928
02 Technical and Special Fees	2,942,818	1,803,541	1,841,754
03 Communication 04 Travel 07 Motor Vehicle Operation and Maintenance 08 Contractual Services 09 Supplies and Materials 10 Equipment—Replacement 11 Equipment—Additional 12 Grants, Subsidies and Contributions 13 Fixed Charges	317,619 527,837 4,120 717,330 1,604,963 433,353 1,903,554 53,218 255,291	530,511 464,631 4,881 736,491 1,381,692 664,552 2,275,131 67,119 233,607	530,511 314,631 4,881 571,642 1,481,692 614,552 2,225,131 82,119 283,607
Total Operating Expenses	5,817,285	6,358,615	6,108,766
Total Expenditure  Unrestricted Fund Expenditure	22,294,397 22,294,397	22,104,644	22,811,448

#### R30B24.05 STUDENT SERVICES—TOWSON UNIVERSITY

#### **Appropriation Statement:**

	2002 Actual	2003 Appropriation	2004 Allowance
Number of Authorized Positions	159.75	155.50	152.50
Number of Contractual Positions	28.00	26.00	28.00
01 Salaries, Wages and Fringe Benefits	7,965,461	8,372,814	8,354,349
02 Technical and Special Fees	1,727,946	1,977,089	1,810,426
03 Communication 04 Travel	424,708 183,457 18,855 1,132,316 277,465 100,047 50,677 68,689 51,783	440,449 136,160 72,969 1,237,201 389,655 24,827 174,885 57,562 26,614	440,449 136,160 72,969 1,137,201 389,655 74,827 74,885 57,562 26,614
Total Operating Expenses	2,307,997	2,560,322	2,410,322
Total Expenditure	12,001,404	12,910,225	12,575,097
Unrestricted Fund Expenditure Restricted Fund Expenditure	11,964,749 36,655	12,849,251 60,974	12,514,123 60,974
Total Expenditure	12,001,404	12,910,225	12,575,097

#### R30B24.06 INSTITUTIONAL SUPPORT—TOWSON UNIVERSITY

	2002 Actual	2003 Appropriation	2004 Allowance
Number of Authorized Positions	312.00	299.50	294.50
Number of Contractual Positions	15.00	4.00	6.00
01 Salaries, Wages and Fringe Benefits	18,529,323	19,343,652	19,726,135
02 Technical and Special Fees	1,251,738	958,176	914,834
03 Communication 04 Travel 07 Motor Vehicle Operation and Maintenance 08 Contractual Services 09 Supplies and Materials 10 Equipment—Replacement 11 Equipment—Additional 12 Grants, Subsidies and Contributions 13 Fixed Charges	-357,575 329,681 76,211 2,563,845 266,729 229,395 564,136 10,014 364,374	496,691 411,354 685,707 2,156,241 291,364 80,393 849,218 10,000 327,035	496,691 269,354 268,927 1,533,006 291,364 80,393 699,218 10,000 460,568
Total Operating Expenses	4,046,810	5,308,003	4,109,521
Total Expenditure	23,827,871	25,609,831	24,750,490
Unrestricted Fund Expenditure	23,827,871	25,609,831	24,750,490

#### R30B24.07 OPERATION AND MAINTENANCE OF PLANT—TOWSON UNIVERSITY

### **Appropriation Statement:**

pp. op	2002 Actual	2003 Appropriation	2004 Allowance
Number of Authorized Positions	114.70	114.70	111.70
Number of Contractual Positions	6.00	5.00	5.00
01 Salaries, Wages and Fringe Benefits	6,171,072	6,185,005	6,376,430
02 Technical and Special Fees	158,353	249,539	249,510
03 Communication	157,523	88,290	188,290
04 Travel	25,018	24,120	29,120
06 Fuel and Utilities	2,852,195	3,003,541	3,103,512
07 Motor Vehicle Operation and Maintenance	264,403	50,000	107,000
08 Contractual Services	2,933,814	3,108,875	3,358,875
09 Supplies and Materials	1,220,629	665,258	872,180
10 Equipment—Replacement	120,040	29,142	209,142
11 Equipment—Additional	126,853	689,362	389,362
12 Grants, Subsidies and Contributions	14,153		
13 Fixed Charges	4,634,305	5,401,343	5,660,799
14 Land and Structures	782,046	1,300,000	739,000
Total Operating Expenses	13,130,979	14,359,931	14,657,280
Total Expenditure	19,460,404	20,794,475	21,283,220
Unrestricted Fund Expenditure	19,460,404	20,794,475	21,283,220

#### R30B24.08 AUXILIARY ENTERPRISES—TOWSON UNIVERSITY

	2002 Actual	2003 Appropriation	2004 Allowance
Number of Authorized Positions	198.05	211.30	219.30
Number of Contractual Positions	82.00	82.00	102.00
01 Salaries, Wages and Fringe Benefits	9,709,538	9,690,670	10,890,486
02 Technical and Special Fees	3,333,167	5,528,374	5,527,789
03 Communication	1,197,110	1,568,663	1,568,663
04 Travel	860,027	939,352	939,352
06 Fuel and Utilities	2,014,480	2,110,789	2,153,005
07 Motor Vehicle Operation and Maintenance	173,664	334,815	250,140
08 Contractual Services	14,962,291	12,905,228	13,476,226
09 Supplies and Materials	8,627,836	9,032,890	9,032,890
10 Equipment—Replacement	2,142,469	1,589,977	1,589,977
11 Equipment—Additional	500,159	902,754	902,754
12 Grants, Subsidies and Contributions	643,141	673,276	673,276
13 Fixed Charges	8,808,790	10,332,256	10,332,256
14 Land and Structures	586,765	1,660,000	1,205,000
Total Operating Expenses	40,516,732	42,050,000	42,123,539
Total Expenditure	53,559,437	57,269,044	58,541,814
Unrestricted Fund Expenditure	53,520,240	57,169,044	58,441,814
Restricted Fund Expenditure	39,197	100,000	100,000
Total Expenditure	53,559,437	57,269,044	58,541,814

### R30B24.17 SCHOLARSHIPS AND FELLOWSHIPS—TOWSON UNIVERSITY

Type optimion Surcinemo	2002 Actual	2003 Appropriation	2004 Allowance
02 Technical and Special Fees	425,662	311,471	311,471
12 Grants, Subsidies and Contributions	20,491,180	19,707,555	22,656,956
Total Operating Expenses	20,491,180	19,707,555	22,656,956
Total Expenditure	20,916,842	20,019,026	22,968,427
Unrestricted Fund Expenditure Restricted Fund Expenditure	13,104,989 7,811,853	12,008,155 8,010,871	14,957,556 8,010,871
Total Expenditure	20,916,842	20,019,026	22,968,427

#### R30B25.00 UNIVERSITY OF MARYLAND EASTERN SHORE

#### PROGRAM DESCRIPTION

The University of Maryland Eastern Shore (UMES) is an historically black institution offering a comprehensive array of undergraduate programs and selected graduate programs in education, agriculture, marine sciences and physical therapy.

#### MISSION

The University of Maryland Eastern Shore (UMES), Maryland's 1890 Land-Grant Institution, is a growing, primarily residential university with a teaching, research and engagement mission. UMES includes the "Land-Grant" disciplines of agriculture, home economics, and mechanical arts, as well as liberal arts, scientific, business, technological, and professional programs. As the only doctoral and research institution on the Eastern Shore, it values the discovery, knowledge, development, and dissemination of knowledge. The University recognizes that it is also responsible for providing access, developing human potential, enriching cultural expressions, and sharing its expertise with individuals, businesses, and educational and governmental agencies.

#### VISION

The University of Maryland Eastern Shore aspires to be a Doctoral/Research II Intensive institution (Carnegie Classification). The University will continue to provide student access to the range, and rigor of learning experiences associated with larger universities and to frequent, personalized contact with faculty and staff characteristic of small institutions. This 1890 Land-Grant University community will continue to be accessible to all groups, especially those of disadvantaged backgrounds. The institution values and continues to seek mutually beneficial relationships with people of the State by expanding opportunities that contribute to their social, economic and intellectual well being.

#### KEY GOALS AND OBJECTIVES

Goal 1: Increase access to and diversity in higher education.

**Objective 1.1.** Increase the percent of first generation students from 20 percent in 1999 to 25 percent in 2004.

	2001	2002	2003	2004
Performance Measures	Actual	Actual	Estimated	Estimated
Input: Total undergraduate enrollment	2,969	3,134	3,259	3,390
Outcome: Percent of first generation students enrolled	21	21	24	25

**Objective 1.2.** Increase the percent of non-African-American undergraduate students from 21 percent in 1999 to 25 percent in 2004.

	2001	2002	2003	2004
Performance Measures	Actual	Actual	Estimated	Estimated
Input: Total undergraduate enrollment	2,969	3,134	3,259	3,390
Outcome: Percent of non-African American undergraduate				
students enrolled	21	22	24	25

**Objective 1.3.** Increase the number of students enrolled in programs delivered off campus or through distance education from 98 in 1999 to 400 in 2004.

	2001	2002	2003	2004
Performance Measures	Actual	Actual	Estimated	<b>Estimated</b>
<b>Input:</b> Number of students enrolled in distance education courses	137	177	277	400

#### R30B25.00 UNIVERSITY OF MARYLAND EASTERN SHORE (Continued)

**Goal 2:** Provide a quality undergraduate and graduate education.

**Objective 2.1.** Increase the passing rate on the Praxis II from 59 percent in 2000 to 100 percent in 2004.

	2001	2002	2003	2004
Performance Measures	Actual	Actual	Estimated	<b>Estimated</b>
Quality: Percent of undergraduate students who complete				
teacher training and passed Praxis II	59	67	85	100

**Objective 2.2.** Increase the percent of students expressing satisfaction with job preparation from 87 percent in 1999 to 95 percent in 2004.

	2001	2002	2003	2004
Performance Measures	Actual	Actual	Estimated	<b>Estimated</b>
Quality: Percent of students satisfied with education received				
for employment	90	92	N/A	95

Objective 2.3. Increase the percent of employers of UMES graduates expressing satisfaction with their job performance from 80 percent in 1999 to 90 percent in 2004.

	2001	2002	2003	2004
Performance Measures	Actual	Actual	<b>Estimated</b>	<b>Estimated</b>
Quality: Percent of employers of UMES graduates expressing				
satisfaction with their job performance	82	85	N/A	90

**Objective 2.4.** Increase the percent of students expressing satisfaction with graduate/professional school preparation from 78 percent in 1999 to 87 percent in 2004.

	2001	2002	2003	2004
Performance Measures	Actual	Actual	Estimated	Estimated
Quality: Percent of students satisfied with education received for				
graduate/professional school	80	83	N/A	87

Goal 3: Improve retention and graduation rates.

**Objective 3.1.** Increase the second year retention rate from 77 percent in 1999 to 85 percent in 2004.

	2001	2002	2003	2004
Performance Measures	Actual	Actual	Estimated	Estimated
Output: Second year retention rates	82	82	80	85

**Objective 3.2.** Increase the six-year graduation rate from 35 percent in 1999 to 50 percent in 2004.

	2001	2002	2003	2004
Performance Measures	Actual	Actual	Estimated	<b>Estimated</b>
Output: Six-year graduation rate	41	47	48	50

**Objective 3.3.** Increase the second year retention rate for African-Americans from 76 percent in 1999 to 81 percent in 2004.

	2001	2002	2003	2004
Performance Measures	Actual	Actual	Estimated	Estimated
Input: Percent of African Americans	79	78	76	75
Output: Second-year retention rate for African American students	77	76	79	81

Note: N/A - Not applicable

#### **R30B25.00 UNIVERSITY OF MARYLAND EASTERN SHORE (Continued)**

**Objective 3.4** Increase the six-year graduation rate for African-Americans from 39 percent in 1999 to 45 percent in 2004.

	2001	2002	2003	2004
Performance Measures	Actual	Actual	Estimated	<b>Estimated</b>
Output: Six-year graduaton rate for African American students	42	44	44	45

Goal 4: Increase revenue from alternative "outside" sources.

**Objective 4.1.** Increase sponsored research grants and contracts from \$9,284,637 in 1999 to \$10,980,000 in 2004.

	2001	2002	2003	2004
Performance Measures	Actual	Actual	Estimated	Estimated
<b>Input:</b> Federal research and development funds received (million \$)	\$9.8	\$10.3	\$10.5	\$10.98

**Objective 4.2.** Raise \$2,000,000 by fiscal year 2004 from \$1,756,699 in fiscal year 1999.

	2001	2002	2003	2004
Performance Measures	Actual	Actual	Estimated	Estimated
Output: Funds received through campaign for Maryland (million \$)	\$0.328	\$1.5	\$2.0	\$2.0

**Objective 4.3.** Maintain at least a 2% rate of operating budget savings through cost containment measures.

	2001	2002	2003	2004
Performance Measures	Actual	Actual	Estimated	Estimated
<b>Efficiency:</b> Percent rate of operating budget savings	2	2	2	2

Goal 5: Promote economic development, especially in Maryland's areas of critical need.

**Objective 5.1.** Increase the total number of teacher education graduates working in the State of Maryland from 19 per year in 1999 to 60 per year in 2004.

	2001	2002	2003	2004
Performance Measures	Actual	Actual	<b>Estimated</b>	<b>Estimated</b>
Input: Number of undergraduates enrolled in teacher				
education programs	90	96	100	100
Output: Number of students who completed all teacher				
education programs	44	47	50	53
Outcome: Number of graduates who are employed in Maryland public	:			
schools per year	20	55	55	60

**Objective 5.2.** Increase the total number of information technology (IT) graduates employed in IT fields of employment in Maryland from 4 in 1999 to 15 in 2004.

	2001	2002	2003	2004
Performance Measures	Actual	Actual	Estimated	<b>Estimated</b>
Input: Number of undergraduates enrolled in IT programs	36	40	45	50
Output: Number of graduates of IT programs	20	22	25	30
Outcome: Number of graduates employed in IT fields in Maryland	6	10	12	15

#### R30B25.00

## SUMMARY OF UNIVERSITY OF MARYLAND EASTERN SHORE

Total Number of Authorized Positions.   3.56.3		2002 Actual		2003 opriation	2004 Allowance
Salaries Wages and Fringe Benefits	Total Number of Authorized Positions	661.77		677.77	663.77
Technical and Special Fees   195,280   238,642   288,642   29,404,075   30,826.517   30,651,553   30,826.517   30,651,553   30,826.517   30,651,553   30,826.517   30,651,553   30,826.517   30,629   30,806.	Total Number of Contractual Positions	35.63		35.63	35.63
Operating Expenses         29,404,075         30,826,517         30,651,553           Beginning Balance (CUF)         1,839,701         3,080,819         3,080,819           Current Unrestricted Revenue         1         1,250,998         14,528,019         16,155,342           State Appropriation         23,564,429         23,639,481         22,693,902           Federal Grants and Contracts         786,937         697,522         697,522           Sales and Services of Educational Activities         215,636         153,280         153,280           Sales and Services of Educational Activities         1,128,737         463,416         463,416           Transfer (loyfrom Fund Balance         -1,241,118         -1         1,128,737         463,416         463,416           Transfer (loyfrom Fund Balance         -1,241,118         -1         1,128,737         463,416         463,416           Transfer (loyfrom Fund Balance         -1,241,118         -1         1,128,737         463,416         453,161           Transfer (loyfrom Fund Balance         -1,241,118         -1         1,128,737         463,416         453,161           Transfer (loyfrom Fund Balance         -1,241,118         -1         1,128,737         463,416         45,718           Current Restricted Reve	Salaries, Wages and Fringe Benefits	40,680,929	41,	857,233	42,723,067
Beginning Balance (CUF)					288,642
Tuition and Fees	Operating Expenses	29,404,075	30,	826,517	30,651,553
Tution and Fees	Beginning Balance (CUF)	1,839,701	3,	080,819	3,080,819
State Appropriation	Current Unrestricted Revenue				
Product   Grains and Contracts   1,231,047   350,629   350,629   Private Gifts, Grants and Contracts   786,957   697,522   6	Tuition and Fees	13,590,998	14,	528,019	16,155,342
Private Gifts, Grants and Contracts		23,564,429	23,	639,481	22,693,902
Sales and Services of Educational Activities         215,636         153,280         153,280           Sales and Services of Auxiliary Enterprises         13,565,785         14,846,337         15,199,273           Other Sources         1,128,737         463,416         463,416           Transfer (tol/from Fund Balance         -1,241,118         54,678,684         55,713,64           Current Restricted Revenue         52,842,471         54,678,684         55,713,64           Current Restricted Revenue         14,869,677         16,976,849         17,042,676           Private Gifts, Grants and Contracts         654,850         422,471         422,471           State and Local Grants and Contracts         1,700,359         873,671         464,034           Endowment Income         212,927         20,717         20,717           Total Restricted Revenue         70,280,284         72,972,392         73,663,262           Institutional Profile: UMES           Ending Balance (CUF)         3,080,819         3,080,819         3,080,819           Jame Service of Resident (per graduate:         22001         2002         2003         2004           Exit Utional Profile: UMES         3,994         4,128         4,461         4,692           Non-Resident (per year)	Federal Grants and Contracts	1,231,047		*	350,629
Sales and Services of Auxiliary Enterprises   13,565,785   14,846,337   15,199,273     Other Sources   1,128,737   463,416   463,416     Transfer (tol/from Fund Balance   -1,241,118     Total Unrestricted Revenue   52,842,471   54,678,684   55,713,364     Current Restricted Revenue   Federal Grants and Contracts   14,869,677   16,976,849   17,042,676     Private Gifts, Grants and Contracts   14,869,677   16,976,849   17,042,676     Private Gifts, Grants and Contracts   1,700,359   873,671   442,471     State and Local Grants and Contracts   17,042,676     Private Gifts, Grants and Contracts   17,403,59   873,671   422,471     State and Local Grants and Contracts   17,437,813   18,293,708   17,949,898     Total Restricted Revenue   17,437,813   18,293,708   17,949,898     Total Revenue   70,280,284   72,972,392   73,663,262     Ending Balance (CUF)   3,080,819   3,080,819   3,080,819    Institutional Profile: UMES   2001   Actual   A	Private Gifts, Grants and Contracts	786,957		697,522	697,522
Other Sources         1,128,737         463,416         463,416           Transfer (to)/from Fund Balance         52,842,471         54,678,684         55,713,364           Current Restricted Revenue         52,842,471         54,678,684         55,713,364           Current Restricted Revenue         14,869,677         16,976,849         17,042,676           Private Gifts, Grants and Contracts         55,4850         422,471         422,471         322,471         54,204         17,042,676         17,043,599         873,671         464,034         46,034         17,043,599         873,671         464,034         20,177         20,717         20,717         20,717         70,217 <td></td> <td>215,636</td> <td></td> <td>153,280</td> <td></td>		215,636		153,280	
Transfer (to)/from Fund Balance         -1,241,118           Total Unrestricted Revenue         52,842,471         54,678,684         55,713,364           Current Restricted Revenue         14,869,677         16,976,849         17,042,676           Private Gifts, Grants and Contracts         1,700,359         873,671         424,2471           State and Local Grants and Contracts         1,700,359         873,671         464,034           Endowment Income         212,927         20,717         20,717           Total Restricted Revenue         17,437,813         18,293,708         17,949,898           Total Revenue         70,280,284         72,972,392         73,663,262           Ending Balance (CUF)         3,080,819         3,080,819         3,080,819           Institutional Profile: UMES         2001         2002         2003         2004           Mandatory Tuition and Fees (S):         201         2002         2003         2004           Exident (per Graduate:         8,497         8,612         8,999         9,563           Part-Time Undergraduate:         124         124         126         131           Resident (per year)         8,497         8,612         8,999         9,563           Part-Time Undergraduate:         <			14,	846,337	
Total Unrestricted Revenue		1,128,737		463,416	463,416
Current Restricted Revenue   Federal Grants and Contracts   14,869,677   16,976,849   17,042,676   Fortage Gifts, Grants and Contracts   654,850   422,471   422,471   422,471   State and Local Grants and Contracts   1,700,359   873,671   464,034   Endowment Income   212,927   20,717   20,717   20,717   Total Restricted Revenue   17,437,813   18,293,708   17,949,898   Total Revenue   70,280,284   72,972,392   73,663,262   Fading Balance (CUF)   3,080,819   3,080,819   3,080,819   3,080,819   Statimated   Estimated   Fading Balance (CUF)   3,080,819   3,080,819   3,080,819   Statimated   Estimated   Fading Balance (CUF)   3,080,819   3,080,819   3,080,819   Statimated   Estimated   Estimated   Fading Balance (CUF)   3,994   4,128   4,461   4,692   4,692   4,692   4,692   4,692   4,692   4,692   4,693   4,493   4,493   4,493   4,692   4,693   4,493   4,493   4,493   4,493   4,993	Transfer (to)/from Fund Balance	-1,241,118			
Rederal Grants and Contracts	Total Unrestricted Revenue	52,842,471	54,	678,684	55,713,364
Private Gifts, Grants and Contracts.         654,850         422,471         422,471           State and Local Grants and Contracts         1,700,359         873,671         464,034           Endowment Income         212,927         20,717         20,717           Total Restricted Revenue         17,437,813         18,293,708         17,949,898           Total Revenue         70,280,284         72,972,392         73,663,262           Ending Balance (CUF)         3,080,819         3,080,819         3,080,819           Institutional Profile: UMES           2001         2002         2003         2004           Actual         Actual         Estimated           Mandatory Tuition and Fees (\$):           Full-Time Undergraduate:           Resident (per year)         3,994         4,128         4,461         4,692           Non-Resident (per year)         8,497         8,612         8,999         9,563           Part-Time Undergraduate:           Resident (per credit)         124         124         126         131           Non-Resident (per credit)         151         151         159         165           Non-Charge (double)         2,730         2,830 </td <td></td> <td></td> <td></td> <td></td> <td></td>					
State and Local Grants and Contracts         1,700,359         873,671         464,034           Endowment Income         212,927         20,717         20,717           Total Restricted Revenue         17,437,813         18,293,708         17,949,898           Total Revenue         70,280,284         72,972,392         73,663,262           Ending Balance (CUF)         3,080,819         3,080,819         3,080,819           Institutional Profile: UMES           2001 Actual         2002 2003 Estimated         2004 Estimated           Mandatory Tuition and Fees (\$):         2001 Actual         4,128 Actual         4,461 Actual           Full-Time Undergraduate:         8,497 8,612 8,999 9,563         9,563           Part-Time Undergraduate:         8,497 8,612 8,999 9,563         2,002           Part-Time Undergraduate:         265 265 274 258         2,002           Resident (per credit)         124 124 126 131         131           Non-Resident (per credit)         265 265 274 285         285           Part-Time Graduate:         265 265 274 289         301           Resident (per credit)         272 272 289 301         308           Resident (per credit)         272 272 289 301         308           Room Charge (double)         2					
Endowment Income         212,927         20,717         20,717           Total Restricted Revenue         17,437,813         18,293,708         17,949,898           Total Revenue         70,280,284         72,972,392         73,663,262           Ending Balance (CUF)         3,080,819         3,080,819         3,080,819           2001 Actual Profile: UMES           2001 Actual Profile: UMES           Ending Balance (CUF)         2001 Actual Profile: UMES         2003 Extimated Extimated           Mandatory Tuition and Fees (\$):           Full-Time Undergraduate:           Resident (per year)         3,994 Actual Profile: UMES         4,461 Actual					
Total Restricted Revenue   17,437,813   18,293,708   17,949,898   Total Revenue   70,280,284   72,972,392   73,663,262   Total Revenue   3,080,819   3,080,819   3,080,819   3,080,819   3,080,819   Total Revenue   3,080,819   3,080,819   Total Revenue   2002   2003   2004   Restricted					
Total Revenue   70,280,284   72,972,392   73,663,262	Endowment Income				
Ending Balance (CUF)   3,080,819   3,080   3	Total Restricted Revenue	17,437,813	18,	293,708	17,949,898
Institutional Profile: UMES   2001   Actual   2002   2003   2004   Estimated	Total Revenue	70,280,284		972,392	73,663,262
Mandatory Tuition and Fees (\$):         2001 Actual         2002 Estimated         2003 Estimated         2004 Estimated           Full-Time Undergraduate:           Resident (per year)         3,994         4,128         4,461         4,692           Non-Resident (per year)         8,497         8,612         8,999         9,563           Part-Time Undergraduate:         265         265         274         285           Part-Time Graduate:         265         265         274         285           Part-Time Graduate:         272         272         289         301           Room Charge (double)         2,730         2,830         2,980         3,080           Board Charge (20 meals)         2,200         2,300         2,400         2,500           % Non-Auxiliary, Unrestricted Funds         7,447         7,736         7,670         7,002	Ending Balance (CUF)	3,080,819	3,	080,819	3,080,819
Mandatory Tuition and Fees (\$):         Full-Time Undergraduate:         Resident (per year)       3,994       4,128       4,461       4,692         Non-Resident (per year)       8,497       8,612       8,999       9,563         Part-Time Undergraduate:       265       265       274       285         Part-Time Graduate:       265       265       274       285         Part-Time Graduate:       151       151       159       165         Non-Resident (per credit)       151       151       159       165         Non-Resident (per credit)       272       272       289       301         Room Charge (double)       2,730       2,830       2,980       3,080         Board Charge (20 meals)       2,200       2,300       2,400       2,500         % Non-Auxiliary, Unrestricted Funds       7,447       7,736       7,670       7,002	Institutional Profile: UMES				
Resident (per year)       3,994       4,128       4,461       4,692         Non-Resident (per year)       8,497       8,612       8,999       9,563         Part-Time Undergraduate:         Resident (per credit)       124       124       126       131         Non-Resident (per credit)       265       265       274       285         Part-Time Graduate:         Resident (per credit)       151       151       159       165         Non-Resident (per credit)       272       272       289       301         Room Charge (double)       2,730       2,830       2,980       3,080         Board Charge (20 meals)       2,200       2,300       2,400       2,500         % Non-Auxiliary, Unrestricted Funds       7,447       7,736       7,670       7,002	Mandatory Tuition and Fees (\$):				
Resident (per year)       3,994       4,128       4,461       4,692         Non-Resident (per year)       8,497       8,612       8,999       9,563         Part-Time Undergraduate:         Resident (per credit)       124       124       126       131         Non-Resident (per credit)       265       265       274       285         Part-Time Graduate:         Resident (per credit)       151       151       159       165         Non-Resident (per credit)       272       272       289       301         Room Charge (double)       2,730       2,830       2,980       3,080         Board Charge (20 meals)       2,200       2,300       2,400       2,500         % Non-Auxiliary, Unrestricted Funds       7,447       7,736       7,670       7,002	Full-Time Undergraduate:				
Non-Resident (per year)       8,497       8,612       8,999       9,563         Part-Time Undergraduate:       Resident (per credit)       124       124       126       131         Non-Resident (per credit)       265       265       274       285         Part-Time Graduate:       Resident (per credit)       151       151       159       165         Non-Resident (per credit)       272       272       289       301         Room Charge (double)       2,730       2,830       2,980       3,080         Board Charge (20 meals)       2,200       2,300       2,400       2,500         % Non-Auxiliary, Unrestricted Funds       7,447       7,736       7,670       7,002		3 994	4 128	4 461	4 692
Resident (per credit)       124       124       126       131         Non-Resident (per credit)       265       265       274       285         Part-Time Graduate:         Resident (per credit)       151       151       159       165         Non-Resident (per credit)       272       272       289       301         Room Charge (double)       2,730       2,830       2,980       3,080         Board Charge (20 meals)       2,200       2,300       2,400       2,500         % Non-Auxiliary, Unrestricted Funds       7,447       7,736       7,670       7,002		•			
Resident (per credit)       124       124       126       131         Non-Resident (per credit)       265       265       274       285         Part-Time Graduate:         Resident (per credit)       151       151       159       165         Non-Resident (per credit)       272       272       289       301         Room Charge (double)       2,730       2,830       2,980       3,080         Board Charge (20 meals)       2,200       2,300       2,400       2,500         % Non-Auxiliary, Unrestricted Funds       7,447       7,736       7,670       7,002	· · ·	•			
Non-Resident (per credit)       265       265       274       285         Part-Time Graduate:       Resident (per credit)       151       151       159       165         Non-Resident (per credit)       272       272       289       301         Room Charge (double)       2,730       2,830       2,980       3,080         Board Charge (20 meals)       2,200       2,300       2,400       2,500         % Non-Auxiliary, Unrestricted Funds       7,447       7,736       7,670       7,002	Ç			100	
Part-Time Graduate:         Resident (per credit).       151       151       159       165         Non-Resident (per credit).       272       272       289       301         Room Charge (double).       2,730       2,830       2,980       3,080         Board Charge (20 meals)       2,200       2,300       2,400       2,500         % Non-Auxiliary, Unrestricted Funds       7,447       7,736       7,670       7,002	•				
Resident (per credit)       151       151       159       165         Non-Resident (per credit)       272       272       289       301         Room Charge (double)       2,730       2,830       2,980       3,080         Board Charge (20 meals)       2,200       2,300       2,400       2,500         % Non-Auxiliary, Unrestricted Funds       7,447       7,736       7,670       7,002	Non-Resident (per credit)	265	265	274	285
Non-Resident (per credit)       272       272       289       301         Room Charge (double)       2,730       2,830       2,980       3,080         Board Charge (20 meals)       2,200       2,300       2,400       2,500         % Non-Auxiliary, Unrestricted Funds       7,447       7,736       7,670       7,002					
Room Charge (double)       2,730       2,830       2,980       3,080         Board Charge (20 meals)       2,200       2,300       2,400       2,500         % Non-Auxiliary, Unrestricted Funds       7,447       7,736       7,670       7,002	Resident (per credit)	151	151	159	165
Board Charge (20 meals)       2,200       2,300       2,400       2,500         % Non-Auxiliary, Unrestricted Funds       7,447       7,736       7,670       7,002	Non-Resident (per credit)	272	272	289	301
Board Charge (20 meals)       2,200       2,300       2,400       2,500         % Non-Auxiliary, Unrestricted Funds       7,447       7,736       7,670       7,002	Room Charge (double)	2.730	2.830	2.980	3.080
% Non-Auxiliary, Unrestricted Funds					,
	Done Charge (20 Hours)	2,200	2,500	2,400	2,300
	% Non-Auxiliary, Unrestricted Funds	7,447	7.736	7.670	7.002
	• •				

	2001 Actual	2002 Actual	2003 Estimated	2004 Estimated
Performance Measures/Performance Indicators				
Total Student Headcount	3,161	3,426	3,563	3,706
% Resident	63	63	63	63
% Undergraduate	90	91	91	91
% Financial Aid	93	95	95	95
% Other Race	26	26	26	27
% Full Time	79	72	75	75
Full-Time Teaching Faculty Headcount	139	139	138	141
% Tenured	32	39	39	39
% Terminal Degree	65	65	67	67
Total Credit Hours	84,170	90,621	92,837	95,111
% Undergraduate	94	96	96	96
Full-Time Equivalent (FTE) Students	3,018	3,082	3,241	3,370
Full-Time Equivalent (FTE) Faculty	165	190	189	192
% Part-Time	30	27	27	26
FTE Student/FTE Faculty Ratio	14.2	16.4	17.2	17.6
Research Grants Received	85	98	100	104
Dollar Value (millions)	13.13	17.18	17.50	18.25
Number Campus Buildings	82	86	87	89
Gross Square Feet Total (millions)	1.45	1.58	1.62	1.68
% Non-Auxiliary	55	51	52	54

Degree Information (Academic Year 2001-2002):

Total Number Programs: 46 Total Awarded: 529 % Bachelor: 84 % Master: 16

Most Awarded Degrees by Discipline:

most Awarded Degrees by Discipline.	Bachelor	Master	Doctorate	Total
Biological Science	57	6		63
Business Management	70			70
Computer Information Science	25	27		52
Education	33	26		59
Health Professions	43	25		68
Public Affairs and Services	55			55

#### R30B25.01 INSTRUCTION—UNIVERSITY OF MARYLAND EASTERN SHORE

### **Appropriation Statement:**

	2002 Actual	2003 Appropriation	2004 Allowance
Number of Authorized Positions	193.99	188.74	191.74
Number of Contractual Positions	14.00	14.00	14.00
01 Salaries, Wages and Fringe Benefits	16,835,806	14,991,201	15,682,211
02 Technical and Special Fees	107,421	8,350	8,350
03 Communication 04 Travel 07 Motor Vehicle Operation and Maintenance 08 Contractual Services 09 Supplies and Materials 10 Equipment—Replacement 11 Equipment—Additional 12 Grants, Subsidies and Contributions 13 Fixed Charges	96,374 274,395 1,238 1,040,932 1,244,084 65,538 1,171,597 272,445 298,329	93,653 138,142 1,195 696,654 546,835 64,492 1,267,455 25,010 14,805	93,653 138,142 1,195 696,654 888,793 44,492 695,852 25,010 14,805
14 Land and Structures  Total Operating Expenses  Total Expenditure	4,464,932	2,848,241 17,847,792	2,598,596 18,289,157
Unrestricted Fund Expenditure Restricted Fund Expenditure Total Expenditure	15,437,055 5,971,104 21,408,159	15,326,320 2,521,472 17.847,792	16,177,322 2,111,835 18,289,157
rotal Expeliatore	21,700,137	11,041,172	10,207,137

### R30B25.02 RESEARCH—UNIVERSITY OF MARYLAND EASTERN SHORE

	2002 Actual	2003 Appropriation	2004 Allowance
Number of Authorized Positions	67.79	92.04	91.04
Number of Contractual Positions	2.63	2.63	2.63
01 Salaries, Wages and Fringe Benefits	3,494,345	6,330,214	6,461,351
02 Technical and Special Fees	76,120	266,292	266,292
03 Communication	15,721 196,946	39,167 323,292	39,167 323,292
07 Motor Vehicle Operation and Maintenance	6,795	11,323	11,323
08 Contractual Services	163,847	1,127,260	1,127,260
09 Supplies and Materials	1,523,574	1,555,277	1,555,277
10 Equipment—Replacement	12,233	11,694	11,694
11 Equipment—Additional	287,365	919,293	919,293
12 Grants, Subsidies and Contributions	326,200	328,444	328,444
13 Fixed Charges	160,674	130,140	130,140
Total Operating Expenses	2,693,355	4,445,890	4,445,890
Total Expenditure	6,263,820	11,042,396	11,173,533
Unrestricted Fund Expenditure	1,109,862	1,236,805	1,302,977
Restricted Fund Expenditure	5,153,958	9,805,591	9,870,556
Total Expenditure	6,263,820	11,042,396	11,173,533

#### R30B25.03 PUBLIC SERVICE—UNIVERSITY OF MARYLAND EASTERN SHORE

### **Appropriation Statement:**

Appropriation Statement.	2002 Actual	2003 Appropriation	2004 Allowance
Number of Authorized Positions	.49	.49	.49
Number of Contractual Positions	3.00	3.00	3.00
01 Salaries, Wages and Fringe Benefits	132,259	247,332	248,194
02 Technical and Special Fees	3,500	13,500	13,500
03 Communication 04 Travel 08 Contractual Services 09 Supplies and Materials 10 Equipment—Replacement 11 Equipment—Additional 13 Fixed Charges	3,042 11,212 21,869 8,574	3,000 10,500 38,264 15,500 4,298 10,000 319,500	3,000 10,500 38,264 15,500 4,298 10,000 319,500
Total Operating Expenses	325,024	401,062	401,062
Total Expenditure	460,783	661,894	662,756
Restricted Fund Expenditure	460,783	661,894	662,756

#### R30B25.04 ACADEMIC SUPPORT—UNIVERSITY OF MARYLAND EASTERN SHORE

2002 Actual	2003 Appropriation	2004 Allowance
73.50	76.50	72.50
3.00	3.00	3.00
3,393,310	4,294,175	4,196,014
20,683 51,453 20,652 254,231 66,233 6,900 387,457 4,982	22,795 52,378 22,526 446,420 64,979 6,537 1,115,414 5,000	22,795 52,378 22,526 446,420 64,979 6,537 865,414 5,000
823,603	1,736,649	1,486,649
4,216,913	6,030,824	5,682,663
3,977,269 239,644	4,841,701 1,189,123	4,493,540 1,189,123
4,216,913	6,030,824	5,682,663
	Actual 73.50 3.00 3,393,310 20,683 51,453 20,652 254,231 66,233 6,900 387,457 4,982 11,012 823,603 4,216,913 3,977,269 239,644	Actual         Appropriation           73.50         76.50           3.00         3.00           3,393,310         4,294,175           20,683         22,795           51,453         52,378           20,652         22,526           254,231         446,420           66,233         64,979           6,900         6,537           387,457         1,115,414           4,982         5,000           11,012         600           823,603         1,736,649           4,216,913         6,030,824           3,977,269         4,841,701           239,644         1,189,123

#### R30B25.05 STUDENT SERVICES—UNIVERSITY OF MARYLAND EASTERN SHORE

#### **Appropriation Statement:**

Appropriation Statements	2002 Actual	2003 Appropriation	2004 Allowance
Number of Authorized Positions	39.00	38.00	36.00
Number of Contractual Positions	3.00	3.00	3.00
01 Salaries, Wages and Fringe Benefits	1,824,419	1,949,955	1,992,705
03 Communication 04 Travel 08 Contractual Services 09 Supplies and Materials 10 Equipment—Replacement 11 Equipment—Additional 13 Fixed Charges	14,706 29,845 178,052 211,941 38,000 88,945 1,751	14,357 28,062 182,032 83,091 36,600 59,016 1,749	14,357 28,062 182,032 83,091 36,600 59,016 1,749
Total Operating Expenses	563,240	404,907	404,907
Total Expenditure	2,387,659	2,354,862	2,397,612
Unrestricted Fund Expenditure	2,073,758 313,901 2,387,659	1,914,879 439,983 2,354,862	1,957,629 439,983 2,397,612
		***************************************	

#### R30B25.06 INSTITUTIONAL SUPPORT—UNIVERSITY OF MARYLAND EASTERN SHORE

Tappi opinii o attorio	2002 Actual	2003 Appropriation	2004 Allowance
Number of Authorized Positions	95.00	92.00	86.00
Number of Contractual Positions	4.00	4.00	4.00
01 Salaries, Wages and Fringe Benefits	5,871,861	5,560,758	5,363,568
02 Technical and Special Fees	7,739		
03 Communication 04 Travel 07 Motor Vehicle Operation and Maintenance 08 Contractual Services 09 Supplies and Materials 10 Equipment—Replacement 11 Equipment—Additional 12 Grants, Subsidies and Contributions 13 Fixed Charges	484,625 75,286 199,822 540,760 260,419 34,133 666,697 5,246 171,990	452,141 34,726 92,986 524,023 167,611 33,459 97,613 4,850 171,014	452,141 34,726 90,979 524,023 167,405 33,459 97,613 4,850 203,236
Total Operating Expenses	2,438,978	1,578,423	1,608,432
Total Expenditure	8,318,578	7,139,181	6,972,000
Unrestricted Fund Expenditure	7,921,589 396,990	7,043,053 96,128	6,875,872 96,128
Total Expenditure	8,318,578	7,139,181	6,972,000

#### R30B25.07 OPERATION AND MAINTENANCE OF PLANT—UNIVERSITY OF MARYLAND EASTERN SHORE

### **Appropriation Statement:**

Appropriation outcinents	2002 Actual	2003 Appropriation	2004 Allowance
Number of Authorized Positions	87.00	84.00	80.00
Number of Contractual Positions	1.00	1.00	1.00
01 Salaries, Wages and Fringe Benefits	3,762,708	3,380,783	3,423,273
03 Communication 04 Travel 06 Fuel and Utilities 07 Motor Vehicle Operation and Maintenance 08 Contractual Services 09 Supplies and Materials 11 Equipment—Additional 12 Grants, Subsidies and Contributions 13 Fixed Charges 14 Land and Structures.	8,886 2,037 1,381,065 10,268 379,421 483,863 163,039 533 901,676 596,980	9,003 406 1,075,161 11,221 364,654 474,004 164,611 500 875,263 346,980	9,003 406 1,075,161 11,221 364,654 474,004 164,611 500 922,818 494,097
Total Operating Expenses	3,927,768	3,321,803	3,516,475
Total Expenditure	7,690,476	6,702,586	6,939,748
Unrestricted Fund ExpenditureRestricted Fund Expenditure	7,690,476	6,693,844 8,742	6,931,006 8,742
Total Expenditure	7,690,476	6,702,586	6,939,748

#### R30B25.08 AUXILIARY ENTERPRISES—UNIVERSITY OF MARYLAND EASTERN SHORE

	2002 Actual	2003 Appropriation	2004 Allowance
Number of Authorized Positions	105.00	106.00	106.00
Number of Contractual Positions	5.00	5.00	5.00
01 Salaries, Wages and Fringe Benefits	5,366,221	5,102,815	5,355,751
02 Technical and Special Fees	500	500	500
03 Communication	56,300	42,217	42,217
04 Travel	418,039	347,785	447,785
06 Fuel and Utilities	934,800	778,958	778,958
07 Motor Vehicle Operation and Maintenance	4,620	4,570	4,570
08 Contractual Services	1,014,663	706,559	706,559
09 Supplies and Materials	2,395,016	1,654,048	1,654,048
10 Equipment—Replacement	72,773	75,500	75,500
11 Equipment—Additional	621,886	317,100	317,100
12 Grants, Subsidies and Contributions	269,199	45,900	45,900
13 Fixed Charges	439,420	5,020,385	5,020,385
14 Land and Structures	750,000	750,000	750,000
Total Operating Expenses	6,976,716	9,743,022	9,843,022
Total Expenditure	12,343,437	14,846,337	15,199,273
Unrestricted Fund Expenditure	12,343,437	14,846,337	15,199,273

### R30B25.17 SCHOLARSHIPS AND FELLOWSHIPS—UNIVERSITY OF MARYLAND EASTERN SHORE

	2002 Actual	2003 Appropriation	2004 Allowance
12 Grants, Subsidies and Contributions	7,190,459	6,346,520	6,346,520
Total Operating Expenses	7,190,459	6,346,520	6,346,520
Total Expenditure	7,190,459	6,346,520	6,346,520
Unrestricted Fund Expenditure	2,289,026 4,901,433	2,775,745 3,570,775	2,775,745 3,570,775
Total Expenditure	7,190,459	6,346,520	6,346,520

#### R30B26.00 FROSTBURG STATE UNIVERSITY

#### PROGRAM DESCRIPTION

Frostburg State University (FSU) offers a comprehensive array of undergraduate and graduate degrees emphasizing arts and humanities, business, applied technologies, education, environmental sciences, human services, and social and behavioral sciences.

#### MISSION

Founded in 1898, Frostburg State University is a comprehensive, largely residential, regional university. It is the only four-year institution of the University System of Maryland (USM) west of the Baltimore-Washington metropolitan area thereby serving as the premier educational and cultural center for western Maryland. In addition to offering an excellent academic program, the University continues to be an integral component of regional economic development initiatives. FSU intends to increase the number of advanced learners and to provide educational opportunities for students from nontraditional age and minority populations and from rural, suburban, and metropolitan areas, creating a student body reflective of contemporary multicultural society.

The primary program emphasis at the University is high-quality, affordable undergraduate education. Frostburg State University is distinguished by an excellent, diverse faculty, dedicated staff, and service to the communities of western Maryland. Students are afforded a supportive environment in which to expand their knowledge, understanding, communication skills, and appreciation for cultural diversity. Couched within a liberal arts tradition, undergraduate programs promote intellectual growth and equip learners with problem-solving and decision-making abilities useful in developing global understanding and effecting civic responsibilities and constructive change. In response to community and regional needs, graduate programs provide specialized instruction for students engaged in or preparing to enter particular professional fields. In order to prepare a well-trained workforce and contribute to economic development, teaching, research, and supervising field experiences/projects are the most important professional activities and responsibilities of the faculty.

#### **VISION**

The University will consist of an increasingly multi-cultural community, rich in perspectives, highly knowledgeable within their academic disciplines, technologically proficient, strongly motivated for learning, and globally aware. Our scholarships, grants, and fundraising will increase opportunities for study, support academic initiatives, and attract a more diverse complement of faculty, students, and staff. Citizens will see that their educational investment pays off in quality teachers who meet NCATE professional standards and who affect the achievement of their K-12 students. Our graduates will contribute to a workforce capable of fulfilling emerging job requirements in the fields of science and technology, which will enable businesses to expand and new ventures to locate in the state. We will continue to expand programs and increase collaborative educational initiatives. Through internships, international study, experiential learning, and voluntary service, graduates of the University will be ready to perform on the job.

#### KEY GOALS, OBJECTIVES AND PERFORMANCE MEASURES

Goal 1: Meet critical workforce shortage needs in Information Technology (IT) and teacher education in the region and state.

Objective 1.1 Raise from 42 in 1999 to 60 in 2005 the annual number of graduates from IT programs.

	2000	2001	2002	2004
Performance Measures	Actual	Actual	Estimated	Estimated
Input: Number of undergraduates enrolled in IT programs	400	393	4318	415
Output: Number of graduates in IT programs (annually)	50	62	62	63

## R30B26.00 FROSTBURG STATE UNIVERSITY (Continued)

Objecti	ve 1.2	Increase the estimated percent of IT program graduate 2005.	es employed in	Maryland fr	om 67% in 19	98 to 76% in
		2005.	2000	2001	2002	2004
			Survey	Survey	Survey	Survey
	Performance	Meagures	Actual	Actual	Actual	Estimated
		Percent of IT graduates employed in Maryland <sup>4</sup>	75%	76% <sup>1</sup>	74%	76%
	Objective 1.3	Increase annually the number of completers from FSU in 2001 to 150 in 2005.	's undergradua	te teacher ed	ucation progra	am from 142
			2001	2002	2003	2004
	Performance	Measures	Actual	Actual	<b>Estimated</b>	Estimated
	Input: Nu	mber of undergraduates in teacher education	641	625	7258	680
		Jumber of undergraduates completing teacher training	142	114	125	140
	Objective 1.4	Increase annually the number of completers from FSU in 2001 to 20 in 2005.	_			AT) from 10
			2001	2002	2003	2004
	Performance	Measures	Actual	Actual	Estimated	Estimated
	Input: Nu	mber of post-bachelor's students in teacher				
	educa	ition (MAT)	20	15	17 <sup>8</sup>	20
	Output: N	Iumber of post-bachelor's in teacher				
	educ	eation: Graduates (MAT)	10	19	15	17
	Objective 1.5	Increase the number of Teacher Education graduates ento 120 in 2003.	mployed in Ma	ryland public	e schools from	109 in 1999
			2001	2002	2003	2004
	Performance	Measures	Actual	Actual	Estimated	<b>Estimated</b>
	Outcome:	Number graduates teaching in Maryland schools	126	113	120	122
Goal 2:		whic development.  Work with Allegany County to attract companies in the from 0 in 1999 to 4 in 2005.	e newly constru	ucted Allegar	ny Business Co	enter at FSU
			2001	2002	2003	2004
	Performance		Actual	Actual	Estimated	Estimated
	Output: C	ompanies recruited by Allegany County	0	0	1	2
Goal 3:		able and equitable access to higher education for qualified Increase headcount from 5,260 in 1999 to 5,336 in 200		sidents.		
	o ~jour, o evi		2001	2002	2003	2004
	Performance :	Measures	Actual	Actual	Estimated	Estimated
		adcount enrollment (Fall Total in FY)	5,348	5,283	5,4578	5,477
	input. 11c.	adcount officiation (1 and 10 and 11 1 1)	3,3 10	3,203	3,137	3,177
	Objective 3.2	Increase the number of students enrollments in courses 2004.	delivered off of	ampus from	1,965 in 1998	to 2,121 in
			2001	2002	2003	2004
	Performance :		Actual	Actual	Estimated	Estimated
	-	mber of annual distance education (DE) e enrollments	2091	2069	2100	2121
						*

## R30B26.00 FROSTBURG STATE UNIVERSITY (Continued

**Objective 3.3** Increase the second year retention rate of FSU undergraduates from 74.7% in 1998 to 80.0% in 2004.

Performance Measures Output: Retention Rate (All students)	<b>2001 Actual</b> 78.2%	2002 Actual 75.1%	2003 Estimated 77.5%	2004 Estimated 80.0%
Objective 3.4 Raise the number of bachelor's degree graduates pr	oduced, from 779	in 2000 to 83	25 in 2005.	
	2001	2002	2003	2004
Performance Measures	Actual	Actual	Estimated	Estimated
Output: Number of bachelor's degree graduates produced	812	736	770	800
<b>Objective 3.5</b> Attain a graduation rate of FSU undergraduates fro peers in 2005.	m 60.1% in 1998 t	o at or about	the 50th perc	entile of our
•	2001	2002	2003	2004
Performance Measures	Actual	Actual	Estimated	Estimated
Output: Graduation Rate (All students)	59.9%	59.0%	57.0%	50.0%
Objective 3.6 Increase the percentage of graduates employed one	year out from 95%	6 in 1998 to 9	98% in 2005.	
	2000	2001	2002	2004
	Survey	Survey	Survey	Survey
Performance Measures	Actual	Actual	Actual	Estimated
Outcome: Percent of graduates employed one year out <sup>4</sup>	98%	95% 1	97%	98%
Outcome: Percent of graduates employed one year out <sup>4</sup>	98% yland from 510 in <b>2000</b>	1998 to 635 <b>2001</b>	in 2005. <b>2002</b>	2004
Outcome: Percent of graduates employed one year out <sup>4</sup> Objective 3.7 Increase the number of graduates employed in Mary	98% yland from 510 in 2000 Survey	1998 to 635  2001 Survey	in 2005.  2002 Survey	2004 Survey
Outcome: Percent of graduates employed one year out <sup>4</sup> Objective 3.7 Increase the number of graduates employed in Mary	98%  yland from 510 in  2000  Survey  Actual	1998 to 635  2001  Survey  Actual	in 2005.  2002 Survey Actual	2004 Survey Estimated
Outcome: Percent of graduates employed one year out <sup>4</sup> Objective 3.7 Increase the number of graduates employed in Mary	98% yland from 510 in 2000 Survey	1998 to 635  2001 Survey	in 2005.  2002 Survey	2004 Survey Estimated
Outcome: Percent of graduates employed one year out <sup>4</sup> Objective 3.7 Increase the number of graduates employed in Mary  Performance Measures Outcome: Number graduates working in Maryland <sup>4</sup>	98% yland from 510 in 2000 Survey Actual 584	2001 Survey Actual 594 1	2005. 2002 Survey Actual 552	2004 Survey Estimated 600
Outcome: Percent of graduates employed one year out <sup>4</sup> Objective 3.7 Increase the number of graduates employed in Mary  Performance Measures Outcome: Number graduates working in Maryland <sup>4</sup> Objective 3.8 Sustain the satisfaction of graduates with the education	98% yland from 510 in 2000 Survey Actual 584	2001 Survey Actual 594 1	2005. 2002 Survey Actual 552	2004 Survey Estimated 600 % through
Outcome: Percent of graduates employed one year out <sup>4</sup> Objective 3.7 Increase the number of graduates employed in Mary  Performance Measures Outcome: Number graduates working in Maryland <sup>4</sup> Objective 3.8 Sustain the satisfaction of graduates with the educate 2005.	98%  yland from 510 in  2000  Survey  Actual  584  tion received for w	1998 to 635  2001  Survey  Actual  594 1  rork at a leve	in 2005.  2002  Survey  Actual  552  I of at least 97	2004 Survey Estimated 600 % through 2004 Survey
Outcome: Percent of graduates employed one year out <sup>4</sup> Objective 3.7 Increase the number of graduates employed in Mary  Performance Measures Outcome: Number graduates working in Maryland <sup>4</sup> Objective 3.8 Sustain the satisfaction of graduates with the educate 2005.  Performance Measures	98%  yland from 510 in  2000  Survey Actual 584  tion received for w	2001 Survey Actual 594 1 Fork at a leve	in 2005.  2002 Survey Actual 552  I of at least 97  2002 Survey Actual	2004 Survey Estimated 600 7% through 2004 Survey
Outcome: Percent of graduates employed one year out <sup>4</sup> Objective 3.7 Increase the number of graduates employed in Mary  Performance Measures Outcome: Number graduates working in Maryland <sup>4</sup> Objective 3.8 Sustain the satisfaction of graduates with the educate 2005.	98%  yland from 510 in  2000 Survey Actual 584  tion received for w  2000 Survey	2001 Survey Actual 594 1 Fork at a leve 2001 Survey	in 2005.  2002 Survey Actual 552  I of at least 97  2002 Survey	2004 Survey Estimated 600 7% through 2004 Survey
Outcome: Percent of graduates employed one year out <sup>4</sup> Objective 3.7 Increase the number of graduates employed in Mary  Performance Measures Outcome: Number graduates working in Maryland <sup>4</sup> Objective 3.8 Sustain the satisfaction of graduates with the educated 2005.  Performance Measures Quality: Satisfaction with education for work <sup>4</sup>	98%  yland from 510 in  2000  Survey  Actual  584  tion received for w  2000  Survey  Actual  97%	2001 Survey Actual 594 1 Fork at a leve 2001 Survey Actual 94% 1	in 2005.  2002 Survey Actual 552  I of at least 97  2002 Survey Actual 89%	2004 Survey Estimated 600 % through 2004 Survey Estimated 97%
Objective 3.7 Increase the number of graduates employed in Mary  Performance Measures Outcome: Number graduates working in Maryland <sup>4</sup> Objective 3.8 Sustain the satisfaction of graduates with the educate 2005.  Performance Measures Quality: Satisfaction with education for work <sup>4</sup> Objective 3.9 Sustain the satisfaction of graduates with the educate 2005.	98%  yland from 510 in  2000  Survey  Actual  584  tion received for w  2000  Survey  Actual  97%	2001 Survey Actual 594 1 Fork at a leve 2001 Survey Actual 94% 1	in 2005.  2002 Survey Actual 552  I of at least 97  2002 Survey Actual 89%	2004 Survey Estimated 600 % through 2004 Survey Estimated 97%
Objective 3.7 Increase the number of graduates employed in Mary  Performance Measures Outcome: Number graduates working in Maryland <sup>4</sup> Objective 3.8 Sustain the satisfaction of graduates with the educate 2005.  Performance Measures Quality: Satisfaction with education for work <sup>4</sup> Objective 3.9 Sustain the satisfaction of graduates with the educate 2005.	yland from 510 in  2000 Survey Actual 584 tion received for w  2000 Survey Actual 97% tion received for general	2001 Survey Actual 594 1  Fork at a leve 2001 Survey Actual 94% 1	in 2005.  2002 Survey Actual 552 I of at least 97  2002 Survey Actual 89% essional schoo	2004 Survey Estimated 600 % through 2004 Survey Estimated 97%
Objective 3.7 Increase the number of graduates employed in Mary  Performance Measures Outcome: Number graduates working in Maryland <sup>4</sup> Objective 3.8 Sustain the satisfaction of graduates with the educate 2005.  Performance Measures Quality: Satisfaction with education for work <sup>4</sup> Objective 3.9 Sustain the satisfaction of graduates with the educate at least 98% through 2005.	98%  yland from 510 in  2000 Survey Actual 584  tion received for w  2000 Survey Actual 97%  tion received for ge	2001 Survey Actual 594 1 Fork at a leve 2001 Survey Actual 94% 1 Fraduate/profe	in 2005.  2002 Survey Actual 552  I of at least 97  2002 Survey Actual 89% essional school	2004 Survey Estimated 600 % through 2004 Survey Estimated 97% l at a level of
Objective 3.7 Increase the number of graduates employed in Mary  Performance Measures Outcome: Number graduates working in Maryland <sup>4</sup> Objective 3.8 Sustain the satisfaction of graduates with the educate 2005.  Performance Measures Quality: Satisfaction with education for work <sup>4</sup> Objective 3.9 Sustain the satisfaction of graduates with the educate 2005.	yland from 510 in  2000 Survey Actual 584  tion received for w  2000 Survey Actual 97%  tion received for ge	2001 Survey Actual 594 1 Fork at a leve 2001 Survey Actual 94% 1 Fraduate/profe	in 2005.  2002 Survey Actual 552  I of at least 97  2002 Survey Actual 89% essional school 2002 Survey	2004 Survey Estimated 600 % through 2004 Survey Estimated 97% l at a level of 2004 Survey

#### R30B26.00 FROSTBURG STATE UNIVERSITY (Continued)

**Objective 3.10** Maintain the percentage of graduates enrolled in graduate and professional schools at 24% beginning in 1998 through 2005.

	2000	2001	2002	2004
	Survey	Survey	Survey	Survey
Performance Measures	Actual	Actual	Actual	<b>Estimated</b>
Outcome: Percent of graduates enrolled in				
graduate/professional school 4	23%	20% 1	26%	24%

**Objective 3.11** Maintain private giving annually to include scholarships, undergraduate research opportunities, and international study from \$2.4 million in 1999 to \$2.4 million in 2004.

	2001	2002	2003	2004
Performance Measures	Actual	Actual	Estimated	Estimated
<b>Output:</b> Funds raised in private giving annually (\$ in millions)	\$2.10	\$1.50	\$2.10	\$2.40

**Objective 3.12** Maintain the approximate percent of economically disadvantaged students from 48.7% in 1998 to 49.5% in 2004.

	2001	2002	2003	2004
Performance Measures	Actual	Actual	Estimated	<b>Estimated</b>
<b>Input:</b> Percent of economically disadvantaged students	49.0%	49.0%	$49.0\%^{8}$	49.5%

Objective 3.13 Allocate expenditures on facility renewal to meet 0.9% target by 2005 from 0.8% in 1999.

	2001	2002	2003	2004
Performance Measures	Actual	Actual	Estimated	<b>Estimated</b>
Input: Percent of replacement cost expended				
in facility renewal <sup>6</sup>	0.8%	0.9%	0.9%	0.9%

Goal 4. Increase campus diversity to more closely approach the racial, ethnic, and gender composition of the state.

**Objective 4.1** Attain greater faculty diversity: women from 34.5% in 1999 to 37.0% in 2003; African-Americans from 2.1% in 1999 to 3.0% in 2003.

	2001	2002	2003	2004
Performance Measures	Actual	Actual	Estimated	Estimated
Input: Faculty Diversity fulltime:				
Women	36.7%	36.9%	37.0%	37.1%
African-American	3.4%	3.2%	3.0%	3.5%

**Objective 4.2** Recruit and retain a more diverse faculty by enhancing salaries from about the 60th percentile in 1999 to at least the 70th percentile in 2005 with a benchmark of 72% in 2003.

	2001	2002	2003	2004
Performance Measures	Actual	Actual	<b>Estimated</b>	Estimated
Input: Average faculty salary per the American Association of				
University Professors (AAUP) ranks: <sup>7</sup>				
Professor (percentile)	63	66	66	67
Associate Professor (percentile)	72	74	74	75
Assistant Professor (percentile)	74	74	74	75
Average FSU (percentile)	70	71	71	72

### **R30B26.00 FROSTBURG STATE UNIVERSITY (Continued)**

Objective 4.3 Maintain the percentage of African-American undergraduates at 12.6% through 2005.

	2001	2002	2003	2004
Performance Measures	Actual	Actual	Estimated	Estimated
Input: Percent African-American (Fall Undergraduate in FY)	11.9%	12.7%	12.6%8	12.6%

**Objective 4.4** Sustain the percentage of minority undergraduates from 16.46% through 2005.

	2001	2002	2003	2004
Performance Measures	Actual	Actual	<b>Estimated</b>	<b>Estimated</b>
<b>Input:</b> Percent Minority (Fall Undergraduate in FY)	15.6%	16.4%	$16.4\%^{8}$	16.4%

**Objective 4.5** Increase the second year retention rate of minority students from 76.2% in 2000 to 80.0% in 2004.

	2001	2002	2003	2004
Performance Measures	Actual	Actual	Estimated	Estimated
Output: Retention Rate Minority	77.8%	80.7%	79.0%	80.0%

**Objective 4.6** Sustain the second year retention rate of African-American students at 83.0% through 2004.

	2001	2002	2003	2004
Performance Measures	Actual	Actual	Estimated	Estimated
Output: Retention Rate African-American	82.9%	82.2%	83.0%	83.0%

**Objective 4.7** Maintain a graduation rate of minority students at or about the 50<sup>th</sup> percentile of our peers in 2005.

	2001	2002	2003	2004
Performance Measures	Actual	Actual	<b>Estimated</b>	Estimated
Output: Graduation Rate Minority	47.2%	46.2%	46.5%	46.5%

Objective 4.8 Maintain a graduation rate of African-American students at or about the 50<sup>th</sup> percentile of our peers in 2005

	2001	2002	2003	2004
Performance Measures	Actual	Actual	Estimated	Estimated
Output: Graduation Rate African-American	38.5%	44.7%	45.0%	45.0%

Goal 5. Increase recognition for academic programs, particularly in Teacher Education, Social Work, and Business.

**Objective 5.1** Increase annually the percentage of graduates from FSU's teacher education programs that have passed the PRAXIS II exam from 92% in 2000 to 95% in 2005.

	2001	2002	2003	2004
Performance Measures	Actual	Actual	Estimated	Estimated
Quality: Pass rates for undergraduates on Praxis II	91%	N/A	93%	94%
Quality: Pass rate for post-baccalaureate				
on Praxis II (01 MAT first cohort)	100%	N/A	100%	100%

**Objective 5.2** Sustain the pass rate on the American Association (AA) of State Social Work Board licensing examination between 90% and 100% through 2005.

	2001	2002	2003	2004
Performance Measures	Actual	Actual	Estimated	Estimated
<b>Quality:</b> Pass rates on AA of State Social Work Boards	83%	89%	90-100%	90-100%

# R30B26.00 FROSTBURG STATE UNIVERSITY (Continued)

**Objective 5.3** Increase number of programs awarded professional accreditation (e.g., NCATE and AACSB) from 2 in 1999 to 4 in 2005.

	2001	2002	2003	2004
Performance Measures	Actual	Actual	Estimated	<b>Estimated</b>
Quality: Achievement of professional accreditation by programs9	3	4	0	0

Objective 5.4 Raise employer satisfaction with preparation of graduates from 65% in 2000 to 98% in 2003.

	2000	2001	2002	2004
	Survey	Survey	Survey	Survey
Performance Measures	Actual	Actual	Actual	<b>Estimated</b>
<b>Outcome:</b> Employer satisfaction with graduates <sup>4, 5</sup>	65%	98% 1	N/A	98%

Objective 5.5 Prepare graduates to obtain higher initial median salaries from \$25,500 in 1998 to \$30,800 in 2005.

	2000 Survey	2001 Survey	2002 Survey	2004 Survey
Performance Measures	Actual	Actual	Actual	Estimated
Outcome: Median salary of graduates (\$000's) <sup>2</sup>	\$27.5	\$27.5 1	\$30.0	\$30.4
Indicator Not Tied to Specific Objectives				
	2001	2002	2003	2004
Performance Measures	Actual	Actual	Estimated	Estimated
Efficiency: Rate of operating budget savings	6%	5%	4%	4%

**Note:** NA = data not available

TBA = data to be announced as soon as they become available

Data from the Schaefer Center telephone survey were collected using both different methodology and questions from the biennial Maryland Higher Education Commission (MHEC)-sponsored Alumni Survey. Not directly comparable to data presented in other years.

<sup>&</sup>lt;sup>2</sup> The weighted average of the mid point of the salary ranges.

<sup>&</sup>lt;sup>3</sup> Praxis II Data is not available.

<sup>&</sup>lt;sup>4</sup> Column headings used for this measure reflect the survey years in which the data were gathered. Data contained in the 1997, 1998, 2000, and 2002 columns are taken from the MHEC-sponsored Alumni Follow Up Survey, which is administered biennially to alumni who graduated the prior year (for instance, the 1997 survey was of 1996 graduates, the 1998 survey was of 1997 graduates, the 2000 survey was of 1999 graduates, etc.). Data in the 2001 column are taken from the 2001 USM-sponsored telephone survey of alumni who graduated in 2000 and their employers. Due to differences in the design, sampling, and execution of the USM phone survey and the MHEC Alumni Follow Up Survey, the data from them are not directly comparable.

Ouestions related to employers' satisfaction with FSU alumni were included 2000 FSU-sponsored paper survey and the 2001 USM-sponsored telephone survey of alumni. Such questions are not included on any of the MHEC-sponsored Alumni Follow Up Surveys carried out in 1997, 1998, 2000, and 2002.

<sup>&</sup>lt;sup>6</sup> The percentage reported does not reflect the \$547,000 spent annually by USM on facilities renewal at FSU.

<sup>&</sup>lt;sup>7</sup> In FY 2003, a faculty salary freeze was instituted due to statewide budget concerns.

<sup>&</sup>lt;sup>8</sup> Actual Fall 2002 Data.

<sup>&</sup>lt;sup>9</sup> Cumulative number of program accreditations at the University.

### R30B26.00

# SUMMARY OF FROSTBURG STATE UNIVERSITY

	2002 Actual	Appr	2003 opriation	2004 Allowance
Total Number of Authorized Positions	680.50		673.50	651.50
Total Number of Contractual Positions	159.80		165.40	158.30
Salaries, Wages and Fringe Benefits	39,353,281	40.	.088,725	39,946,487
Technical and Special Fees	6,882,176	7.	280,010	6,837,007
Operating Expenses	26,605,810	26,	614,465	27,517,144
Beginning Balance (CUF)	4,790,708	5,	124,225	4,934,531
Current Unrestricted Revenue				
Tuition and Fees	19,280,467		267,214	24,231,038
State Appropriation	28,659,702		750,982	26,302,434
Sales and Services of Educational Activities	794,222		593,190	593,190
Sales and Services of Auxiliary Enterprises	16,274,918		262,855	15,467,017
Other Sources	1,023,593		295,459	1,193,459
Transfer (to)/from Fund Balance	-333,517		189,694	-110,306
Total Unrestricted Revenue	65,699,385	67,	359,394	67,676,832
Current Restricted Revenue		***************************************		
Federal Grants and Contracts	5,283,701	4,	588,658	4,588,658
Private Gifts, Grants and Contracts	284,794		165,820	165,820
State and Local Grants and Contracts	1,573,387	1,	869,328	1,869,328
Total Restricted Revenue	7,141,882	6,	623,806	6,623,806
Total Revenue	72,841,267	73,	983,200	74,300,638
Ending Balance (CUF)	5,124,225	4,	934,531	5,044,837
Institutional Profile: FSU	-004	****	4000	-004
	2001 Actual	2002 Actual	2003 Estimated	2004 Estimated
Mandatory Tuition and Fees (\$):				
Full-Time Undergraduate:				
Resident (per year)	4,132	4,256	4,618	4,804
Non-Resident (per year)	9,282	9,754	10,424	10,842
Part-Time Undergraduate:				
Resident (per credit)	138	142	150	156
Non-Resident (per credit)	244	252	266	276
Part-Time Graduate:				
Resident (per credit)	180	187	197	204
Non-Resident (per credit)	208	217	229	238
Room Charge (double)	2,650	2,730	2,840	2,840
Board Charge (14 meals)	2,392	2,464	2,538	2,538
% Non-Auxiliary, Unrestricted Funds	6,180	6,659	6,579	5,983
State Appropriation per FTES	56	58	57	52

	2001 Actual	2002 Actual	2003 Estimated	2004 Estimated
Performance Measures/Performance Indicators				
Total Student Headcount	5,133	5,129	5,220	5,252
% Resident	86	85	85	85
% Undergraduate	82	81	81	81
% Financial Aid	60	60	60	60
% Other Race	17	17	17	17
% Full Time	79	79	79	79
Full-Time Teaching Faculty Headcount	215	226	226	226
% Tenured	72	67	67	67
% Terminal Degree	80	80	80	80
Total Credit Hours	126,553	126,615	128,468	129,229
% Undergraduate	92	92	92	92
Full-Time Equivalent (FTE) Students	4,299	4,304	4,370	4,396
Full-Time Equivalent (FTE) Faculty	289	288	289	289
% Part-Time	21	19	19	19
FTE Student/FTE Faculty Ratio	14.9	14.9	15.1	15.2
Research Grants Received	59	57	40	45
Dollar Value (millions)	2.50	3.10	3.00	3.30
Number Campus Buildings	40	40	43	43
G.S.F. Total (millions)	1.29	1.29	1.44	1.44
% Non-Auxiliary	59	59	63	63

Degree Information (Academic Year 2001-2002):

Total Number Programs: 52 Total Awarded: 982 % Bachelor: 75 % Master: 25

Most Awarded Degrees by Discipline:

	Bachelor	Master	Total
Business and Management	121	99	220
Education	123	124	247
Psychology	58	11	69
Public Affairs and Services	69		69
Social Sciences	110		110

## R30B26.01 INSTRUCTION—FROSTBURG STATE UNIVERSITY

## **Appropriation Statement:**

	2002 Actual	2003 Appropriation	2004 Allowance
Number of Authorized Positions	265.00	265.00	264.00
Number of Contractual Positions	68.30	81.20	74.10
01 Salaries, Wages and Fringe Benefits	18,076,119	18,955,425	18,824,762
02 Technical and Special Fees	3,235,962	3,816,858	3,407,015
03 Communication 04 Travel	136,176 190,593 301,751 477,584 5,408 155,055 5,797 253,932	132,768 189,120 326,840 514,887 18,093 454,094 284,803	132,768 189,120 326,840 569,887 18,093 454,094
Total Operating Expenses	1,526,296	1,920,605	1,975,605
Total Expenditure  Unrestricted Fund Expenditure	22,838,377 22,771,855	24,692,888 24,584,388	24,207,382
Restricted Fund Expenditure	66,522	108,500	108,500
Total Expenditure	22,838,377	24,692,888	24,207,382

## R30B26.03 PUBLIC SERVICE—FROSTBURG STATE UNIVERSITY

2002 Actual	2003 Appropriation	2004 Allowance
14.00	14.00	14.00
35.80	32.60	32.60
617,533	635,000	675,524
1,168,453	1,130,922	1,130,666
12,973 105,609 946 453,241 234,643 1,837 110,419 79,543 76,957 950,000	12,175 117,937 5,500 599,883 449,090 51,705 147,210 76,721 7,400	12,175 117,937 5,500 550,212 458,493 147,210 76,721 59,105
2,026,168	1,467,621	1,427,353
3,812,154	3,233,543	3,233,543
80,187 3,731,967	14,900 3,218,643	14,900 3,218,643
3,812,154	3,233,543	3,233,543
	14.00 35.80 617,533 1,168,453 12,973 105,609 946 453,241 234,643 1,837 110,419 79,543 76,957 950,000 2,026,168 3,812,154	Actual         Appropriation           14.00         14.00           35.80         32.60           617,533         635,000           1,168,453         1,130,922           12,973         12,175           105,609         117,937           946         5,500           453,241         599,883           234,643         449,090           1,837         51,705           110,419         147,210           79,543         76,721           76,957         7,400           950,000         2,026,168         1,467,621           3,812,154         3,233,543           80,187         14,900           3,731,967         3,218,643

## R30B26.04 ACADEMIC SUPPORT—FROSTBURG STATE UNIVERSITY

## **Appropriation Statement:**

	2002 Actual	2003 Appropriation	2004 Allowance
Number of Authorized Positions	70.00	67.00	60.00
Number of Contractual Positions	7.20	5.40	5.40
01 Salaries, Wages and Fringe Benefits	3,931,405	3,980,000	3,748,603
02 Technical and Special Fees	403,018	350,289	343,602
03 Communication 04 Travel 08 Contractual Services 09 Supplies and Materials 10 Equipment—Replacement 11 Equipment—Additional 13 Fixed Charges	127,716 96,779 487,961 320,173 4,272 842,939 15,550	147,966 69,782 485,021 248,424 34,255 696,446 21,711	147,966 69,782 485,171 248,178 34,255 649,641 21,711
Total Operating Expenses	1,895,390	1,703,605	1,656,704
Total Expenditure	6,229,813	6,033,894	5,748,909
Unrestricted Fund Expenditure Restricted Fund Expenditure Total Expenditure	6,224,010 5,803 6,229,813	6,027,394 6,500 6,033,894	5,742,409 6,500 5,748,909

## R30B26.05 STUDENT SERVICES—FROSTBURG STATE UNIVERSITY

	2002 Actual	2003 Appropriation	2004 Allowance
Number of Authorized Positions	46.00	46.00	42.00
Number of Contractual Positions	4.60	2.40	2.40
01 Salaries, Wages and Fringe Benefits	2,329,624	2,242,000	2,191,609
02 Technical and Special Fees	321,671	194,551	191,526
03 Communication 04 Travel 08 Contractual Services 09 Supplies and Materials 10 Equipment—Replacement 11 Equipment—Additional 13 Fixed Charges	134,259 57,051 315,762 110,476 678 1,669 2,070	108,877 32,130 231,535 179,141	108,877 32,130 231,535 179,141
Total Operating Expenses	621,965	560,833	560,833
Total Expenditure	3,273,260	2,997,384	2,943,968
Unrestricted Fund Expenditure	3,245,876 27,384	2,972,614 24,770	2,919,198 24,770
Total Expenditure	3,273,260	2,997,384	2,943,968

### R30B26.06 INSTITUTIONAL SUPPORT—FROSTBURG STATE UNIVERSITY

### **Appropriation Statement:**

Appropriation Statement.	2002 Actual	2003 Appropriation	2004 Allowance
Number of Authorized Positions	117.50	117.50	115.50
Number of Contractual Positions	10.30	9.30	9.30
01 Salaries, Wages and Fringe Benefits	5,471,570	5,304,000	5,434,680
02 Technical and Special Fees	375,808	361,543	356,285
03 Communication 04 Travel 07 Motor Vehicle Operation and Maintenance 08 Contractual Services 09 Supplies and Materials 10 Equipment—Replacement 11 Equipment—Additional 13 Fixed Charges  Total Operating Expenses  Total Expenditure	184,904 169,233 215,561 1,181,064 420,713 21,065 286,281 113,389 2,592,210 8,439,588	338,281 160,085 198,080 1,284,677 497,087 21,668 83,510 152,554 2,735,942 8,401,485	338,281 160,085 198,080 1,345,992 497,087 21,668 81,328 180,849 2,823,370 8,614,335
Unrestricted Fund Expenditure Restricted Fund Expenditure Total Expenditure	8,431,749 7,839 8,439,588	8,390,485 11,000 8,401,485	8,603,335 11,000 8,614,335

## R30B26.07 OPERATION AND MAINTENANCE OF PLANT—FROSTBURG STATE UNIVERSITY

Appropriation Statement.	2002 Actual	2003 Appropriation	2004 Allowance
Number of Authorized Positions	93.00	89.00	88.00
Number of Contractual Positions	9.30	9.10	9.10
01 Salaries, Wages and Fringe Benefits	2,058,642	2,156,000	2,079,569
02 Technical and Special Fees	283,028	292,184	274,457
03 Communication. 04 Travel	10,126 3,325 900,222 35,375 85,177 245,586 1,476 1,725,484 593,050	10,500 5,600 719,967 93,536 79,742 246,948 603,527 1,835,566 415,000	10,500 5,600 1,120,000 93,536 412,460 246,948 652,743 1,983,760 415,000
Total Operating Expenses	3,599,821	4,010,386	4,940,547
Total Expenditure	5,941,491	6,458,570	7,294,573
Unrestricted Fund ExpenditureRestricted Fund Expenditure	5,941,491	6,457,570 1,000	7,293,573 1,000
Total Expenditure	5,941,491	6,458,570	7,294,573

### R30B26.08 AUXILIARY ENTERPRISES—FROSTBURG STATE UNIVERSITY

## **Appropriation Statement:**

	2002 Actual	2003 Appropriation	2004 Allowance
Number of Authorized Positions	75.00	75.00	68.00
Number of Contractual Positions	24.30	25.40	25.40
01 Salaries, Wages and Fringe Benefits	6,494,690	6,416,000	6,591,440
02 Technical and Special Fees	1,094,236	1,133,663	1,133,456
03 Communication 04 Travel 06 Fuel and Utilities 07 Motor Vehicle Operation and Maintenance 08 Contractual Services 09 Supplies and Materials 10 Equipment—Replacement 11 Equipment—Additional 13 Fixed Charges 14 Land and Structures.	269,205 120,128 1,046,109 32,690 3,698,079 2,513,741 19,101 311,166 363,778 405,705	221,115 98,550 1,443,613 55,380 3,638,536 2,382,756 135,040 155,578 493,189 400,000	221,115 98,550 1,143,613 55,380 3,638,536 2,382,756 272,299 155,578 493,189 400,000
Total Operating Expenses	8,779,702	9,023,757	8,861,016
Total Expenditure	16,368,628	16,573,420	16,585,912
Unrestricted Fund Expenditure	16,328,226 40,402	16,558,420 15,000	16,570,912 15,000
Total Expenditure	16,368,628	16,573,420	16,585,912

### R30B26.17 SCHOLARSHIPS AND FELLOWSHIPS—FROSTBURG STATE UNIVERSITY

Appropriation Statement.	2002 Actual	2003 Appropriation	2004 Allowance
01 Salaries, Wages and Fringe Benefits	373,698	400,300	400,300
08 Contractual Services	11,080 5,553,178	10,122 5,181,594	10,122 5,261,594
Total Operating Expenses	5,564,258	5,191,716	5,271,716
Total Expenditure	5,937,956	5,592,016	5,672,016
Unrestricted Fund Expenditure	2,675,991 3,261,965	2,353,623 3,238,393	2,433,623 3,238,393
Total Expenditure	5,937,956	5,592,016	5,672,016
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#### R30B27.00 COPPIN STATE COLLEGE

#### PROGRAM DESCRIPTION

Coppin State College is a public, urban, historically black institution offering undergraduate and graduate programs in the liberal arts and sciences and human services.

#### MISSION

A comprehensive, urban, liberal arts institution with a commitment to excellence in teaching, research and continuing service to its community, Coppin State College provides educational access and diverse opportunities for students with a high potential for success and for students whose promise may have been hindered by a lack of social, personal or financial opportunity.

### **VISION**

Powered by information technology as the centerpiece for achieving its institutional goals, Coppin State College (CSC) embodies excellence as a pioneer in urban education and public service as it excels as a model comprehensive, urban liberal arts college both regionally and nationally.

### KEY GOALS, OBJECTIVES, AND PERFORMANCE MEASURES

Goal 1. Broaden access to and diversity in higher education.

**Objective 1.1** Diversify the student enrollment by 2004, moving from 3,564 African American students in 1999 (or 95%) to 3,438 in 2004 (or 83%).

	2001	2002	2003	2004
Performance Measures	Actual	Actual	<b>Estimated</b>	Estimated
Input: Total undergraduate enrollment	3,092	3,239	3,588	3,732
Total graduate enrollment	798	764	609	418
Total African-American enrollment	3,496	3,601	3,484	3,438
Of total enrollment, percentage African American	90%	90%	83%	83%

**Objective 1.2** Increase the White-American student enrollment by 2004, moving from 98 White-American students (or .03%) in 1999 to 335 (8.0%) in 2004.

	2001	2002	2003	2004
Performance Measures	Actual	Actual	Estimated	<b>Estimated</b>
Input: Total undergraduate enrollment	3,092	3,239	3,588	3,732
Total graduate enrollment	798	764	609	418
Total White-American enrollment	93	227	147	335
Of total enrollment, percentage White American	2%	6%	4%	8%

**Objective 1.3** Increase the number of students enrolled in off-campus or through distance education programs from 188 in 1999 to 357 in 2004.

	2001	2002	2003	2004
Performance Measures	Actual	Actual	Estimated	Estimated
Input: Number students enrolled in programs delivered off				
campus or through distance education.	357	278	357	357

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<sup>&</sup>lt;sup>1</sup> Estimated

## **R30B27.00 COPPIN STATE COLLEGE (Continued)**

Goal 2. Promote economic development, especially in Maryland's areas of critical need.

**Objective 2.1** Increase the number of teacher education graduates available to staff Baltimore metropolitan area public schools from 89 in 1999 to 124 in 2004.

2001	2002	2003	2004
Actual	Actual	Estimated	Estimated
379	364	400	400
457	179	457	457
37	16	88	103
29	43	21	21
66	59	109	124
100%	100%	100%	100%
100%	100%	100%	100%
100%	100%	100%	100%
43	64	89	105
	Actual  379  457  37  29  66  100%  100%	Actual         Actual           379         364           457         179           37         16           29         43           66         59           100%         100%           100%         100%           100%         100%           100%         100%	Actual         Actual         Estimated           379         364         400           457         179         457           37         16         88           29         43         21           66         59         109           100%         100%         100%           100%         100%         100%           100%         100%         100%

**Objective 2.2** Increase the number of Coppin State College African American management science and computer science graduates employed in Maryland from 53 in 1999 to 70 in 2004.

	2001	2002	2003	2004
Performance Measures	Actual	Actual	Estimated	Estimated
Input: Number undergraduates enrolled in				
Computer Science and Management Science	593	634	634	634
Output: Number of Computer Science & Management Science				
graduates	77	92	92	92
Number of African American Computer Science & Management				
Science graduates employed in MD	57	67	69	70

**Objective 2.3** Increase the cumulative number of nursing graduates employed in Maryland from 600 in 1999 to 770 in 2004.

	2001	2002	2003	2004
Performance Measures	Actual	Actual	Estimated	Estimated
Input: Number Undergraduates enrolled in Nursing	366	421	421	421
Number Graduates enrolled in Nursing	13	14	14	14
Output: Number of baccalaureate degrees awarded in Nursing	28	27	35	40
Number of graduate degrees awarded in Nursing	6	8	10	12
Quality: NCLEX (Nursing) licensure exam passing rate <sup>2</sup>	55%	83%	83%	83%
Outcome: Number Nursing Grads employed in MD	679	700	745	770

<sup>3</sup> External data

<sup>&</sup>lt;sup>2</sup> Estimated

### **R30B27.00 COPPIN STATE COLLEGE (Continued)**

Objective 2.4 Maintain the 100 percent passing rate on Praxis II examinations for teacher candidates (100% in 1999).

	2001	2002	2003	2004
Performance Measures	Actual	Actual	<b>Estimated</b>	<b>Estimated</b>
Quality: Praxis I Core Battery (Education) licensure exam				
passing Rate <sup>2</sup>	100%	100%	100%	100%
Praxis II Specialty Areas licensure exam passing rate <sup>2</sup>	100%	100%	100%	100%
Percent of undergraduate students who completed teacher				
training program and passed Praxis II exam	100%	100%	100%	100%
Percent of post-bachelor students who completed teacher				
training program and passed Praxis II	100%	100%	100%	100%

**Objective 2.5** Maintain or increase the 1999 pass rate of 83% on the NCLEX (Nursing) licensure examination.

	2001	2002	2003	2004
Performance Measures	Actual	Actual	Estimated	Estimated
<b>Quality:</b> NCLEX (Nursing) licensure exam passing rate <sup>2</sup>	55%	83%	83%	83%

Objective 2.6 Maintain or increase the ratio of median graduates' salary to the average annual salary of civilian work force with a bachelor's degree from .86 to .87 in 2004 (ratio for all years is computed against national median earnings of \$37,989, with a standard error of \$501, for people in the U.S. age 25 and older with a bachelor's degree, as published by the BLS/Census Bureau, in its 2000 CPS (Current Population Survey))

	2001	2002	2003	2004
Performance Measures	Actual	Actual	Estimated	Estimated
Outcome: Median salary of CSC graduates (\$000's)	\$31.5	\$32.0	\$32.5	\$33.0
Ratio of median graduates' salary to the average				
annual salary of civilian work force with a bachelor's degree	.83	.84	.86	.87

**Goal 3.** Improve retention and graduation rates.

Objective 3.1 Increase the overall 6-year graduation rate from 21.2% in 1999 to 33% in 2004.

	2001	2002	2003	2004
Performance Measures	Actual	Actual	Estimated	Estimated
Output: Six-year graduation rate <sup>1</sup>	25.3%	26.4%	30.2%	33%
Six-year graduation rate all minorities <sup>1</sup>	25.5%	26.5%	30.2%	33%

Objective 3.2 Increase the 6-year African-American graduation rate from 22.1% in 1999 to 33% in 2004.

		2001	2002	2003	2004
<b>Indicators:</b>		Actual	Actual	Estimated	<b>Estimated</b>
Outputs:	Six-year African-American graduation rate	25.8%	26.7%	30.2%	33%

**Objective 3.3** Increase the 2<sup>nd</sup>-year retention rate from 75.9% in 1999 to 79% in 2004.

	2001	2002	2003	2004
Performance Measures	Actual	Actual	<b>Estimated</b>	<b>Estimated</b>
Output: Second-year retention rate <sup>1</sup>	73.2%	77%	78%	79%
Second-year retention rate all Minorities	73.4%	77%	78%	79%

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### **R30B27.00 COPPIN STATE COLLEGE (Continued)**

Objective 3.4 Increase the second-year African American retention rate from 77.4% in 1999 to 79% by 2004.

	2001	2002	2003	2004
Performance Measures	Actual	Actual	Estimated	<b>Estimated</b>
Output: Second-Year African American Retention Rate	73.4%	76.8%	78%	79%

Goal 4. Advance community outreach and service through involvement by faculty and students in applied research public service activities.

**Objective 4.1** Increase by 10% the number of day's faculty and students spend in college initiated community outreach and service activities from 2,046 in 1999 to 2,100 in 2004.

	2001	2002	2003	2004
Performance Measures	Actual	Actual	Estimated	Estimated
Input: Number days faculty and students spend in community				
outreach.	1,757	1,882	2,000	2,100

**Objective 4.2** Increase percent of faculty with terminal degrees from 67% in 1999 to 75% in 2004.

	2001	2002	2003	2004
Performance Measures	Actual	Actual	<b>Estimated</b>	<b>Estimated</b>
Input: Percent of faculty with terminal degrees	70%	74%	74%	75%
Percent of newly hired faculty with terminal degrees	100%	100%	100%	100%

Goal 5. Graduates are productive members of society and/or the workforce.

**Objective 5.1** By 2004, increase to 40% the percentage of graduates pursuing graduate study immediately after graduation from 33.5% in 2000.

	2001	2002	2003	2004
Performance Measures	Actual	Actual	Estimated	Estimated
Outcome: Percent of graduates pursuing graduate study				
immediately after graduation <sup>4</sup>	25.3%	$27\%^{2}$	33%	40%

**Objective 5.2** By 2004, maintain the percentage of undergraduates employed in Maryland at a level equal to or greater than the 1999 level of 87.6%.

	2001	2002	2003	2004
Performance Measures	Actual	Actual	Estimated	Estimated
Outcome: Estimated number of undergraduates employed				
in Maryland	325	340	350	350
Employment rate of undergraduates in Maryland	87.3%	$87.3\%^{3}$	88.0%	88.0%

**Objective 5.3** Maintain satisfaction of employers with Coppin State College graduates at a 90% or greater level (91% in 1999).

	2001	2002	2003	2004
Performance Measures	Actual	Actual	Estimated	Estimated
Outcome: Employer satisfaction <sup>5</sup>	97.3%	N/A	N/A	95%

<sup>&</sup>lt;sup>4</sup> Data from Schaefer Center telephone survey, using different methodology and questions from the biennial MHEC-sponsored Alumni Survey. Not directly comparable to data presented in other years.

Questions related to employers' satisfaction with CSC alumni were included only on the 2001 USM-sponsored telephone survey of alumni. Such questions are not included on any of the MHEC-sponsored Alumni Follow Up Surveys carried out in 1997, 1998, 2000, and 2002.

### **R30B27.00 COPPIN STATE COLLEGE (Continued)**

**Objective 5.4** Through 2004 maintain number of nationally accredited academic programs at the 1999 number of 7.

	2001	2002	2003	2004
Performance Measures	Actual	Actual	Estimated	Estimated
Quality: Regional and national accreditations	7	7	7	7

**Objective 5.5** By 2004, increase by at least 10% the number of students enrolled in urban teacher education, natural sciences, nursing and health sciences, criminal justice, and information technology academic programs from 1,868 students in 1999 to 2,103 in 2004.

	2001	2002	2003	2004
Performance Measures	Actual	Actual	Estimated	<b>Estimated</b>
Input: Number Undergraduates enrolled in Natural Sciences	141	137	149	160
Number Undergraduates enrolled in Criminal Justice	253	260	260	260
Number Undergraduates enrolled in information technology				
(Computer Science and Management Science)	593	634	593	593
Number Undergraduates enrolled in Nursing	366	421	421	421
Number Grads enrolled in Nursing	13	14	14	14
Number Grads enrolled in Criminal Justice	48	52	52	55
Number of undergraduates enrolled in teacher				
training programs	379	364	400	400
Number of post-bachelor students enrolled in teacher				
training programs	457	179	200	200
Total number of students enrolled in urban teacher				
education, natural sciences, nursing and health sciences,				
criminal justice, and information technology programs	2,250	2,061	2,089	2,103

Goal 6. Increase revenue from alternative sources to state appropriations.

Objective 6.1 By 2004, increase to 10% percent of private giving for scholarships from 9% in 1999.

	2001	2002	2003	2004
Performance Measures	Actual	Actual	<b>Estimated</b>	<b>Estimated</b>
Input: Percent of private giving for scholarships	10%	8%	10%	10%

**Objective 6.2** Maintain or increase current annual rate (2%) of operating budget savings through efficiency and cost containment measures.

	2001	2002	2003	2004
Performance Measures	Actual	Actual	Estimated	<b>Estimated</b>
Efficiency: Cost Containment/ Rate of operational budget savings	3%	3%	3%	3%

**Goal 7.** Maximize the efficient and effective use of state resources.

Objective 7.1 By fiscal year 2004 allocate expenditures on facility renewal to meet 2% target from 1.1% in fiscal year 1999.

	2001	2002	2003	2004
Performance Measures	Actual	Actual	Estimated	<b>Estimated</b>
<b>Input:</b> Percent replacement cost facility renewal and renovation	1.3%	1.3%	1.8%	2%

**Objective 7.2** Decrease the cost of raising \$1 in private donations down from \$0.42 in 1999 by fiscal year 2004.

	2001	2002	2003	2004
Performance Measures	Actual	Actual	<b>Estimated</b>	<b>Estimated</b>
Efficiency: Cost of raising \$1	\$0.26	\$0.26	\$0.26	\$0.25

## R30B27.00

# SUMMARY OF COPPIN STATE COLLEGE

	2002 Actual	Appr	2003 opriation	2004 Allowance
Total Number of Authorized Positions	380.50		376.50	376.50
Total Number of Contractual Positions	128.88		104.54	108.56
Salaries, Wages and Fringe Benefits  Technical and Special Fees  Operating Expenses	23,199,076 5,146,409 19,688,498	5.	.903,811 ,274,908 ,027,743	24,613,218 5,232,924 25,960,452
Beginning Balance (CUF)	1,537,459	2,	.065,421	2,065,421
Current Unrestricted Revenue Tuition Fees State Appropriation Federal Grants and Contracts Sales and Services of Auxiliary Enterprises. Other Sources Transfer (to)/from Fund Balance	9,609,501 20,513,150 186,038 5,206,456 1,001,668 -527,962	20, 5,	.741,514 578,484 134,258 823,285	13,509,134 19,755,345 134,257 5,986,045
Total Unrestricted Revenue	35,988,851	38,	277,541	39,384,781
Current Restricted Revenue Federal Grants and Contracts Private Gifts, Grants and Contracts Other Sources Total Restricted Revenue	9,783,811 2,181,124 80,197 12,045,132	10,605,531 4,323,390 14,928,921		11,624,662 4,797,151 16,421,813
Total Revenue	48,033,983	53,	206,462	55,806,594
Ending Balance (CUF)	2,065,421	2,	065,421	2,065,421
Institutional Profile: CSC  Mandatory Tuition and Fees (\$):	2001 Actual	2002 Actual	2003 Estimated	2004 Estimated
Mandatory Fution and Fees (\$9).				
Full-Time Undergraduate: Resident (per year) Non-Resident (per year)	3,370 8,347	3,477 8,604	3,959 9,368	4,060 9,549
Part-Time Undergraduate: Resident (per credit) Non-Resident (per credit)	114 262	117 270	123 285	127 290
Part-Time Graduate: Resident (per credit)	149 265	153 276	161 291	166 297
Room Charge (double)	3,481 2,008	3,551 2,108	3,622 2,192	3,730 2,258
State Appropriation per FTES	6,642 67	6,865 68	7,016 63	6,629 59

	2001 Actual	2002 Actual	2003 Estimated	2004 Estimated
Performance Measures/Performance Indicators				
Total Student Headcount	3,890	4.003	4.067	4.148
% Resident	89	88	90	90
% Undergraduate	80	81	83	83
% Financial Aid	75	86	85	85
% Other Race	10	10	10	10
% Full Time	56	60	60	60
Full-Time Teaching Faculty Headcount	110	110	114	114
% Tenured	56	54	56	53
% Terminal Degree	59	70	74	74
Total Credit Hours	81,833	87,295	85,827	88,822
% Undergraduate	89	90	90	90
Full-Time Equivalent (FTE) Students	2,804	2.988	2.933	2,980
Full-Time Equivalent (FTE) Faculty	139	144	130	133
% Part-Time	29	29	22	23
FTE Student/FTE Faculty Ratio	20.2	20.8	22.6	22.4
Research Grants Received	1	1	5	5
Dollar Value (millions)	0.01	0.11	0.41	0.41
Number Campus Buildings	10	10	11	11
Gross Square Feet Total (millions)	0.65	0.65	0.79	0.79
% Non-Auxiliary	78	78	0.60	60

Degree Information (Academic Year 2001-2002):

Total Number Programs: 28 Total Awarded: 592 % Bachelor: 66 % Master: 34

Most Awarded Degrees by Discipline:

	Bachelor	Master	Total
Business and Management	66		66
Education	14	152	166
Nursing	37	8	45
Psychology	68		68
Public Affairs and Services	40	6	46
Social Sciences	40		40
Liberal Arts	63		63

## R30B27.01 INSTRUCTION—COPPIN STATE COLLEGE

A	ppro	priati	on St	atement:	
	P F - V				

2002 Actual	2003 Appropriation	2004 Allowance
125.00	123.00	123.00
82.24	55.64	59.66
8,346,552	8,948,110	9,314,253
3,053,474	2,951,813	2,950,846
14,117 119,013 2,093	13,063 192,834	14,823 212,117
826,505 314,551 13	696,308 311,422	1,146,696 473,706
1,647 448,003 18,382	8,365 426,376 20,000	9,202 572,464 22,058
1,744,324	1,668,368	2,451,066
13,144,350	13,568,291	14,716,165
10,050,835 30,093,515	10,340,638 3,227,653	11,165,746 3,550,419
13,144,350	13,568,291	14,716,165
	Actual  125.00  82.24  8,346,552  3,053,474  14,117  119,013 2,093 826,505 314,551 13 1,647 448,003 18,382  1,744,324  13,144,350  10,050,835 30,093,515	Actual Appropriation  125.00 123.00  82.24 55.64  8,346,552 8,948,110  3,053,474 2,951,813  14,117 13,063 119,013 192,834 2,093 826,505 696,308 314,551 311,422 13 1,647 8,365 448,003 426,376 18,382 20,000  1,744,324 1,668,368 13,144,350 13,568,291  10,050,835 10,340,638 30,093,515 3,227,653

### R30B27.02 RESEARCH—COPPIN STATE COLLEGE

	2002 Actual	2003 Appropriation	2004 Allowance
Number of Contractual Positions		3.25	3.25
02 Technical and Special Fees		196,444	196,444
04 Travel	112	8,670 27,540 10,200 76,500 92,310 2,550	8,670 27,540 10,200 76,500 92,310 2,550
Total Operating Expenses	112	217,770	217,770
Total Expenditure	112	414,214	414,214
Restricted Fund Expenditure	112	414,214	414,214

### R30B27.04 ACADEMIC SUPPORT—COPPIN STATE COLLEGE

## **Appropriation Statement:**

	2002 Actual	2003 Appropriation	2004 Allowance
Number of Authorized Positions	39.00	38.00	38.00
Number of Contractual Positions	5.20	4.58	4.58
01 Salaries, Wages and Fringe Benefits	2,477,179	2,632,768	2,554,203
02 Technical and Special Fees	210,692	229,335	232,426
03 Communication 04 Travel 08 Contractual Services 09 Supplies and Materials 10 Equipment—Replacement 11 Equipment—Additional 12 Grants, Subsidies and Contributions 13 Fixed Charges  Total Operating Expenses	6,929 8,928 261,551 44,455 2,159 320,323 67 132,994	11,237 20,455 261,767 482,481 2,159 3,423 15,842 138,649	11,799 22,501 514,120 578,977 19,010 166,379
Total Expenditure	3,465,277	3,798,116	4,099,415
Unrestricted Fund Expenditure Restricted Fund Expenditure Total Expenditure	3,016,619 448,658 3,465,277	2,573,622 1,224,494 3,798,116	2,771,606 1,327,809 4,099,415

## R30B27.05 STUDENT SERVICES—COPPIN STATE COLLEGE

F	2002 Actual	2003 Appropriation	2004 Allowance
Number of Authorized Positions	54.00	53.00	53.00
Number of Contractual Positions	16.44	13.42	13.42
01 Salaries, Wages and Fringe Benefits	2,840,795	2,962,454	2,828,580
02 Technical and Special Fees	692,100	724,516	680,408
03 Communication. 04 Travel	5,408 69,278 192,094 63,936 212,502 4,274	2,540 64,559 654,199 86,767 184,049 5,500	5,603 71,015 785,039 147,422 247,977 6,600
Total Operating Expenses  Total Expenditure	<del>547,492</del> <del>4,080,387</del>	997,614 4,684,584	1,263,656 4,772,644
Unrestricted Fund Expenditure Restricted Fund Expenditure Total Expenditure	3,125,685 954,702 4,080,387	3,480,509 1,204,075 4,684,584	3,387,606 1,385,038 4,772,644

## R30B27.06 INSTITUTIONAL SUPPORT—COPPIN STATE COLLEGE

## **Appropriation Statement:**

	2002 Actual	2003 Appropriation	2004 Allowance
Number of Authorized Positions	113.50	115.50	115.50
Number of Contractual Positions	12.19	13.79	13.79
01 Salaries, Wages and Fringe Benefits	7,232,494	7,962,947	7,584,436
02 Technical and Special Fees	584,969	640,800	640,800
03 Communication	1,038,940	384,163	403,371
04 Travel	45,508	100,052	110,057
08 Contractual Services	1,476,017	1,479,207	1,648,321
09 Supplies and Materials	331,906	794,276	928,131
10 Equipment—Replacement	7,548	8,177	
11 Equipment—Additional	4,060	93,135	70,588
12 Grants, Subsidies and Contributions	17,724	21,991	77,464
13 Fixed Charges	64,553	178,000	225,963
Total Operating Expenses	2,986,256	3,059,001	3,463,895
Total Expenditure	10,803,719	11,662,748	11,689,131
Unrestricted Fund Expenditure	9,199,824	9,213,126	8,994,547
Restricted Fund Expenditure	1,603,895	2,449,622	2,694,584
Total Expenditure	10,803,719	11,662,748	11,689,131

## R30B27.07 OPERATION AND MAINTENANCE OF PLANT—COPPIN STATE COLLEGE

Appropriation Statement	2002 Actual	2003 Appropriation	2004 Allowance
Number of Authorized Positions	36.00	34.00	34.00
Number of Contractual Positions	3.93	5.14	5.14
01 Salaries, Wages and Fringe Benefits	1,546,255	1,595,116	1,538,643
02 Technical and Special Fees	150,670	200,000	200,000
03 Communication. 04 Travel	6,818 50 816,398 10,743 459,674 125,546	6,740 2,150 1,645,888 30,311 775,079 126,004 200,000 1,240,255 1,206,044	7,077 2,688 1,810,372 37,889 1,111,341 251,205 220,000 1,416,967 1,018,648
Total Operating Expenses	2,466,353	5,232,471	5,876,187
Total Expenditure	4,163,278	7,027,587	7,614,830
Unrestricted Fund Expenditure Restricted Fund Expenditure	4,161,451 1,827	6,190,111 837,476	6,693,606 921,224
Total Expenditure	4,163,278	7,027,587	7,614,830

### R30B27.08 AUXILIARY ENTERPRISES—COPPIN STATE COLLEGE

### **Appropriation Statement:**

reppropriation determines	2002 Actual	2003 Appropriation	2004 Allowance
Number of Authorized Positions	13.00	13.00	13.00
Number of Contractual Positions	8.88	8.72	8.72
01 Salaries, Wages and Fringe Benefits	755,801	802,416	793,103
02 Technical and Special Fees	454,504	332,000	332,000
03 Communication 04 Travel 06 Fuel and Utilities 08 Contractual Services 09 Supplies and Materials 10 Equipment—Replacement 12 Grants, Subsidies and Contributions 13 Fixed Charges  Total Operating Expenses  Total Expenditure	23,948 369,846 231,130 1,213,774 791,058 11,214 667,196 1,524,940 4,833,106 6,043,411	23,969 321,456 251,976 1,046,613 713,673 15,000 675,000 1,643,816 4,691,503 5,825,919	25,167 328,000 242,190 1,109,666 800,000 15,000 700,000 1,643,816 4,863,839 5,988,942
Unrestricted Fund Expenditure Restricted Fund Expenditure	6,040,387	5,823,285 2,634	5,986,045 2,897
Total Expenditure	6,043,411	5,825,919	5,988,942

## R30B27.17 SCHOLARSHIPS AND FELLOWSHIPS—COPPIN STATE COLLEGE

	2002 Actual	2003 Appropriation	2004 Allowance
12 Grants, Subsidies and Contributions	6,333,449	6,225,003	6,511,253
Total Operating Expenses	6,333,449	6,225,003	6,511,253
Total Expenditure	6,333,449	6,225,003	6,511,253
Unrestricted Fund Expenditure	394,050 5,939,399	656,250 5,568,753	385,625 6,125,628
Total Expenditure	6,333,449	6,225,003	6,511,253

#### R30B28.00 UNIVERSITY OF BALTIMORE

#### PROGRAM DESCRIPTION

The University of Baltimore (UB) provides career-oriented education at the upper division bachelor's, master's, and professional levels, offering degree programs in law, business, and liberal arts with an emphasis on applied and professional degrees

#### MISSION

The University of Baltimore prepares students to contribute to the well being of Maryland as responsible citizens and through their chosen professions. UB also applies the expertise of its faculty, staff, and students and its other resources to address current economic, social, and political problems and to improve the quality of life in Baltimore City, the greater Baltimore region, and the State. Based in Baltimore, UB is a center for the study of law, business, and liberal arts, with a liberal arts emphasis on applied and professional programs. The University provides advanced instruction at the upper division bachelor's, master's, and professional degree levels, including applied doctoral degrees in areas of particular strength. UB provides its services through a variety of campusbased and distance education programs.

### **VISION**

The University of Baltimore is a leader in the development and dissemination of knowledge in the applied disciplines that form the core of its academic programs. Any qualified Marylander has access to UB's academic programs and services without regard to geographic location, economic means, or other limiting circumstance. UB's students are highly satisfied with their preparation for productive professional lives. The University maintains a lifelong relationship with its graduates, and continues to meet their educational needs in a rapidly changing world. Maryland's businesses, governments, and not-for-profit organizations value UB's talents. UB is a major contributor to sustaining Mid-Town Baltimore as a flourishing urban environment.

#### KEY GOALS, OBJECTIVES AND PERFORMANCE MEASURES

Goal 1. The University of Baltimore graduates are successful in their chosen careers.

**Objective 1.1** Increase to 82%, by fiscal year 2004, from 72% in fiscal year 1999, the percentage of graduates employed in their field one year after graduation.

Performance Measures	2000 Actual	2001 Actual	2003 Estimated	2004 Estimated
Output: Total bachelor's degree recipients	462	461	475	500
	2000 Survey	2001 Survey	2002 Survey	2004 Survey
Performance Measures	Actual	Actual	Actual	<b>Estimated</b>
Outcome: Percentage of graduates employed one				
year after graduation	96%	93.2%	91%	94%

Objective 1.2 Increase to 85%, by fiscal year 2004, from 82% in fiscal year 1999, the percentage of UB graduates who report enhanced career opportunities (new job offers, promotions, and salary increases) as a result of their educational experience at UB.

	2000	2001	2002	2004
	Survey	Survey	Survey	Survey
Performance Measures	Actual	Actual	Actual	<b>Estimated</b>
Output: Median salaries of graduates	\$37,914	\$39,720	\$37,650	\$40,000
Quality: Student satisfaction with education				
received for employment	91.2%	86.7%	83.6%	90%
Quality: Graduates reporting enhanced career opportunities	82%	N/A	51.7%	85%

### **R30B28.00 UNIVERSITY OF BALTIMORE (Continued)**

**Objective 1.3** Increase to 285, by fiscal year 2004, from 270 in fiscal year 1999, the number of UB graduates returning to UB for additional educational opportunities.

	2000	2001	2002	2004
Performance Measures	Actual	Actual	Estimated	<b>Estimated</b>
Input: Number of UB graduates over last five years currently				
enrolled at UB	270	275	278	285

**Objective 1.4** Increase to 70%, by fiscal year 2004, from 65 % in fiscal year 1999, UB's first attempt passage rate on Maryland Bar Examination to be at or above the State average.

	2000	2001	2002	2004
Performance Measures	Actual	Actual	Estimated	Estimated
Quality: Percentage of UB law graduates who pass				
the bar exam on the first attempt	74%	69%	70%	70%

Goal 2. University of Baltimore graduates are valued by their employer.

Objective 2.1 By 2004,UB will seek to maintain employer related satisfaction with UB graduates at the level reported in 2001 (100%).

	2000	2001	2002	2004
	Survey	Survey	Survey	Survey
Performance Measures	Actual	Actual	Actual	Estimated
Outcome Employer's satisfaction with graduates	N/A	100%	N/A	80%

**Goal 3.** Qualified Marylanders have access to the University of Baltimore's academic programs and services without regard to geographic location, economic means, or other limiting circumstances.

Objective 3.1 By fiscal year 2004, increase to 285, from 267 in fiscal year 1999, the number of minority students, including African-Americans graduating from UB.

	2000	2001	2002	2004
Performance Measures	Actual	Actual	Estimated	Estimated
Input: Total undergraduate enrollment	1,993	2,008	2,133	2,195
Percent minority undergraduates	37%	38%	37%	37%
Output: Number of minority students, including African-Americans				
who graduate from UB	287	290	285	285

**Objective 3.2** Increase the percentage of African-American undergraduates from 31% in fiscal year 2000 to 32% in fiscal year 2004.

	2000	2001	2002	2004
Performance Measures	Actual	Actual	Estimated	Estimated
Input: Percent African-American undergraduates	31%	33%	32%	32%

**Objective 3.3** Increase or maintain the percentage of economically disadvantaged students from 47% in fiscal year 1999 to 50% in fiscal year 2004.

	2000	2001	2002	2004
Performance Measures	Actual	Actual	Estimated	Estimated
Input: Percentage of economically disadvantaged students	31%	54%	48%	50%

### **R30B28.00 UNIVERSITY OF BALTIMORE (Continued)**

Objective 3.4 Expand student enrollment to 1,000, by fiscal year 2004, from 750 in fiscal year 1999,in programs provided in alternative scheduling patterns (e.g., weekends, compressed semesters, self-paced study, etc.), non-traditional modes of delivery (e.g., Internet-based, interactive video, etc.), and off-campus locations.

	2000	2001	2002	2004
Performance Measures	Actual	Actual	Estimated	<b>Estimated</b>
Input: Number of students in alternative scheduling				
patterns, non-traditional modes of delivery				
and off-campus locations	1,003	2,269	1,500	1,650

**Goal 4.** The University of Baltimore meets community, businesses, government, and not-for-profit needs in the Baltimore metropolitan area and Maryland.

**Objective 4.1** Increase the estimated number of UB information technology (IT) graduates employed in Maryland from 0 in fiscal year 1999 to 20 in fiscal year 2004.

	2000	2001	2002	2004
Performance Measures	Actual	Actual	Estimated	<b>Estimated</b>
Input: Number of undergrads enrolled in IT	117	165	220	250
Output: Number of IT graduates	2	25	15	20
	2000	2001	2002	2004
	Survey	Survey	Survey	Survey
Performance Measures	Actual	Actual	Actual	Estimated
Outrouse Descentage of anodustes applicated in Manuford	0.107	06.70	92.85%	92%
Outcome: Percentage of graduates employed in Maryland	91%	96.7%	92.83%	92%

Objective 4.2 Increase the pro-bono days contributed of faculty to 3,650, from 3,381 in fiscal year 1999, by fiscal year 2004, for Maryland communities, businesses, government agencies, and not-for-profit organizations in areas of their professional expertise.

	2000	2001	2002	2004
Performance Measures	Actual	Actual	Estimated	<b>Estimated</b>
Output: Number of pro-bono days by faculty	3,058	3135	3,200	3,340

Goal 5. The University of Baltimore contributes to the success of its mission through the generation of self-support revenues.

**Objective 5.1** Increase to 15%, by calendar year 2004, from 13.5 % in calendar year 1999, the percentage of alumni contributing to the University.

	2000	2001	2002	2004
Performance Measures	Actual	Actual	Estimated	Estimated
Input: Percentage of alumni contributing to UB	14.3%	14.0%	14.7%	15.0%

**Objective 5.2** Increase by 5 percent a year, by fiscal year 2004, the sponsored-research dollars per faculty member (beginning at \$34,500 in fiscal year 1999).

	2000	2001	2002	2004
Performance Measures	Actual	Actual	Estimated	<b>Estimated</b>
Output: Sponsored-research dollars per faculty (\$ in 000s).	\$42	\$42	\$43	\$45

**Objective 5.3** Increase by 10 percent, by fiscal 2004, annual grant and contract expenditures (from \$5.7million in fiscal year 1999).

	2000	2001	2002	2004
Performance Measures	Actual	Actual	Estimated	Estimated
Output: Grant and contact expenditures (\$ in millions)	\$6.5	\$7.0	\$8.0	\$8.2

# **R30B28.00 UNIVERSITY OF BALTIMORE (Continued)**

**Objective 5.4** Increase by 5 percent, by fiscal 2004, entrepreneurial revenues (from \$220,000 in fiscal year 2000).

Performance Measures Output: Entrepreneurial revenues (\$ in 000s)	<b>2000</b> <b>Actual</b> \$444	2001 Actual \$536	2002 Estimated \$587	2004 Estimated \$602
Indicators not tied to Specific Objectives				
• •	2000	2001	2002	2004
Performance Measures	Actual	Actual	Estimated	Estimated
Quality: Number of faculty receiving prestigious awards	1	1	1	1
	2000	2001	2002	2004
	Survey	Survey	Survey	Survey
Performance Measures	Actual	Actual	Actual	Estimated
Quality: Student satisfaction with education received for				
graduate or professional school	97.1%	97.6%	97.1%	90%
	2000	2001	2002	2004
Performance Measures	Actual	Actual	Estimated	Estimated
Input: Percentage of replacement cost expended in facility				
renewal and renovation	1.5%	1.6%	1.0%	1.5%
Efficiency: Rate of operating budget savings	3%	3%	3%	3%

## R30B28.00

# SUMMARY OF UNIVERSITY OF BALTIMORE

	2002 Actual	2003 Appropriation	2004 Allowance
Total Number of Authorized Positions	551.27	530.77	522.27
Total Number of Contractual Positions	138.11	143.24	147.99
Salaries, Wages and Fringe Benefits	36,909,331	39,646,278	39,301,280
Technical and Special Fees	7,758,689	8,792,736	9,054,837
Operating Expenses	17,709,646	19,760,720	20,370,866
Beginning Balance (CUF)	10,393,947	10,520,903	8,120,903
Current Unrestricted Revenue			
Tuition and Fees	24,976,819	27,231,922	31,223,237
State Appropriation	24,473,622	24,551,570	22,507,996
Federal Grants and Contract	90,426	92,500	100,000
Private Gifts, Grants and Contracts	75,706	77,500	80,000
State and Local Grants and Contracts	662,147	675,000	700,000
Sales and Services of Educational Activities	736,937	469,900	545,200
Sales and Services of Auxiliary Enterprises	4,144,325	2,948,824	2,980,746
Other Sources	658,275	1,893,713	2,455,999
Transfer (to)/from Fund Balance	-126,956	2,400,000	
Total Unrestricted Revenue	55,691,301	60,340,929	60,593,178
Current Restricted Revenue	400		
Federal Grants and Contracts	1,671,473	1,740,000	1,740,000
Private Gifts, Grants and Contracts	575,343	618,805	643,805
State and Local Grants and Contracts	4,439,549	5,500,000	5,750,000
Total Restricted Revenue	6,686,365	7,858,805	8,133,805
Total Revenue	62,377,666	68,199,734	68,726,983
Ending Balance (CUF)	10,520,903	8,120,903	8,120,903

Institutional Profile: UofB	2001	2002	2003	2004
	Actual	Actual	Estimated	Estimated
Mandatory Tuition and Fees (\$):				
Full-Time Undergraduate:	. 170			
Resident (per year)	4,170 11,948	4,504 12,594	4,996 13,766	5,344 14,464
Full Time Law (J.D.):				
Resident (per year)	10,116 17,552	10,782 18,590	11,722 20,036	13,450 22,910
Part-Time Undergraduate:				
Resident (per credit)	163 472	169 491	178 528	185 549
Part-Time Undergraduate-				
Microsoft Certification Resident (per credit)		294	310	326
Non-Resident (per credit)		438	471	494
Part-Time Graduate:			• • •	
Resident (per credit)	282 420	294 438	310 471	326 494
•	420	430	7,1	724
Part-Time Law: Resident-J.D. (per credit)	392	412	439	500
Non-Resident-J.D. (per credit)	662	695	740	845
Resident-LL.M. (per credit)	442	464	494	565
Non-Resident-LL.M. (per credit)	687	722	769	877
Part-Time Doctoral:				
Resident (per credit)	373	388	409	430
Non-Resident (per credit)	630	655	704	739
State Appropriation per FTES	7,548	7,814	7,682	6,979
% Non-Auxiliary, Unrestricted Funds	49	46	43	39

	2001 Actual	2002 Actual	2003 Estimated	2004 Estimated
Performance Measures/Performance Indicators				
Total Student Headcount	4,533	4,570	4,853	4,975
% Resident	89	87	89	89
% Undergraduate	43	43	43	43
% Financial Aid	34	35	35	35
% Other Race	31	39	29	39
% Full Time	50	49	47	50
Full-Time Teaching Faculty Headcount	156	166	172	176
% Tenured	77	80	77	78
% Terminal Degree	94	88	95	96
Total Credit Hours	81,978	82,429	84,282	84,430
% Undergraduate	45	44	45	45
Full-Time Equivalent (FTE) Students	3,110	3,132	3,196	3,225
Full-Time Equivalent (FTE) Faculty	210	217	212	218
% Part-Time	23	22	20	20
FTE Student/FTE Faculty Ratio	14.8	14.4	15.1	14.8
Research Grants Received	64	69	75	75
Dollar Value (millions)	6.93	7.00	7.40	8.00
Number Campus Buildings	22	23	23	23
Gross Square Feet Total (millions)	0.85	0.92	0.92	0.92
% Non-Auxillary	76	76	76	76
Degree Information (Academic Year 2001-2002):				
Total Number Programs: 40				
Total Awarded: 1,182				
% Bachelor: 39				
% Master: 37				
% Professional: 24				
Most Awarded Degrees by Discipline:				
	Bachelor	Master	Professional	Total
Business and Commerce	203	253	201	456
Law	70	Z.1	291	291
Social Sciences	60	61		121
Criminal Justice	51	11		62

### R30B28.01 INSTRUCTION—UNIVERSITY OF BALTIMORE

## **Appropriation Statement:**

	2002 Actual	2003 Appropriation	2004 Allowance
Number of Authorized Positions	206.27	206.66	206.66
Number of Contractual Positions	56.06	50.78	51.96
01 Salaries, Wages and Fringe Benefits	18,104,193	19,313,269	19,292,091
02 Technical and Special Fees	3,071,857	3,225,848	3,317,016
03 Communication 04 Travel 08 Contractual Services 09 Supplies and Materials 10 Equipment—Replacement 11 Equipment—Additional 13 Fixed Charges	108,353 133,634 729,900 224,890 63,704 165,250 64,440	111,565 138,350 789,550 232,150 66,250 246,250 65,250	115,554 145,850 798,100 242,150 70,750 186,250 67,249
Total Operating Expenses  Total Expenditure	1,490,171 22,666,221	1,649,365 24,188,482	1,625,903 24,235,010
Unrestricted Fund Expenditure Restricted Fund Expenditure Total Expenditure	22,643,420 22,801 22,666,221	24,157,402 31,080 24,188,482	24,203,930 31,080 24,235,010

## R30B28.02 RESEARCH—UNIVERSITY OF BALTIMORE

Appropriation Statement.	2002 Actual	2003 Appropriation	2004 Allowance
Number of Authorized Positions	23.50	20.31	19.31
Number of Contractual Positions	42.35	50.78	53.51
01 Salaries, Wages and Fringe Benefits	1,370,605	1,507,420	1,461,775
02 Technical and Special Fees	2,519,740	3,266,091	3,379,610
03 Communication. 04 Travel	4,889 39,807 714,630 62,025 10,248 15,185 729,612 1,576,396 5,466,741	5,210 42,100 826,700 66,260 17,000 16,000 786,033 1,759,303 6,532,814	5,221 42,250 881,317 66,260 17,000 16,000 816,063 1,844,111 6,685,496
Unrestricted Fund Expenditure	392,023 5,074,718	405,129 6,127,685	352,907 6,332,589
Total Expenditure	5,466,741	6,532,814	6,685,496

### R30B28.04 ACADEMIC SUPPORT—UNIVERSITY OF BALTIMORE

## **Appropriation Statement:**

	2002 Actual	2003 Appropriation	2004 Allowance
Number of Authorized Positions	97.00	88.00	86.00
Number of Contractual Positions	4.36	4.36	4.48
01 Salaries, Wages and Fringe Benefits	5,815,090	6,128,331	6,005,794
02 Technical and Special Fees	516,911	547,968	567,493
03 Communication 04 Travel 08 Contractual Services 09 Supplies and Materials 10 Equipment—Replacement 11 Equipment—Additional 13 Fixed Charges	46,990 50,395 587,674 704,500 64,320 798,470 166,769	50,318 54,407 603,185 744,980 66,310 823,250 173,716	52,874 55,307 610,886 774,979 68,810 861,000 175,216
Total Operating Expenses	2,419,118	2,516,166	2,599,072
Total Expenditure	8,751,119	9,192,465	9,172,359
Unrestricted Fund Expenditure  Restricted Fund Expenditure  Total Expenditure	8,663,936 87,183 8,751,119	9,084,839 107,626 9,192,465	9,059,679 112,680 9,172,359
Total Expenditure	8,751,119	9,192,465	

## R30B28.05 STUDENT SERVICES—UNIVERSITY OF BALTIMORE

	2002 Actual	2003 Appropriation	2004 Allowance
Number of Authorized Positions	53.50	51.50	48.00
Number of Contractual Positions	2.68	3.10	3.24
01 Salaries, Wages and Fringe Benefits	2,660,387	2,781,287	2,675,496
02 Technical and Special Fees	331,707	355,081	370,494
03 Communication	107,572 30,802 1,839	113,000 33,500 2,051	117,128 34,500 2,121
08 Contractual Services	1,013,775 67,839 77,174 19,106 63,655	1,094,700 71,400 78,200 19,200 67,500	1,124,694 74,400 80,700 19,950 68,000
Total Operating Expenses	1,381,762 4,373,856	1,479,551 4,615,919	1,521,493 4,567,483
Unrestricted Fund Expenditure Restricted Fund Expenditure	4,225,410 148,446	4,460,919 155,000	4,407,483 160,000
Total Expenditure	4,373,856	4,615,919	4,567,483

## R30B28.06 INSTITUTIONAL SUPPORT—UNIVERSITY OF BALTIMORE

## **Appropriation Statement:**

The state of the s	2002 Actual	2003 Appropriation	2004 Allowance
Number of Authorized Positions	108.50	107.30	106.30
Number of Contractual Positions	12.24	12.55	12.84
01 Salaries, Wages and Fringe Benefits	6,354,425	7,225,657	7,251,855
02 Technical and Special Fees	537,780	568,689	580,026
03 Communication 04 Travel 07 Motor Vehicle Operation and Maintenance 08 Contractual Services. 09 Supplies and Materials 10 Equipment—Replacement 11 Equipment—Additional 13 Fixed Charges.	200,450 62,903 5,567 1,074,959 183,214 124,688 228,033 274,555	217,842 68,169 5,965 1,194,522 197,305 130,907 258,060 1,039,389	219,363 69,868 6,230 1,204,781 202,555 130,907 261,859 1,125,895
Total Operating Expenses	2,154,369	3,112,159	3,221,458
Total Expenditure	9,046,574	10,906,505	11,053,339
Unrestricted Fund Expenditure Restricted Fund Expenditure  Total Expenditure	9,041,558 5,016 9,046,574	10,899,505 7,000 10,906,505	11,046,339 7,000 11,053,339

## R30B28.07 OPERATION AND MAINTENANCE OF PLANT—UNIVERSITY OF BALTIMORE

·	2002 Actual	2003 Appropriation	2004 Allowance
Number of Authorized Positions	46.00	43.00	42.00
Number of Contractual Positions	9.23	10.29	10.43
01 Salaries, Wages and Fringe Benefits	1,840,086	1,892,224	1,804,962
02 Technical and Special Fees	347,140	378,062	383,543
03 Communication 04 Travel 06 Fuel and Utilities 07 Motor Vehicle Operation and Maintenance 08 Contractual Services 09 Supplies and Materials 10 Equipment—Replacement 11 Equipment—Additional 13 Fixed Charges	937,749 24,079 465,124 197,356 9,344 6,399 2,037,324	12,775 500 965,882 28,751 801,750 207,150 9,500 6,600 2,210,433	13,199 500 994,859 28,562 501,252 207,000 9,500 6,600 2,329,818
14 Land and Structures	732,848	450,000	750,000
Total Operating Expenses	4,422,752	4,693,341	4,841,290
Total Expenditure	6,609,978	6,963,627	7,029,795
Unrestricted Fund Expenditure	6,609,978	6,963,627	7,029,795

### R30B28.08 AUXILIARY ENTERPRISES—UNIVERSITY OF BALTIMORE

## **Appropriation Statement:**

Appropriation Statement.	2002 Actual	2003 Appropriation	2004 Allowance
Number of Authorized Positions	16.50	14.00	14.00
Number of Contractual Positions	11.19	11.38	11.53
01 Salaries, Wages and Fringe Benefits	764,545	798,090	809,307
02 Technical and Special Fees	433,554	450,997	456,655
03 Communication 04 Travel 05 Fuel and Utilities 07 Motor Vehicle Operation and Maintenance 08 Contractual Services 09 Supplies and Materials 10 Equipment—Replacement 11 Equipment—Additional 13 Fixed Charges 14 Land and Structures	14,030 7,849 69,841 18,528 244,383 99,274 13,215 24,419 999,318 90,864	14,250 8,150 71,936 19,735 259,500 102,250 14,050 26,200 1,013,666 170,000	14,683 8,250 74,094 21,009 268,477 106,300 14,550 26,200 1,011,221 170,000
Total Operating Expenses	1,581,721	1,699,737	1,714,784
Total Expenditure	2,779,820	2,948,824	2,980,746
Unrestricted Fund Expenditure	2,779,820	2,948,824	2,980,746

### R30B28.17 SCHOLARSHIPS AND FELLOWSHIPS—UNIVERSITY OF BALTIMORE

	2002 Actual	2003 Appropriation	2004 Allowance
12 Grants, Subsidies and Contributions	2,683,357	2,851,098	3,002,755
Total Operating Expenses	2,683,357	2,851,098	3,002,755
Total Expenditure	2,683,357	2,851,098	3,002,755
Unrestricted Fund ExpenditureRestricted Fund Expenditure	1,335,156 1,348,201	1,420,684 1,430,414	1,512,299 1,490,456
Total Expenditure	2,683,357	2,851,098	3,002,755

#### R30B29.00 SALISBURY UNIVERSITY

#### PROGRAM DESCRIPTION

Salisbury University (SU) serves the State of Maryland by providing undergraduate liberal arts, sciences, pre-professional and professional programs, and select, mostly applied, graduate programs.

#### **MISSION**

Salisbury University is a regional comprehensive university emphasizing undergraduate liberal arts, sciences, pre-professional and professional programs, and select, mostly applied, graduate programs. The University creates a superior, active, and engaged relationship between academic programs, the faculty, staff, and students and unites diverse and highly qualified faculty and staff in serving academically capable students from both the Western and Eastern Shores of Maryland and other states and nations. Salisbury University prepares its graduates to pursue careers in a global economy and for meeting the State's workforce needs. The University promotes and supports applied research, diversity initiatives, targeted outreach programs, K-16 partnerships, cultural events, and civic engagement in all aspects of community life. Salisbury University recognizes excellence, student-centeredness, learning, community, civic engagement, and diversity as the fundamental values on which it is founded and upon which it serves the State of Maryland.

#### **VISION**

Salisbury University will continue as a premier regional university that is recognized nationally for excellence by its peers and regionally for its commitment to model programs in civic engagement. Undergraduate research, service learning, international experiences, and co-curricular activities will continue to enrich the traditional academic curriculum and enable students to connect research to practice theory to action. The University will provide graduates who will be recruited by the employers and graduate schools, and who will contribute to the economic vitality of the State and the Nation. The University will continue to enhance the quality of life for its students, the State, and the region, and will explore opportunities to provide doctoral programs in areas of need.

#### KEY GOALS, OBJECTIVES AND PERFORMANCE MEASURES

Goal 1. Provide quality undergraduate/graduate education.

**Objective 1.1** Increase the annual pass rate of nursing program graduates who take the nursing licensure exam from 79% in 1999 to 90% by 2004.

		2001	2002	2003	2004
Performance M	leasures	Actual	Actual	Estimated	Estimated
Quality:	Nursing (NCLEX) exam pass rate	88%	79%	77%	77%

**Objective 1.2** Increase the annual pass rate of teacher education program graduates who take the teacher licensure exam from 96% in 1999 to 98% by 2004.

		2001	2002	2003	2004
Performance N	Measures	Actual	Actual	Estimated	Estimated
Quality:	Teaching (NTE or PRAXIS II) pass rate	96%	91%	91%	92%

Objective 1.3 The proportion of SU graduates who are satisfied with their level of preparation for graduate or professional school will increase from 96% in 1998 to 98% in 2004.

		2001	2002	2003	2004
		Survey	Survey	Survey	Survey
Performance N	<b>Measure</b>	Actual	Actual	Estimated	Estimated
Quality:	Satisfaction with preparation for graduate school	100%	98%	98%	98%

### **R30B29.00 SALISBURY UNIVERSITY (Continued)**

Objective 1.4	The proportion of SU graduates who are satisfied with their level of preparation for employment will
	increase from 92% in 1998 to 94% in 2004.

		2001	2002	2003	2004
		Survey	Survey	Survey	Survey
Performance M	Ieasure	Actual	Actual	Estimated	Estimated
Quality:	Satisfaction with preparation for employment	93%	92%	93%	93%

Objective 1.5 Through 2004, the proportion of University graduates who are satisfied with the overall quality of education will be maintained at no less than the 98% level attained in 2000.

		2001	2002	2003	2004
		Survey	Survey	Survey	Survey
Performance M	<b>l</b> easure	Actual	Actual	<b>Estimated</b>	Estimated
Quality:	Undergraduate satisfaction with educational quality	96%	97%	97%	98%

**Objective 1.6** Increase the proportion of lower-division student credit hours taught by core faculty from 56% in 1998 to 67% in 2004.

		2001	2002	2003	2004
Performance l	Measures	Actual	Actual	Estimated	<b>Estimated</b>
Quality:	Percent of lower-division student credit hours taught				
	by core faculty	50%	56%	53%	50%

### Goal 2. Prepare graduates to become productive members of society and the workforce.

**Objective 2.1** Through 2004, the proportion of employers who are satisfied with employees who were SU graduates will be maintained at the 98% level attained in 2001.

		2001	2002	2003	2004
Performance M	leasures	Actual	Actual	Estimated	Estimated
Outcome:	Employer satisfaction with SU grads	97.8%	N/A	97.8%	98%

**Objective 2.2** Maintain or increase the fiscal year 1999 ratio of the median salary of SU graduates to the median salary of the civilian work force with bachelor's degrees. The ratio in fiscal year 1999 was .74.

Performance M	leasures	2001 Actual	2002 Actual	2003 Estimated	2004 Estimated
Outcome:	Ratio of the median salary of SU graduates (one year after graduation) to the average salary				
	of the civilian workforce w/bachelor's degrees	.74	.79	.74	.74

Objective 2.3 The annual number of SU graduates in information technology (IT) fields will increase from 48 in 1999 to 80 by 2004.

		2001	2002	2003	2004
Performance I	Measures	Actual	Actual	Estimated	<b>Estimated</b>
Output:	Number of IT graduates	78	88	95	104

**Objective 2.4** The annual number of SU graduates in Teacher Education will increase from 233 in 1999 to 285 in 2004.

		2001	2002	2003	2004
Performance M	Ieasures	Actual	Actual	Estimated	Estimated
Output:	Number of Teacher Education graduates	229	235	250	260

## R30B29.00 SALISBURY UNIVERSITY (Continued)

Objective 2.5	The annual number of SU graduates in Nursing will increase for 48 in 1999 to 60 in 2004.
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	2001	2002	2003	2004
Performance Measures	Actual	Actual	<b>Estimated</b>	<b>Estimated</b>
Output: Number of Nursing graduates	55	54	58	60
Objective 2.6 The annual number of SU baccalaureate recipients will	l increase from 1.	,169 in 199	9 to 1,310 in 2	2004.

	2001	2002	2003	2004
Performance Measures	Actual	Actual	<b>Estimated</b>	Estimated
Output: Number of baccalaureate recipients	1,285	1,281	1,295	1,310

### Goal 3. Promote educational, economic, cultural, and social development in the State and the region.

**Objective 3.1** Increase the estimated number of Teacher Education graduates employed as teachers in Maryland from 145 in 1999 to 200 in 2004.

	2001	2002	2003	2004
	Survey	Survey	Survey	Survey
Performance Measure	Actual	Actual	Estimated	Estimated
Outcome: Estimated number of Teacher Education				
graduates employed in MD as teachers	141	176	175	175

**Objective 3.2** Increase the estimated number of IT graduates employed in IT related fields in Maryland from 26 in 1999 to 45 in 2004.

	2001	2002	2003	2004
	Survey	Survey	Survey	Survey
Performance Measure	Actual	Actual	Estimated	Estimated
Outcome: Estimated number of IT graduates employed				
in MD in an IT field	17	37	45	48

**Objective 3.3** Increase the estimated annual number of SU graduates employed in Maryland from 785 in 1999 to 876 in 2004.

	2001	2002	2003	2004
	Survey	Survey	Survey	Survey
Performance Measure	Actual	Actual	Estimated	Estimated
Outcome: Estimated number employed in MD one-				
year after graduation	729	872	860	880

**Objective 3.4** Maintain or increase the percent of graduates employed one-year after graduation. In 1999, 95% of SU graduates were employed.

	2001	2002	2003	2004
	Survey	Survey	Survey	Survey
Performance Measure	Actual	Actual	Estimated	Estimated
Outcome: Percent employed one-year after	96%	96%	95%	95%

**Objective 3.5** Increase the estimated number of Nursing graduates employed as nurses in Maryland from 36 in 1999 to 43 in 2004.

	2001	2002	2003	2004
	Survey	Survey	Survey	Survey
Performance Measure	Actual	Actual	Estimated	Estimated
Outcome: Estimated number of Nursing grads employed in MD	27	34	38	38

### **R30B29.00 SALISBURY UNIVERSITY (Continued)**

Objective 3.6	Increase the percentage of economically disadvar	taged students attendir	ng SU from	52.5% in 2000	) to
	55.0% in 2004.				

	2001	2002	2003	2004
Performance Measures	Actual	Actual	Estimated	<b>Estimated</b>
Input: Percentage of economically disadvantaged students	50.5%	39.8%	50.0%	50.0%

Goal 4. Broaden access to and diversity in higher education.

**Objective 4.1** Increase the proportion of full-time tenured/tenure-track faculty who are women from 36% in 1998 to not less than 38% in 2004.

	2001	2002	2003	2004
Performance Measures	Actual	Actual	Estimated	Estimated
<b>Input:</b> Full-time, tenured/tenure-track faculty: percent women	34%	36%	37%	38%

**Objective 4.2** Increase the proportion of full-time executive/managerial staff that are women from 32% in 1998 to 35% in 2004.

	2001	2002	2003	2004
Performance Measures	Actual	Actual	<b>Estimated</b>	<b>Estimated</b>
<b>Input:</b> Full-time executive/managerial staff: percent women	38%	39%	39%	39%

**Objective 4.3** Increase the proportion of full-time tenured/tenure-track faculty who are African-American from 5% in 1998 to 6% in 2004.

	2001	2002	2003	2004
Performance Measures	Actual	Actual	Estimated	Estimated
Input: Full-time, tenured/tenure-track faculty: percent				
African-American	4.4%	5.4%	5.8%	6.0%

**Objective 4.4** Increase the proportion of full-time executive/managerial staff that are African-American from 6% in 1998 to 9% in 2004.

	2001	2002	2003	2004
Performance Measures	Actual	Actual	Estimated	Estimated
Input: Full-time executive/managerial staff: percent				
African-American	8.7%	8.7%	9.0%	9.0%

**Objective 4.5** Increase the proportion of African-American undergraduates from 8% in 1998 to 10% in 2004.

	2001	2002	2003	2004
Performance Measures	Actual	Actual	Estimated	<b>Estimated</b>
Input: Percentage of African-American undergraduates	7.4%	7.8%	8.4%	9.1%

**Objective 4.6** Increase the proportion of minority undergraduates from 10.4% in 1998 to 13.0% in 2004.

	2001	2002	2003	2004
Performance Measures	Actual	Actual	Estimated	<b>Estimated</b>
Input: Percentage of minority undergraduates	10.6%	11.6%	12.6%	13.2%

Goal 5. Increase revenue from alternative sources and maximize the efficient use of State resources.

Objective 5.1 From a level of \$12.7 million in 1999, in the Campaign for Maryland raise \$18.5 million for Salisbury University by 2002.

	2001	2002	2003	2004
Performance Measures	Actual	Actual	Estimated	Estimated
Output: Dollars (millions) raised in Campaign for MD	\$14.68	\$12.33	N/A	N/A

### **R30B29.00 SALISBURY UNIVERSITY (Continued)**

**Objective 5.2** Increase annual private, federal, and state grants and sponsored research dollar awards (excluding scholarship and financial aid awards) from \$2.0 million in 1998 to \$4.0 million by 2004.

	2001	2002	2003	2004
Performance Measures	Actual	Actual	Estimated	Estimated
Output: Private, State, and Federal dollar awards for grants and				
sponsored research (millions)	\$5.07	\$5.36	\$4.50	\$4.50

**Objective 5.3** Maintain current annual operating budget savings rate of 2% through efficiency and cost containment measures.

		2001	2002	2003	2004
Performance M	easures	Actual	Actual	<b>Estimated</b>	<b>Estimated</b>
Efficiency:	Annual operating budget savings rate	1.1%	2.0%	2.0%	2.0%

**Objective 5.4** Allocate expenditures on facility renewal from .8% in 1999 to 2% in 2005.

	2001	2002	2003	2004
Performance Measures	Actual	Actual	<b>Estimated</b>	Estimated
Input: Percentage of annual state appropriation spent on				
facility renewal	1.0%	.8%	.8%	.8%

**Objective 5.5** Increase annual University fund-raising from \$1.9 million in 1998 to \$2.4 million in 2004.

	2001	2002	2003	2004
Performance Measures	Actual	Actual	<b>Estimated</b>	<b>Estimated</b>
Output: Annual giving (millions)	\$2.27	\$1.84	\$1.70	\$1.90

**Objective 5.6** Increase the salary levels of University faculty as a percentile of AAUP peers at the ranks of assistant, associate, and professor from 68<sup>th</sup>, 53<sup>rd</sup>, and 65<sup>th</sup>, respectively in 1999 to the 85<sup>th</sup> percentile by 2004.

	2001	2002	2003	2004
Performance Measures	Actual	Actual	<b>Estimated</b>	<b>Estimated</b>
Input: Faculty salary as a percentile of AAUP peers				
Assistant	80th	83rd	83rd	80th
Associate	60th	65th	65th	63rd
Professor	69th	72nd	72nd	69th

Goal 6. Improve retention and graduation rates.

**Objective 6.1** The second-year retention rates of SU first-time, full-time freshmen will increase from 86.5% in 1998 to 87.0% in 2004.

	2001	2002	2003	2004
Performance Measures	Actual	Actual	Estimated	Estimated
Output: Second-year first-time, full-time retention rate:				
all students	84.4%	86.0%	86.5%	87%

### **R30B29.00 SALISBURY UNIVERSITY (Continued)**

**Objective 6.2** The second-year retention rates of SU first-time, full-time African-American freshmen will increase from 75% in 1998 to 78% in 2004.

	2001	2002	2003	2004
Performance Measures	Actual	Actual	Estimated	<b>Estimated</b>
Output: Second-year first-time, full-time retention rate:				
African-American students	65.8%	87.5%	78.0%	78.0%

**Objective 6.3** The second-year retention rates of SU first-time, full-time minority freshmen will increase from 76% in 1998 to 80% in 2004.

	2001	2002	2003	2004
Performance Measures	Actual	Actual	Estimated	<b>Estimated</b>
Output: Second-year first-time, full-time retention rate:				
minority students	74.2%	78.4%	79.0%	80.0%

**Objective 6.4** The six-year graduation rates of SU first-time, full-time freshmen will be at least 70% annually through 2004.

	2001	2002	2005	2004
Performance Measures	Actual	Actual	Estimated	Estimated
<b>Output:</b> Six-year graduation rate of first-time, full-time freshmen:				
all students	70.6%	73.9%	74.0%	74.0%

**Objective 6.5** The six-year graduation rates of SU first-time, full-time African-American freshmen will increase from 43.2% in 1998 to 61.0% in 2004.

	2001	2002	2003	2004
Performance Measures	Actual	Actual	Estimated	Estimated
Output: Six-year graduation rate of first-time, full-time				
freshmen: African-American students	60.4%	60.6%	55.0%	58.0%

**Objective 6.6** The six-year graduation rates of SU first-time, full-time minority freshmen will increase from 55% in 1998 to 61% in 2004.

	2001	2002	2003	2004
Performance Measures	Actual	Actual	Estimated	Estimated
Output: Six-year graduation rate of first-time, full-time freshmen:				
minority students	60.6%	57.1%	58.0%	61.0%

## R30B29.00

# SUMMARY OF SALISBURY UNIVERSITY

	2002 Actual		2003 opriation	2004 Allowance
Total Number of Authorized Positions	805.50		827.50	815.50
Total Number of Contractual Positions	287.50		214.30	283.30
Salaries, Wages and Fringe Benefits  Technical and Special Fees  Operating Expenses	44,805,210 11,268,775 33,381,003	8,	.872,728 .905,612 .480,201	47,852,702 9,911,735 32,303,975
Beginning Balance (CUF)	4,944,655	6,	,192,450	8,088,043
Current Unrestricted Revenue Tuition and Fees State Appropriation Sales and Services of Educational Activities Sales and Services of Auxiliary Enterprises Transfer (to)/from Fund Balance	27,633,259 29,499,698 639,605 25,509,438 -1,247,795	29, 25,	819,283 ,593,654 689,008 247,189 895,593	32,635,444 27,324,561 686,700 26,675,946 -2,670,039
Total Unrestricted Revenue	82,034,205	83,	453,541	84,652,612
Current Restricted Revenue Federal Grants and Contracts State and Local Grants and Contracts Other Sources	3,756,226 3,664,557		252,000 553,000	3,833,000 1,582,800
Total Restricted Revenue	7,420,783	4,	805,000	5,415,800
Total Revenue	89,454,988	88,	258,541	90,068,412
Ending Balance (CUF)	6,192,450	8,	088,043	10,758,082
Institutional Profile: SSU  Mandatory Tuition and Fees (\$):	2001 Actual	2002 Actual	2003 Estimated	2004 Estimated
Full-Time Undergraduate: Resident (per year) Non-Resident (per year)	4,312 9,048	4,486 9,942	4,804 10,568	4,960 10,954
Part-Time Undergraduate: Resident (per credit)	130 326	135 345	142 370	148 385
Part-Time Graduate: Resident (per credit)	168 336	174 355	184 380	191 395
Room Charge (double)	3,000 2,790	3,150 2,940	3,300 3,050	3,400 3,150
State Appropriation per FTES	5,126 52	5,185 51	5,018 50	4,455 46

	2001 Actual	2002 Actual	2003 Estimated	2004 Estimated
Performance Measures/Performance Indicators				
Total Student Headcount				
Enrollment	6,421	6,682	7,126	7,334
% Resident	79	82	80	80
% Undergraduate	92	91	92	92
% Financial Aid	63	64	63	63
% Other Race	12	12	13	13
% Full Time	80	81	80	80
Full-Time Teaching Faculty Headcount	275	259	274	275
% Tenured	67	67	82	82
% Terminal Degree	78	78	77	79
Total Credit Hours	163,243	169,196	175,422	182,442
% Undergraduate	97	97	97	97
Full-Time Equivalent (FTE) Students	5,482	5,689	5,898	6,134
Full-Time Equivalent (FTE) Faculty	346	346	370	382
% Part-Time	14	16	14	14
FTE Student/FTE Faculty Ratio	15.8	16.4	15.9	16.1
Research Grants Received.	55	64	60	65
Dollar Value (millions)	4.0	4.5	4.0	4.0
Number Campus Buildings	41	49	49	49
Gross Square Feet Total (millions)	1.27	1.28	1.44	1.44
% Non-Auxiliary	52	52	57	57

Degree Information (Academic Year 2001-2002):

Total Number Programs: 43 Total Awarded: 1,443 % Bachelor: 89 % Master: 11

Most Awarded Degrees by Discipline:

	Bachelor	Master	Total
Education	240	84	324
Business and Accounting	201	39	240
Communication Arts	129		129
Social Sciences	106	4	110
Biology, Environmental Health	102		102
Psychology	79	5	84
Interdisciplinary Studies	82		82
Health Professions	75	5	80
Computer and Information Science	80		80

#### R30B29.01 INSTRUCTION—SALISBURY UNIVERSITY

## **Appropriation Statement:**

	2002 Actual	2003 Appropriation	2004 Allowance
Number of Authorized Positions	291.00	306.00	305.00
Number of Contractual Positions	117.70	96.50	110.50
01 Salaries, Wages and Fringe Benefits	19,305,554	21,377,981	21,164,970
02 Technical and Special Fees	4,883,435	4,035,101	4,782,570
03 Communication 04 Travel 06 Fuel and Utilities 07 Motor Vehicle Operation and Maintenance 08 Contractual Services 09 Supplies and Materials 10 Equipment—Replacement 11 Equipment—Additional 12 Grants, Subsidies and Contributions 13 Fixed Charges	185,021 169,647 1,113 40,431 390,594 122,603 2,752 319,973	149,160 131,152 515 43,449 541,743 170,156 540,574 1,013,782 87,360 179,067	189,160 171,152 515 43,449 461,743 170,156 540,575 654,882 244,079
Total Operating Expenses	1,416,741	2,856,958	2,475,711
Total Expenditure	25,605,730	28,270,040	28,423,251
Unrestricted Fund Expenditure	25,605,730	28,270,040	28,423,251

#### R30B29.02 RESEARCH—SALISBURY UNIVERSITY

pp. op. anion o meanion	2002 Actual	2003 Appropriation	2004 Allowance
Number of Authorized Positions	4.00	4.00	2.00
Number of Contractual Positions	42.50	27.00	34.00
01 Salaries, Wages and Fringe Benefits	202,863	254,160	148,770
02 Technical and Special Fees	1,822,144	1,194,340	1,354,915
03 Communication 04 Travel	22,179 122,719 2,954 353 2,667,345 103,630 154 92,210 167,003 40,810	22,697 103,157 4,000 418 1,023,089 100,920 -2,278 32,500 100,000 43,729	22,587 103,157 4,000 418 1,240,586 100,920 30,980 100,000 43,729
Total Operating Expenses	3,219,357	1,428,232	1,646,377
Total Expenditure	5,244,364	2,876,732	3,150,062
Unrestricted Fund Expenditure	238,171 5,006,193	240,732 2,636,000	223,262 2,926,800
Total Expenditure	5,244,364	2,876,732	3,150,062

#### R30B29.04 ACADEMIC SUPPORT—SALISBURY UNIVERSITY

## **Appropriation Statement:**

	2002 Actual	2003 Appropriation	2004 Allowance
Number of Authorized Positions	70.00	73.00	70.00
Number of Contractual Positions	5.80	4.70	8.70
01 Salaries, Wages and Fringe Benefits	4,020,235	4,200,627	4,310,744
02 Technical and Special Fees	443,603	416,873	416,474
03 Communication 04 Travel 07 Motor Vehicle Operation and Maintenance 08 Contractual Services 09 Supplies and Materials 10 Equipment—Replacement 11 Equipment—Additional 12 Grants, Subsidies and Contributions 13 Fixed Charges	42,166 98,921 12,539 643,450 187,890 8,443 810,315 4,750 18,496	60,755 136,572 25,046 751,951 200,398 330,896 646,954 26,531	60,139 137,099 25,046 750,664 197,698 329,997 544,619
Total Operating Expenses	1,826,970	2,179,103	2,071,709
Total Expenditure	6,290,808	6,796,603	6,798,927
Unrestricted Fund Expenditure	6,290,808	6,796,603	6,798,927

## R30B29.05 STUDENT SERVICES—SALISBURY UNIVERSITY

	2002 Actual	2003 Appropriation	2004 Allowance
Number of Authorized Positions	57.00	58.00	57.00
Number of Contractual Positions	6.00	4.30	5.30
01 Salaries, Wages and Fringe Benefits	3,189,918	3,223,189	3,278,482
02 Technical and Special Fees	514,468	391,334	393,387
03 Communication 04 Travel	150,012 41,267 25,800 318,527 62,345 35,674	132,368 40,883 21,147 238,138 73,876 4,154 71,738 2,080 9,944	142,368 30,883 21,147 283,138 62,122 4,154 11,866
Total Operating Expenses	643,103	594,328	565,622
Total Expenditure	4,347,489	4,208,851	4,237,491
Unrestricted Fund Expenditure Restricted Fund Expenditure	4,206,001 141,488	4,003,851 205,000	4,032,491 205,000
Total Expenditure	4,347,489	4,208,851	4,237,491

#### R30B29.06 INSTITUTIONAL SUPPORT—SALISBURY UNIVERSITY

## **Appropriation Statement:**

Appropriation Statements	2002 Actual	2003 Appropriation	2004 Allowance
Number of Authorized Positions	131.50	131.50	128.50
Number of Contractual Positions	7.50	4.70	12.70
01 Salaries, Wages and Fringe Benefits	7,699,133	7,763,166	7,863,813
02 Technical and Special Fees	485,914	299,051	298,013
03 Communication 04 Travel 07 Motor Vehicle Operation and Maintenance 08 Contractual Services 09 Supplies and Materials 10 Equipment—Replacement 11 Equipment—Additional 13 Fixed Charges	78,105 139,075 1,566,243 14,988 9,042 545,431 498,972	193,449 74,020 160,332 1,017,036 261,483 27,249 195,636 478,132	14,919 75,444 159,365 1,189,580 80,809 24,819 183,941 664,041
Total Operating Expenses	2,851,856	2,407,337	2,392,918
Total Expenditure	11,036,903	10,469,554	10,554,744
Unrestricted Fund Expenditure	11,036,903	10,469,554	10,554,744

#### R30B29.07 OPERATION AND MAINTENANCE OF PLANT—SALISBURY UNIVERSITY

	2002 Actual	2003 Appropriation	2004 Allowance
Number of Authorized Positions	79.00	81.00	79.00
Number of Contractual Positions	19.80	5.00	19.00
01 Salaries, Wages and Fringe Benefits	3,230,499	3,409,643	3,408,413
02 Technical and Special Fees	757,526	447,067	446,997
03 Communication 04 Travel 06 Fuel and Utilities. 07 Motor Vehicle Operation and Maintenance. 08 Contractual Services 09 Supplies and Materials 10 Equipment—Replacement 11 Equipment—Additional 13 Fixed Charges 14 Land and Structures	17,992 7,704 1,134,842 116,526 385,694 350,063 2,600 56,185 1,922,523 1,026,171	17,068 3,605 1,247,784 114,073 369,297 399,561 6,964 36,771 1,943,432 410,000	17,068 3,605 1,247,784 114,073 369,297 399,561 6,964 8,773 2,089,264 524,000
Total Operating Expenses	5,020,300	4,548,555	4,780,389
Total Expenditure	9,008,325	8,405,265	8,635,799
Unrestricted Fund Expenditure	9,008,325	8,405,265	8,635,799

#### R30B29.08 AUXILIARY ENTERPRISES—SALISBURY UNIVERSITY

## **Appropriation Statement:**

	2002 Actual	2003 Appropriation	2004 Allowance
Number of Authorized Positions	173.00	174.00	174.00
Number of Contractual Positions	88.20	72.10	93.10
01 Salaries, Wages and Fringe Benefits	7,157,008	6,643,962	7,677,510
02 Technical and Special Fees	2,335,513	2,121,846	2,193,246
03 Communication	100,740	98,957	98,957
04 Travel	288,412	243,258	243,258
06 Fuel and Utilities	856,368	956,656	956,656
07 Motor Vehicle Operation and Maintenance	38,868	38,190	38,190
08 Contractual Services	1,586,831	1,180,516	1,180,516
09 Supplies and Materials	6,785,032	7,663,896	7,663,896
10 Equipment—Replacement		33,736	33,736
11 Equipment—Additional	543,600	525,132	525,132
12 Grants, Subsidies and Contributions		71,400	
13 Fixed Charges	4,045,396	3,948,442	3,631,536
14 Land and Structures	641,646	391,000	391,000
Total Operating Expenses	14,886,893	15,151,183	14,762,877
Total Expenditure	24,379,414	23,916,991	24,633,633
Unrestricted Fund Expenditure	24,379,414	23,916,991	24,633,633

#### R30B29.17 SCHOLARSHIPS AND FELLOWSHIPS—SALISBURY UNIVERSITY

2002 Actual	2003 Appropriation	2004 Allowance
26,172		26,133
3,515,783	3,314,505	3,608,372
3,515,783	3,314,505	3,608,372
3,541,955	3,314,505	3,634,505
1,268,853 2,273,102	1,350,505 1,964,000	1,350,505 2,284,000
3,541,955	3,314,505	3,634,505
	26,172 3,515,783 3,515,783 3,541,955 1,268,853 2,273,102	Actual Appropriation  26,172  3,515,783  3,314,505  3,515,783  3,314,505  3,541,955  3,314,505  1,268,853  2,273,102  1,964,000

#### R30B30.00 UNIVERSITY OF MARYLAND UNIVERSITY COLLEGE

#### PROGRAM DESCRIPTION

University of Maryland University College is one of 11 degree-granting institutions in the University System of Maryland. UMUC provides undergraduate and graduate education to Maryland citizens and individuals throughout the world.

#### MISSION

University of Maryland University College (UMUC) offers educational opportunities to working adult students who strive to enhance their personal and professional development. To respond to our students' needs and the needs of today's workforce, UMUC offers undergraduate and graduate degrees, doctoral degrees, certificate programs, and non-credit professional development programs in a range of subjects such as computers and technology, business and management, teacher education, and communications. To support UMUC's non-traditional student population, the University provides access, both online and in the classroom, to complete academic programs and student services. As a leading provider of lifelong learning for over fifty years both nationally and internationally, UMUC continues to develop relevant and accessible academic programs that enhance Maryland's economic development and establish the State as a center for global educational excellence.

#### VISION

University of Maryland University College will be the Global University in Maryland that is known for high-quality academic programs and outstanding faculty, products, and services delivered to students and clients independent of time and place. UMUC will be the hallmark educational institution for lifelong partnerships with students, the workforce, and both public and private enterprise. UMUC will continue to extend educational opportunities to those who will make our State, our nation, and our global society a better place to live and work.

#### KEY GOALS, OBJECTIVES AND PERFORMANCE MEASURES

Goal 1: Create and maintain a well-educated workforce.

**Objective 1.1.** Increase the number of graduates employed in Maryland from 998 in fiscal year 1998 to 1,100 in fiscal year 2004.

	2001	2002	2003	2004
Performance Measures	Actual	Actual	Estimated	Estimated
Input: Total undergraduate enrollment	13,226	16,062	18,428	19,934
Output: Total bachelor's degree recipients	2,157	3,628	2,800	2,400
	2000	2001	2002	2004
	Survey	Survey	Survey	Survey
Performance Measure	Actual	Actual	Actual	<b>Estimated</b>
Outcome: Employment rate of graduates	96%	94%	96%	95%
Number of graduates employed in Maryland	874	1.070	1.100	1,100

**Objective 1.2.** Increase the percent of graduates of information technology (IT) programs employed in Maryland from 48% in fiscal year 2000 to 55% in fiscal year 2004.

	2001	2002	2003	2004
Performance Measures	Actual	Actual	<b>Estimated</b>	Estimated
Input: Number of undergraduates enrolled in IT programs*	2,408	2,520	>2,400	>2,400
Output: Number of baccalaureate graduates of IT programs	769	829	967	1,110
	2000 Survey	2001 Survey	2002 Survey	2004 Survey
Performance Measure	Actual	Actual	Actual	<b>Estimated</b>
Outcome: Percent of graduates from IT programs employed in Maryland	48%	N/A	55%	55%
Number of graduates from IT programs employed in Maryland	291	N/A	426	513

## R30B30.00 UNIVERSITY OF MARYLAND UNIVERSITY COLLEGE (Continued)

**Objective 1.3.** Increase the number of enrollments/registrations in courses delivered off campus or through distance education from 29,897 in fiscal year 1999 to 72,000 in fiscal year 2004.

	2001	2002	2003	2004
Performance Measures	Actual	Actual	Estimated	Estimated
Input: Number of off-campus and distance education				
enrollments/registrations	51,140	61,786	68,000	72,000

**Objective 1.4.** Maintain the satisfaction of employers with UMUC graduates at a level greater than 95% (100% in fiscal year 2001).

	2000	2001	2002	2004
	Survey	Survey	Survey	Survey
Performance Measure	Actual	Actual	Actual	<b>Estimated</b>
Outcome: Employer satisfaction with graduates	N/A	100%	N/A	>95%

**Objective 1.5.** Maintain or increase the level of student satisfaction with education received for employment (97% in fiscal year 1998).

	2000	2001	2002	2004
	Survey	Survey	Survey	Survey
Performance Measure	Actual	Actual	Actual	Estimated
Quality: Percentage of students satisfied with education				
received for employment	97%	98%	98%	≥95%

**Objective 1.6.** Maintain or increase the level of student satisfaction with education received for graduate school (98% in fiscal year 1998).

	2000	2001	2002	2004
	Survey	Survey	Survey	Survey
Performance Measure	Actual	Actual	Estimated	Estimated
Quality: Percentage of students satisfied with education				
received for graduate school	100%	98%	98%	≥95%

#### Goal 2. Promote economic development.

**Objective 2.1.** Increase to 1.4 by 2004 the ratio of median graduates' salary to the average annual salary of civilian work force with a bachelor's degree (1.32 in fiscal year 2002).

	2000	2001	2002	2004
	Survey	Survey	Survey	Survey
Performance Measure	Actual	Actual	Actual	Estimated
Outcome: Median salary of graduates	\$47,193	\$50,435	>\$50,002	\$52,000
Ratio of median salary of UMUC graduates to				
U.S. civilian workforce with bachelor's degree	1.24	1.33	1.32	1.40

#### Goal 3. Increase access for economically disadvantaged and minority students.

Objective 3.1. Maintain or increase the current percentage of minority undergraduate students (43% in fiscal year 2001).

	2001	2002	2003	2004
Performance Measures	Actual	Actual	Estimated	Estimated
<b>Input:</b> Percent minority of all undergraduates	43%	44%	>44%	>43%

## R30B30.00 UNIVERSITY OF MARYLAND UNIVERSITY COLLEGE (Continued)

Objective 3.2. Maintain or increase the current percentage of African-American undergraduate students (31% in FY 2001)

	2001	2002	2003	2004
Performance Measures	Actual	Actual	Estimated	<b>Estimated</b>
Input: Percent African-American of all undergraduates	31%	31%	≥31%	≥31%

**Objective 3.3.** Increase the percentage of economically disadvantaged students from 20% in fiscal year 1999 to 28% in fiscal year 2004.

	2001	2002	2003	2004
Performance Measures	Actual	Actual	Estimated	Estimated
Input: Percent economically disadvantaged students	24%	26%	>26%	>28%

Goal 4: Maximize the efficient and effective use of state resources.

Objective 4.1 Maintain current annual rate of operating budget savings through efficiency and cost containment measures.

	2001	2002	2003	2004
Performance Measures	Actual	Actual	Estimated	Estimated
Input: Rate of operating budget savings	2%	4%	2%	2%

Goal 5: Broaden access to educational opportunities through online education.

Objective 5.1. Increase the number of online enrollments from 5,720 in fiscal year 1998 to 86,920 in fiscal year 2004.

	2001	2002	2003	2004
Performance Measures	Actual	Actual	<b>Estimated</b>	Estimated
Input: Number of online enrollments	50,301	72,126	72,433	87,000

**Objective 5.2.** Maintain or increase the number of African-American students enrolled in online courses (5,459 in fiscal year 2001)

2001

2002

	2001	2002	2003	2004
Performance Measures	Actual	Actual	Estimated	<b>Estimated</b>
Input: African-American students enrolled in online courses	5,459	7,627	7,800	6,300

Objective 5.3. Increase the number of online courses from 121 in fiscal year 1998 to 500 in fiscal year 2004.

	2001	2002	2003	2004
Performance Measures	Actual	Actual	Estimated	Estimated
Input: Number of online courses	333	524	550	500

All data are for stateside only.

N/A: data not available or not applicable.

\*FY data.

## R30B30.00

# SUMMARY OF UNIVERSITY OF MARYLAND UNIVERSITY COLLEGE

	2002 Actual	2003 Appropriation	2004 Allowance
Total Number of Authorized Positions	704.30	719.80	744.80
Total Number of Contractual Positions	588.75	629.90	684.15
Salaries, Wages and Fringe Benefits  Technical and Special Fees  Operating Expenses	103,402,722 1,447,502 68,910,551	112,275,158 1,518,552 77,666,719	116,165,037 1,518,552 91,064,225
Beginning Balance (CUF)	20,410,259	30,122,660	34,810,647
Current Unrestricted Revenue			
Tuition and Fees	135,661,155 16,928,490	143,832,974 16,982,406	159,657,203 15,552,233
Federal Grants and Contracts  Private Gifts, Grants and Contracts  State and Local Grants and Contracts	362,045 357 13,519	350,000 200	367,500 200
Sales and Services of Educational Activities	12,006,744 7,419,899 195,946 -9,712,401	13,520,438 6,580,679 2,381,719 -4,687,987	16,819,933 6,580,679 1,958,053 -4,687,987
Total Unrestricted Revenue	162,875,754	178,960,429	196,247,814
Current Restricted Revenue Federal Grants and Contracts	10,207,963 496,866 170,682 9,510	10,500,000 1,200,000 800,000	10,500,000 1,200,000 800,000
Total Restricted Revenue	10,885,021	12,500,000	12,500,000
Total Revenue	173,760,775	191,460,429	208,747,814
Ending Balance (CUF)	30,122,660	34,810,647	39,498,634

Institutional Profile: UMUC	2001	2002	2003	2004
Mandatory Tuition and Fees (\$): (Stateside)	Actual	Actual	Estimated	Estimated
Mandatory Tutton and Tees (\$). (Stateside)				
Part-Time Undergraduate:	101	107	201	
Resident (per credit)	191	197	206	214
Non-Resident (per credit)	350	364	384	399
Part-Time Graduate:				
Resident (per credit)	292	301	315	328
Non-Resident (per credit)	475	494	521	542
	2001	2002	2003	2004
	Actual	Actual	Estimated	Estimated
Performance Measures/Performance Indicators				
Stateside:				
Total Student Headcount	18,276	25,207	27,152	28,877
% Resident	79	79	79	79
% Undergraduate	72	73	73	72
% Financial Aid	24	35	40	40
% Other Race	43	43	43	43
% Full Time	12	11	11	10
Other Countries	16,395	18,000	18,500	19,000
Total	34,671	43,207	45,652	47,877
Total Credit Hours	636,643	671,603	688,098	721,098
% Undergraduate	91	89	89	89
Full-Time Equivalent (FTE) Students (Less "On-Line")	10,344	11,824	12,576	13,374
Other Countries	10,993	10,993	10,993 23,569	10,993
Total  Full-Time Equivalent (FTE) Faculty (Less "On-Line")	21,337 449	22,817 500	522	24,727 543
% Part-Time	100.00	100.00	100.00	100.00
FTE Student/FTE Faculty Ratio	23.0	23.7	24.1	25.3
Number Campus Buildings	5	3	3	3
Gross Square Feet Total (millions)	0.53	0.44	0.44	0.44
% Auxiliary	100	100	100	100
FTE Students-"On-Line"				
FTE Students-Worldwide				
Degree Information (Academic Year 2001-2002):Worldwide				
Total Number December 20				
Total Number Programs: 38 Total Awarded: 4,499				
% Bachelor: 3,451				
% Master: 1,048				
Most Awarded Degrees by Discipline:	75 1 1		m . 1	
	Bachelor	Master	Total	
Stateside:				
General Studies	2,227		2,227	
Business		1,031	1,031	
Other Countries:	1 22 4		1.224	
General Studies	1,224	17	1,224	
Education		17	17	
Total Worldwide				

#### R30B30.01 INSTRUCTION—UNIVERSITY OF MARYLAND UNIVERSITY COLLEGE

## **Appropriation Statement:**

pp. op. muon o moonon	2002 Actual	2003 Appropriation	2004 Allowance
Number of Authorized Positions	179.14	178.45	183.45
Number of Contractual Positions	512.23	492.11	517.78
01 Salaries, Wages and Fringe Benefits	51,353,982	55,644,320	58,118,270
02 Technical and Special Fees	82,081	137,868	137,868
03 Communication 04 Travel	497,355 1,538,507 200,000 12,221 3,746,075 1,098,918 3,345 12,465 86,006 229,662	526,005 1,802,338 200,000 10,384 6,110,951 929,917 22,357 5,048 137,388 187,650	526,005 1,802,338 200,000 10,384 8,524,951 931,339 22,357 5,048 137,388 190,418
Total Operating Expenses	7,424,554	9,932,038	12,350,228
Total Expenditure	58,860,617	65,714,226	70,606,366
Unrestricted Fund Expenditure Restricted Fund Expenditure Total Expenditure	54,648,908 4,211,709 58,860,617	59,214,226 6,500,000 65,714,226	64,106,366 6,500,000 70,606,366

#### R30B30.02 RESEARCH—UNIVERSITY OF MARYLAND UNIVERSITY COLLEGE

	2002 Actual	2003 Appropriation	2004 Allowance
Number of Authorized Positions	8.00	8.00	8.00
Number of Contractual Positions	2.22	2.78	2.78
01 Salaries, Wages and Fringe Benefits	571,289	658,797	654,645
02 Technical and Special Fees		4,200	4,200
03 Communication 04 Travel 08 Contractual Services 09 Supplies and Materials 10 Equipment—Replacement 12 Grants, Subsidies and Contributions 13 Fixed Charges	9,910 7,350 21,380 3,694 339 1,148 441	10,469 19,550 31,827 4,170 332 3,850 1,105	10,469 19,550 31,827 4,170 332 3,850 1,266
Total Operating Expenses	44,262	71,303	71,464
Total Expenditure	615,551	734,300	730,309
Unrestricted Fund Expenditure	615,551	734,300	730,309

#### R30B30.03 PUBLIC SERVICE—UNIVERSITY OF MARYLAND UNIVERSITY COLLEGE

## **Appropriation Statement:**

	2002 Actual	2003 Appropriation	2004 Allowance
Number of Authorized Positions	7.40	6.40	6.40
Number of Contractual Positions	.04	.10	.10
01 Salaries, Wages and Fringe Benefits	300,093	312,374	308,802
03 Communication 04 Travel 08 Contractual Services 09 Supplies and Materials 12 Grants, Subsidies and Contributions 13 Fixed Charges	96,271 5,342 7,246,211 113,788 900 12,079	107,100 5,000 8,086,333 105,500 1,000 250,000	107,100 5,000 9,636,333 105,537 1,000 253,974
Total Operating Expenses	7,474,591	8,554,933	10,108,944
Total Expenditure	7,774,684	8,867,307	10,417,746
Unrestricted Fund Expenditure	7,774,684	8,867,307	10,417,746

#### R30B30.04 ACADEMIC SUPPORT—UNIVERSITY OF MARYLAND UNIVERSITY COLLEGE

•	2002 Actual	2003 Appropriation	2004 Allowance
Number of Authorized Positions	202.40	216.60	216.60
Number of Contractual Positions	39.55	54.10	63.28
01 Salaries, Wages and Fringe Benefits	15,517,137	18,190,435	18,486,641
02 Technical and Special Fees	31,194	67,500	67,500
03 Communication 04 Travel 06 Fuel and Utilities 08 Contractual Services 09 Supplies and Materials 10 Equipment—Replacement 11 Equipment—Additional 12 Grants, Subsidies and Contributions 13 Fixed Charges 14 Land and Structures	249,748 268,223 20,000 2,293,342 1,253,187 694,825 280,021 101,245 97,906 185	268,803 435,876 20,000 3,720,335 1,209,426 447,498 466,124 221,867 576,683 28,000	268,803 735,876 20,000 6,847,335 1,209,556 441,498 586,124 1,099,867 675,822 278,000
Total Operating Expenses	5,258,682	7,394,612	12,162,881
Total Expenditure	20,807,013	25,652,547	30,717,022
Unrestricted Fund Expenditure	20,807,013	25,652,547	30,717,022

#### R30B30.05 STUDENT SERVICES—UNIVERSITY OF MARYLAND UNIVERSITY COLLEGE

## **Appropriation Statement:**

Appropriation Statement.	2002 Actual	2003 Appropriation	2004 Allowance
Number of Authorized Positions	78.82	96.57	116.57
Number of Contractual Positions	12.84	21.49	21.49
01 Salaries, Wages and Fringe Benefits	13,472,539	12,927,931	13,480,165
02 Technical and Special Fees	162,815	103,600	103,600
03 Communication 04 Travel 07 Motor Vehicle Operation and Maintenance 08 Contractual Services 09 Supplies and Materials 10 Equipment—Replacement 11 Equipment—Additional 12 Grants, Subsidies and Contributions 13 Fixed Charges	2,063,680 398,681 100 7,487,044 412,677 24,304 8,406 413,821 27,213	2,254,435 188,749 7,586,419 189,570 18,554 8,751 69,020 9,185	2,254,435 188,749 7,736,419 176,929 3,204 8,751 69,020 14,119
Total Operating Expenses	10,835,926	10,324,683	10,451,626
Total Expenditure	24,471,280	23,356,214	24,035,391
Unrestricted Fund Expenditure	24,471,280	23,356,214	24,035,391

## R30B30.06 INSTITUTIONAL SUPPORT—UNIVERSITY OF MARYLAND UNIVERSITY COLLEGE

2002 Actual	2003 Appropriation	2004 Allowance
219.94	209.68	209.68
21.87	59.25	78.65
20,583,336	23,268,939	23,846,744
1,162,894	1,205,384	1,205,384
1,699,507 554,440 150,794 4,732,270 1,376,869 67,329 2,207,736 1,256,961 284,245	1,567,749 745,107 71,127 12,206,797 1,349,126 160,501 2,647,117 1,350,844 928,597 160,000	1,567,763 745,107 58,188 14,969,460 1,349,716 155,501 2,221,723 1,350,844 941,242 160,000
12,330,151	21,186,965	23,519,544
34,076,381	45,661,288	48,571,672
34,076,381	45,661,288	48,571,672
	219.94 21.87 20,583,336 1,162,894 1,699,507 554,440 150,794 4,732,270 1,376,869 67,329 2,207,736 1,256,961 284,245  12,330,151 34,076,381	Actual         Appropriation           219.94         209.68           21.87         59.25           20,583,336         23,268,939           1,162,894         1,205,384           1,699,507         1,567,749           554,440         745,107           150,794         71,127           4,732,270         12,206,797           1,376,869         1,349,126           67,329         160,501           2,207,736         2,647,117           1,256,961         1,350,844           284,245         928,597           160,000           12,330,151         21,186,965           34,076,381         45,661,288

# R30B30.07 OPERATION AND MAINTENANCE OF PLANT—UNIVERSITY OF MARYLAND UNIVERSITY COLLEGE

#### **Appropriation Statement:**

Appropriation Statement.	2002 Actual	2003 Appropriation	2004 Allowance
Number of Authorized Positions	8.60	4.10	4.10
Number of Contractual Positions		.07	.07
01 Salaries, Wages and Fringe Benefits	505,646	337,390	334,798
02 Technical and Special Fees	8,518		
03 Communication 04 Travel	16,608 649 366,516 31,178 3,841,342 325,593 445 1,940,784 4,916,365	13,425 2,000 395,175 31,884 3,141,772 373,771 2,000 1,522,957 1,850,000	13,425 2,000 503,415 20,489 3,711,772 373,771 2,000 2,503,465 2,400,000
Total Operating Expenses	11,439,480	7,332,984	9,530,337
Total Expenditure	11,953,644	7,670,374	9,865,135
Unrestricted Fund Expenditure	11,953,644	7,670,374	9,865,135

#### R30B30.08 AUXILIARY ENTERPRISES—UNIVERSITY OF MARYLAND UNIVERSITY COLLEGE

	2002 Actual	2003 Appropriation	2004 Allowance
Salaries, Wages and Fringe Benefits	1,098,700	934,972	934,972
Communication	145,782	160,518	160,503
Travel	76,677	6,495	6,495
Fuel and Utilities	102,526		
Motor Vehicle Operation and Maintenance	1,201	1,067	1,067
Contractual Services	446,938	453,838	453,833
Supplies and Materials	4,366,017	4,224,244	4,224,244
Equipment—Additional	1,200		
Grants, Subsidies and Contributions	20,805	1,020	1,020
Fixed Charges	134,755	201,477	201,497
Total Operating Expenses	5,295,901	5,048,659	5,048,659
Total Expenditure	6,394,601	5,983,631	5,983,631
Unrestricted Fund Expenditure	6,394,601	5,983,631	5,983,631
Fixed Charges  Total Operating Expenses  Total Expenditure=	5,295,901 6,394,601	5,048,659 5,983,631	5,0

## R30B30.17 SCHOLARSHIPS AND FELLOWSHIPS—UNIVERSITY OF MARYLAND UNIVERSITY COLLEGE

Appropriation statement.	2002 Actual	2003 Appropriation	2004 Allowance
12 Grants, Subsidies and Contributions	8,807,004	7,820,542	7,820,542
Total Operating Expenses	8,807,004	7,820,542	7,820,542
Total Expenditure	8,807,004	7,820,542	7,820,542
Unrestricted Fund Expenditure	2,133,692 6,673,312	1,820,542 6,000,000	1,820,542 6,000,000
Total Expenditure	8,807,004	7,820,542	7,820,542

#### R30B31.00 UNIVERSITY OF MARYLAND BALTIMORE COUNTY

#### PROGRAM DESCRIPTION

The University of Maryland Baltimore County (UMBC) offers undergraduate, master's and doctoral programs in the arts and sciences and engineering. Within a strong interdisciplinary framework, UMBC programs link the cultures of the sciences, social sciences, visual and performing arts and humanities, and the professions.

#### MISSION

UMBC is a dynamic public research university integrating teaching, research, and service to benefit the citizens of Maryland. As an Honors University, the campus offers academically talented students a strong undergraduate liberal arts foundation that prepares them for graduate and professional study, entry into the workforce, and community service and leadership. UMBC emphasizes science, engineering, information technology, human services, and public policy at the graduate level. UMBC contributes to the economic development of the State and the region through entrepreneurial initiatives, workforce training, K-16 partnerships, and technology commercialization in collaboration with public agencies and the corporate community. UMBC is dedicated to cultural and ethnic diversity, social responsibility, and lifelong learning.

#### **VISION**

An Honors University in Maryland, UMBC will be one of the nation's best public research universities of its size as it combines the traditions of the liberal arts academy, the creative intensity of the research university, and the social responsibility of the public university. UMBC will be known for integrating research, teaching and learning, and civic engagement so that each advances the others for the benefit of society.

#### KEY GOALS, OBJECTIVES AND PERFORMANCE MEASURES

Goal 1: Create and maintain a well-educated work force

**Objective 1.1** Increase the estimated number of UMBC graduates employed in Maryland from 1,142 in Survey Year 1997 to 1,432 in Survey Year 2004.

	2001	2002	2003	2004
Performance Measures	Actual	Actual	Estimated	Estimated
Input: Total undergraduate enrollment	9,101	9,328	9,549	9,643
Output: Total bachelor's degree recipients	1,606	1,570	1,570	1,591
	2000	2001	2002	2004
	Survey	Survey	Survey	Survey
Performance Measures	Actual	Actual	Actual	Estimated
Outcome: Employment rate of graduates	85%	$80\%^{2}$	81%	86%
Outcome: Number of graduates employed in Maryland	1,197	$1,245^2$	1,269	1,432

**Objective 1.2** Increase the number of UMBC graduates hired by MD public schools from 74 in FY 2000 to 115 in FY 2004.

2004
stimated
380
350
90

# R30B31.00 UNIVERSITY OF MARYLAND BALTIMORE COUNTY (Continued)

		2001	2002	2003	2004
Performance		Actual	Actual	Estimated	Estimated
•	imber of post-bachelor's students completing				
	ner training program	56	106	70	80
	rcent of undergraduate teacher candidates passing				
	is II or NTE	95%	83%	90%	100%
Quality: Pe	rcent of post-bachelor's teacher candidates				
	ing Praxis II or NTE	95%	93%	95%	100%
	Number of students who completed all teacher				
	ucation requirements and who are employed in	0.77	00	107	
M	aryland public schools	87	99	105	115
Objective 1.3	Increase the estimated number of UMBC gradua Survey Year 1997 to 350 in Survey Year 2004.	ates of IT pro	grams emplo	yed in Marylar	nd from 233 in
		2001	2002	2003	2004
Performance		Actual	Actual	Estimated	Estimated
	ber of undergraduates enrolled in IT programs	2,547	2,750	2,697	3,142
Output: Nu	imber of baccalaureate graduates of IT programs	472	457	529	540
		2000	2001	2002	2004
		Survey	Survey	Survey	Survey
Performance	Measures	Actual	Actual	Actual	Estimated
	Number of IT graduates employed in Maryland	283	$319^{2}$	351	350
Objective 1.4	Maintain 100% satisfaction of employers with UM	MBC graduates			
		2000	2001	2002	2004
		Survey	Survey	Survey	Survey
Performance 1	Measures	Actual	Actual	Actual	Estimated
	Average employer's satisfaction with UMBC		11000001	1200	
	aduates <sup>3</sup>	N/A	100%	N/A	100%
Objective 1.5	Increase the number of students enrolled in UM education from 220 in FY 1998 to 1,000 in FY 20		delivered of	f campus or the	rough distance
	,	2001	2002	2003	2004
Performance 1	Measures	Actual	Actual	Estimated	Estimated
	nber of students enrolled in distance education				
courses		457	967	1,200	1,500
Objective 1.6	Maintain UMBC's rank in number of IT bachel-institutions.	or's degrees a	warded as 1	st among public	research peer
		2001	2002	2003	2004
Performance l	Measures	Actual	Actual	Estimated	Estimated
O 114 D	1 ' 7771 1 1 1 1 1 1	1 St	1 St	1.51	

Quality: Rank in IT bachelor's degrees awarded

1 st

 $1^{st}$ 

1<sup>st</sup>

1 st

## **R30B31.00 UNIVERSITY OF MARYLAND BALTIMORE COUNTY (Continued)**

#### Goal 2: Promote economic development

Objective 2.1 Increase the ratio of median UMBC graduates' salary to the median annual salary of civilian work force with a bachelor's degree from .86 for the 1998 Survey Year to .88 for the 2004 Survey Year.

	2000	2001	2002	2004
	Survey	Survey	Survey	Survey
Performance Measures	Actual	Actual	Actual	<b>Estimated</b>
Outcome: Median salary of UMBC graduates	\$32,500	\$40,000	\$32,500	>\$35K
Outcome: Ratio of median salary of UMBC graduates to				
civilian workforce with bachelor's degree	.86	$1.05^{2}$	.86	.88

**Objective 2.2** Maintain the number of companies graduating from UMBC incubator programs from 3 in FY 1998 to 3 in FY 2004.

	2001	2002	2003	2004
Performance Measures	Actual	Actual	Estimated	<b>Estimated</b>
Outcome: Number of companies graduating from incubator				
programs	1	2	1	3

Objective 2.3 Increase number of jobs created through UMBC's Technology Center and Research Park from 182 in FY 1998 to 500 in FY 2004.

	2001	2002	2003	2004
Performance Measures	Actual	Actual	Estimated	Estimated
Output: Number of jobs created by UMBC's Technology				
Center and Research Park	301	370	450	475

**Objective 2.4** Maintain through FY2004 UMBC's rank of top 20% among public research peer institutions in the ratio of number of invention disclosures per \$\\$million R&D expenditures.

	2001	2002	2003	2004
Performance Measures	Actual	Actual	<b>Estimated</b>	Estimated
Quality: Rank in ratio of invention disclosures to \$million in				
R&D expenditures	Top 20%	Top 20%	Top 20%	Top 20%

Goal 3: Increase access for economically disadvantaged and minority students.

**Objective 3.1** Increase the percentage of minority undergraduate students from 33.0% in FY 1998 to 39.0% in FY 2004.

	2001	2002	2003	2004
Performance Measures	Actual	Actual	<b>Estimated</b>	<b>Estimated</b>
Input: Percentage minority of undergraduate students				
enrolled	36.7%	37.4%	37.2%	39.0%

**Objective 3.2** Increase the percentage of African-American undergraduate students from 16.0% in FY 1998 to 18.0% in FY 2004.

	2001	2002	2003	2004
Performance Measures	Actual	Actual	Estimated	Estimated
Input: Percentage of African-American of undergraduate				
students enrolled	15.9%	16.1%	15.6%	18.0%

Objective 3.3 By FY 2004, maintain a retention rate for minority students, achieved in FY 2000, of 85% or greater.

	2001	2002	2003	2004
Performance Measures	Actual	Actual	<b>Estimated</b>	Estimated
Output: Second year retention rate of minority students	84.1%	85.4%	86.0%	86.0%

## R30B31.00 UNIVERSITY OF MARYLAND BALTIMORE COUNTY (Continued)

**Objective 3.4** Increase the retention rate of African-American students from 88.3% in FY 1998 to 90% or greater in FY 2004.

Performance Measures	2001 Actual	2002 Actual	2003 Estimated	2004 Estimated
Output: Second year retention rate of African-American students	87.6%	89.8%	90.0%	91.0%
Objective 3.5 Increase the graduation rate of minority students	from 52.4% in	FY 1998 to 65	.0% in FY 2004.	
Performance Measures Output: Graduation rate of minority students	<b>2001 Actual</b> 62.6%	<b>2002 Actual</b> 62.3%	<b>2003 Estimated</b> 64.0%	<b>2004 Estimated</b> 65.0%
Objective 3.6 Increase the graduation rate of African-American	students from	58.5% in FY 1	998 to 65.0% in	FY 2004.
Performance Measures Output: Graduation rate of African-American students	2001 Actual 63.3%	<b>2002</b> <b>Actual</b> 61.7%	<b>2003 Estimated</b> 64.0%	<b>2004 Estimated</b> 65.0%
Objective 3.7 By FY 2004, maintain the percentage of econo sustained annually since at least FY 1998.	-	antaged studen	ts at 60% or gre	ater, a level
	2001	2002	2003	2004
Performance Measures	Actual	Actual	Estimated	Estimated
Input: Percentage of economically disadvantaged students	67.8%	67.0%	65.0%	65.0%
Objective 3.8 Maintain the graduate/professional school-goin recipients of 49%	g rate for UM	IBC's African-	American bache	lor's degree
ı	2000	2001	2002	2004
	Survey	Survey	Survey	Survey
	Actual	Actual	Actual	Estimated
Performance Measures Outcome: Graduate/professional school-going rate of African-American bachelor's degree recipients within				
one year of graduation	49%	$40\%^{2}$	35%	49%
Goal 4: Achieve and sustain national eminence in providing quality educat Objective 4.1 Increase retention rate of UMBC undergraduates				FY 2004.
Performance Measures Output: Second year retention rate of students	<b>2001 Actual</b> 81.5%	<b>2002</b> <b>Actual</b> 82.4%	2003 Estimated 84.0%	2004 Estimated 85.0%
Gasput. Geoma year retention rate of students	01.570	02.770	07.070	05.070

Objective 4.2	Increase graduation rate of UMBC undergraduates from 54.2% in FY 1998 to 65.0% in FY 2004.

	2001	2002	2003	2004
Performance Measures	Actual	Actual	Estimated	Estimated
Output: Six year graduation rate of students	58.7%	59.5%	64.0%	65.0%

#### R30B31.00 UNIVERSITY OF MARYLAND BALTIMORE COUNTY (Continued)

Objective 4.3	Increase number of faculty receiving prestigious awards and recognition from 3 in FY 1999 to 6 in FY
	2004.

	2001	2002	2003	2004
Performance Measures	Actual	Actual	Estimated	<b>Estimated</b>
Quality: Faculty receiving prestigious awards and	5	4	5	6
recognition				

**Objective 4.4** Increase total research and development (R&D) expenditures as reported by the National Science Foundation from \$18.2 million in FY 1998 to \$42.0 million in FY 2004.

	2001	2002	2003	2004
Performance Measures	Actual	Actual	Estimated	<b>Estimated</b>
Output: Total R&D expenditures	\$26.0	\$29.6	\$35.0	\$38.0

**Objective 4.5** By FY 2004 maintain level of student satisfaction with education received for employment at 93% or more.

	2000	2001	2002	2004
	Survey	Survey	Survey	Survey
Performance Measures	Actual	Actual	Actual	Estimated
Quality: Percentage of students satisfied with education				
received for employment	97%	$92\%^{2}$	89%	93%

**Objective 4.6** By 2004 Survey Year, maintain the level of student satisfaction with education received for graduate/ professional school at 95% or greater.

	2000	2001	2002	2004
	Survey	Survey	Survey	Survey
Performance Measures	Actual	Actual	Actual	Estimated
Quality: Percentage of students satisfied with education				
received for graduate/professional school	99%	$97\%^{2}$	99%	98%

Objective 4.7 Increase the graduate/professional school-going rate for UMBC's bachelor's degree recipients from 35% in Survey Year 1997 to 38% in Survey Year 2004.

	2000	2001	2002	2004
	Survey	Survey	Survey	Survey
Performance Measures	Actual	Actual	Actual	<b>Estimated</b>
Outcome: Graduate/professional school-going rate of				
bachelor's degree recipients within one year of	35%	$29\%^{2}$	39%	38%
graduation				

**Objective 4.8** Maintain UMBC's rank (1<sup>st</sup> in FY 1999) among public research peer universities in Median SAT of the freshman class.

	2001	2002	2003	2004
Performance Measures	Actual	Actual	Estimated	Estimated
Input: SAT of Freshman Class: 25 <sup>th</sup> percentile	1100	1110	1120	1110
SAT of Freshman Class: 75 <sup>th</sup> percentile	1270	1280	1290	1290
SAT of Freshman Class: Median	1185	1195	1205	1200
Quality: Rank in median SAT	1 <sup>st</sup>	1 st	1 <sup>st</sup>	1 <sup>st</sup>

**Objective 4.9** Increase the dollars in total R&D expenditures per full-time (FT) faculty from \$51.7 thousand in FY 1998 to \$89.0 thousand in FY 2004.

	2001	2002	2003	2004
Performance Measures	Actual	Actual	Estimated	<b>Estimated</b>
Output: Total R&D expenditures per FT faculty	\$75.3	\$82.1	\$96.2	\$102.7

#### R30B31.00 UNIVERSITY OF MARYLAND BALTIMORE COUNTY (Continued)

**Objective 4.10** Improve rank among public research peer institutions in average annual growth rate (5-year) in federal R&D expenditures from 3<sup>rd</sup> in FY 1998 to 1<sup>st</sup> in FY 2004.

	2001	2002	2003	2004
Performance Measures	Actual	Actual	<b>Estimated</b>	<b>Estimated</b>
Output: Rank in 5-year average annual growth rate in				
federal R&D expenditures	1 st	$NA^1$	$1^{st}$	1 st

**Objective 4.11** Move toward public research peer institution average in ratio of full-time equivalent (FTE) students to full-time (FT) faculty from 24.6:1 in FY 2000 to 23:1 in FY 2004.

	2001	2002	2003	2004
Performance Measures	Actual	Actual	<b>Estimated</b>	Estimated
<b>Input:</b> Ratio of FTE students to FT faculty	24.8:1	25.8:1	24:1	23:1

Goal 5: Increase revenue from alternative sources to state appropriations.

**Objective 5.1** Maintain at least a 2% rate of operating budget savings through efficiency and cost containment measures.

	2001	2002	2003	2004
Performance Measures	Actual	Actual	<b>Estimated</b>	Estimated
Efficiency: Percentage rate of operating budget savings	2%	4%	2%	2%

**Objective 5.2** Increase the average alumni giving rate from 10% in FY 1998 to 11% in FY 2004.

	2001	2002	2003	2004
Performance Measures	Actual	Actual	Estimated	<b>Estimated</b>
Input: Percentage of solicited UMBC alumni who donated				
money to the campus	10%	$9\%^{4}$	10%	11%

Objective 5.3 Increase UMBC's endowment from \$8.8 million in FY 1998 to \$20.0 million in FY 2004

	2001	2002	2003	2004
Performance Measures	Actual	Actual	Estimated	Estimated
Input: Endowment dollars	\$18.0	\$16.0	\$21.0	\$23.0

Goal 6: Maximize the efficient and effective use of state resources.

**Objective 6.1** Allocate expenditures on facility renewal to meet 2% target by FY 2004 from .8% in FY 1998.

Performance Measures	2001 Actual	2002 Actual	2003 Estimated	2004 Estimated
Efficiency: Percentage of replacement cost expended in				
facility renewal and renovation	.8%	.8%	.8%	.8%

Notes: NA = data not available

FY 2003 actual data to be supplied as soon as it becomes available from NSF (anticipated date = December 2002).

<sup>4</sup>Estimated; actual not available until January, 2003.

<sup>&</sup>lt;sup>2</sup>The 2001 survey of alumni was sponsored by USM and conducted via telephone by the University of Baltimore Schaeffer Center. The survey was conducted earlier in the year compared with previous surveys, which were typically conducted in early to mid-summer, likely influencing responses regarding employment and graduate school enrollments and/or plans.

<sup>&</sup>lt;sup>3</sup>Questions related to employers' satisfaction with UMBC alumni were included only on the 2001 USM-sponsored telephone survey of alumni (but not included on any MHEC-sponsored Alumni Follow Up Surveys carried out in 1997, 1998, 2000, and 2002).

#### R30B31.00

## SUMMARY OF UNIVERSITY OF MARYLAND BALTIMORE COUNTY

	2002 Actual	2003 Appropriation	2004 Allowance
Total Number of Authorized Positions	1,749.03	1,716.58	1,766.67
Total Number of Contractual Positions	543.97	612.27	629.22
Salaries, Wages and Fringe Benefits	145,475,453	152,438,696	155,444,119
Technical and Special Fees	360,412 119,864,716	419,471 127,492,977	434,471 129,321,678
Beginning Balance (CUF)	13,396,269	10,947,809	10,947,809
Current Unrestricted Revenue			
Tuition and Fees	54,139,880	59,475,308	66,582,308
State Appropriation	75,817,613	76,059,090	70,168,162
Federal Grants and Contracts	6,958,372	6,665,834	6,665,834
Private, Gifts, Grants and Contracts	807,823	794,299	794,299
State and Local Grants and Contracts	2,653,597	2,608,867	2,608,867
Sales and Services of Educational Activities	1,859,746	3,034,500	3,034,500
Sales and Services of Auxiliary Enterprises	41,195,634	44,053,569	45,971,625
Other Sources	7,658,160	6,723,943	6,873,943
Transfer (to)/from Fund Balance	2,448,460		
Total Unrestricted Revenue	193,539,285	199,415,410	202,699,538
Current Restricted Revenue			
Federal Grants and Contracts	36,450,294	39,969,617	41,534,613
Private Gifts, Grants and Contracts	4,925,423	7,578,972	7,578,972
State and Local Grants and Contracts	30,785,579	33,387,145	33,387,145
Total Restricted Revenue	72,161,296	80,935,734	82,500,730
Total Revenue	265,700,581	280,351,144	285,200,268
Ending Balance (CUF)	10,947,809	10,947,809	10,947,809

Institutional Profile: UMBC	2001	2002	2003 Estimated	2004
Mandatory Tuition and Fees (\$):	Actual	Actual	Estimated	Estimated
Full-Time Undergraduate: Resident (per year) Non-Resident (per year)	5,490	5,910	6,362	6,616
	10,258	11,290	12,546	13,048
Part-Time Undergraduate: Resident (per credit)	230	241	265	280
	429	465	528	548
Part-Time Graduate: Resident (per credit) Non-Resident (per credit)	329	350	382	397
	521	538	568	589
Room Charge (double)	3,500	3,840	4,200	4,452
	2,350	2,440	2,580	2,684
State Appropriation per FTES	7,870	8,553	8,470	7,627
	48	50	49	44
	2001	2002	2003	2004
	Actual	Actual	Estimated	Estimated
Performance Measures/Performance Indicators  Total Student Headcount  % Resident  % Undergraduate  % Financial Aid.  % Other Race  % Full Time  Full-Time Teaching Faculty Headcount  % Tenured.  % Terminal Degree  Total Credit Hours  % Undergraduate  Full-Time Equivalent (FTE) Students Full-Time Equivalent (FTE) Faculty  % Part-Time  FTE Student/FTE Faculty Ratio  Research Grants Received  Dollar Value (millions)  Number Campus Buildings  Gross Square Feet Total (millions)  % Non-Auxiliary	10,759 85 85 85 88 34 75 437 55 86 246,997 93 8,446 507 15 16.7 446 80.4 46 2.75 43	11,237 86 83 58 35 76 446 54 86 258,773 92 8,864 551 16 16.1 436 85.5 46 3.04 49	11,484 83 83 89 35 75 456 53 88 262,029 92 8,980 515 14 16.4 445 91 49 3.44 55	11,787 85 81 59 35 74 460 53 88 268,591 91 9,200 525 14 17.5 455 97 50 3.60 57
Degree Information (Academic Year 2001-2002);  Total Number Programs: 90 Total Awarded: 1,928  Bachelor: 81  Master: 16  Doctorate: 3				
Most Awarded Degrees by Discipline:	Bachelor	Master	Doctorate	Total
Social Sciences Computer Information Sciences Psychology Fine and Applied Arts Biological Sciences Education	238 446 180 167 158	26 81 11 4 12 112	14 8 12 5	278 535 203 171 175 112

#### R30B31.01 INSTRUCTION—UNIVERSITY OF MARYLAND BALTIMORE COUNTY

## **Appropriation Statement:**

Appropriation Statement.	2002 Actual	2003 Appropriation	2004 Allowance
Number of Authorized Positions	660.51	639.21	644.21
Number of Contractual Positions	192.24	169.67	163.19
01 Salaries, Wages and Fringe Benefits	60,759,442	64,184,053	65,518,522
02 Technical and Special Fees	163,692	138,899	153,899
03 Communication	278,753	331,941	295,941
04 Travel	587,089	423,221	528,221
06 Fuel and Utilities	71,610	71,500	80,146
07 Motor Vehicle Operation and Maintenance	3,919	3,350	3,350
08 Contractual Services	2,110,369	2,452,029	2,247,330
09 Supplies and Materials	2,207,213	2,218,129	1,950,057
10 Equipment—Replacement	19,297	73,563	73,563
11 Equipment—Additional	209,858	392,066	379,050
12 Grants, Subsidies and Contributions	683,439	846,900	746,900
13 Fixed Charges	319,824	304,573	329,573
Total Operating Expenses	6,491,371	7,117,272	6,634,131
Total Expenditure	67,414,505	71,440,224	72,306,552
Unrestricted Fund Expenditure	65,259,604	67,746,631	68,612,209
Restricted Fund Expenditure	2,154,901	3,693,593	3,694,343
Total Expenditure	67,414,505	71,440,224	72,306,552
	***************************************	***************************************	***************************************

#### R30B31.02 RESEARCH—UNIVERSITY OF MARYLAND BALTIMORE COUNTY

	Actual	Appropriation	Allowance
Number of Authorized Positions	173.41	208.30	236.39
Number of Contractual Positions	92.45	89.17	113.22
01 Salaries, Wages and Fringe Benefits	2,512,024	19,970,918	21,634,366
02 Technical and Special Fees	107,873	108,500	108,500
03 Communication	14,077 983,678 1,000	16,605 1,325,354	14,605 975,354
07 Motor Vehicle Operation and Maintenance	2,551 3,962,256	14,000 3,407,723	14,000 3,959,723
09 Supplies and Materials	3,081,744 18,089 881,866	4,837,073 10,000 1,767,290	4,637,073 10,000 1,767,290
12 Grants, Subsidies and Contributions	581,624 516,139	543,500 521,800 14,000	543,500 521,800 14,000
Total Operating Expenses	0,043,024	12,457,345	12,457,345
Total Expenditure	2,662,921	32,536,763	34,200,211
Unrestricted Fund Expenditure	6,932,509 5,730,412	5,162,380 27,374,383	5,267,365 28,932,846
Total Expenditure	2,662,921	32,536,763	34,200,211

## R30B31.03 PUBLIC SERVICE—UNIVERSITY OF MARYLAND BALTIMORE COUNTY

	2002 Actual	2003 Appropriation	2004 Allowance
Number of Authorized Positions	169.05	131.37	131.37
Number of Contractual Positions	163.77	248.46	249.00
01 Salaries, Wages and Fringe Benefits	14,336,869	16,198,787	16,203,016
02 Technical and Special Fees	58,969	106,500	106,500
03 Communication	180,422	250,000	250,000
04 Travel	693,251	877,848	877,848
06 Fuel and Utilities	92,342	249,450	249,450
07 Motor Vehicle Operation and Maintenance	9,927	55,280	55,280
08 Contractual Services	12,558,513	14,470,381	14,470,381
09 Supplies and Materials	647,489	1,492,600	1,492,600
10 Equipment—Replacement	6,640	74,000	74,000
11 Equipment—Additional	54,109	666,500	666,500
12 Grants, Subsidies and Contributions	1,465,650	2,092,000	2,092,000
13 Fixed Charges	737,122	802,742	802,742
14 Land and Structures	13,530	129,765	129,765
Total Operating Expenses	16,458,995	21,160,566	21,160,566
Total Expenditure	30,854,833	37,465,853	37,470,082
Unrestricted Fund Expenditure	1,912,432	2,174,869	2,174,869
Restricted Fund Expenditure	28,942,401	35,290,984	35,295,213
Total Expenditure	30,854,833	37,465,853	37,470,082

#### R30B31.04 ACADEMIC SUPPORT—UNIVERSITY OF MARYLAND BALTIMORE COUNTY

## **Appropriation Statement:**

Appropriation Statement.	2002 Actual	2003 Appropriation	2004 Allowance
Number of Authorized Positions	145.25	142.25	142.25
Number of Contractual Positions	21.80	13.95	14.44
01 Salaries, Wages and Fringe Benefits	9,907,372	10,112,344	10,273,453
02 Technical and Special Fees	4,250	9,100	9,100
03 Communication 04 Travel 07 Motor Vehicle Operation and Maintenance 08 Contractual Services 09 Supplies and Materials 10 Equipment—Replacement 11 Equipment—Additional 12 Grants, Subsidies and Contributions 13 Fixed Charges	158,148 40,003 782 1,624,610 813,365 43,780 2,841,464 12,733 83,227	106,646 31,676 1,000 1,496,777 707,103 183,982 3,034,324 48,750 74,529	140,646 37,676 1,000 1,312,017 648,453 183,982 2,847,834 48,750 74,529
Total Operating Expenses	5,618,112	5,684,787	5,294,887
Total Expenditure	15,529,734	15,806,231	15,577,440
Unrestricted Fund Expenditure	15,529,734	15,806,231	15,577,440

#### R30B31.05 STUDENT SERVICES—UNIVERSITY OF MARYLAND BALTIMORE COUNTY

2002 Actual	2003 Appropriation	2004 Allowance
105.47	105.92	106.92
20.93	14.56	15.07
6,907,221	7,044,642	7,182,036
21,241	23,050	23,050
285,789	464,882	435,470
182,619	151,263 27,559	178,822
9,113	24,584	24,584
1,116,451	1,319,321	1,696,896
401,517	457,088	420,088
11,400	20,700	20,700
4,100	21,064	21,064
36,929	69,746	38,885
24,087	21,849	21,849
2,072,005	2,578,056	2,858,358
9,000,467	9,645,748	10,063,444
7,123,248	9,368,974	9,785,116
1,877,219	276,774	278,328
9,000,467	9,645,748	10,063,444
	Actual  105.47  20.93  6,907,221  21,241  285,789 182,619  9,113 1,116,451 401,517 11,400 4,100 36,929 24,087 2,072,005  9,000,467  7,123,248 1,877,219	Actual         Appropriation           105.47         105.92           20.93         14.56           6,907,221         7,044,642           21,241         23,050           285,789         464,882           182,619         151,263           27,559         9,113         24,584           1,116,451         1,319,321           401,517         457,088           11,400         20,700           4,100         21,064           36,929         69,746           24,087         21,849           2,072,005         2,578,056           9,000,467         9,645,748           7,123,248         9,368,974           1,877,219         276,774

#### R30B31.06 INSTITUTIONAL SUPPORT—UNIVERSITY OF MARYLAND BALTIMORE COUNTY

## **Appropriation Statement:**

	2002 Actual	2003 Appropriation	2004 Allowance
Number of Authorized Positions	265.84	252.23	252.23
Number of Contractual Positions	15.88	28.07	23.25
01 Salaries, Wages and Fringe Benefits	17,816,753	19,955,867	18,828,146
02 Technical and Special Fees	630	8,147	8,147
03 Communication 04 Travel 07 Motor Vehicle Operation and Maintenance 08 Contractual Services 09 Supplies and Materials 10 Equipment—Replacement 11 Equipment—Additional 12 Grants, Subsidies and Contributions 13 Fixed Charges 14 Land and Structures	32,709 128,465 44,341 3,339,982 828,104 3,209 18,113 91,277 755,372	130,104 109,445 44,433 3,132,569 611,314 31,710 119,967 95,200 569,929 10,000	120,104 119,445 44,433 2,503,885 566,437 31,710 119,967 95,200 626,671
Total Operating Expenses	5,241,572	4,854,671	4,227,852
Total Expenditure	23,058,955	24,818,685	23,064,145
Unrestricted Fund Expenditure	23,058,955	24,818,685	23,064,145

# R30B31.07 OPERATION AND MAINTENANCE OF PLANT—UNIVERSITY OF MARYLAND BALTIMORE COUNTY

90.00
15.66
15.00
5,109,987
292,033
5,500
5,046,060
227,339
1,904,708
711,582
33,000
20,500
8,300
5,810,535
131,330
4,190,887
9,300,874
9,300,874

#### R30B31.08 AUXILIARY ENTERPRISES—UNIVERSITY OF MARYLAND BALTIMORE COUNTY

## **Appropriation Statement:**

Appropriation butchiese.	2002 Actual	2003 Appropriation	2004 Allowance
Number of Authorized Positions	133.50	151.30	163.30
Number of Contractual Positions	30.87	33.53	35.39
01 Salaries, Wages and Fringe Benefits	8,534,026	10,103,322	10,694,593
02 Technical and Special Fees	3,757	25,275	25,275
03 Communication	232,680	545,377	549,502
04 Travel	591,393	554,537	585,537
06 Fuel and Utilities	1,681,534	2,313,299	2,615,415
07 Motor Vehicle Operation and Maintenance	219,136	338,845	347,045
08 Contractual Services	8,840,512	8,900,119	9,093,338
09 Supplies and Materials	7,430,813	7,162,455	7,206,036
10 Equipment—Replacement	20,930	101,000	154,520
11 Equipment—Additional	184,609	507,500	507,500
12 Grants, Subsidies and Contributions	630,580	676,595	740,595
13 Fixed Charges	7,632,411	9,656,495	10,002,310
14 Land and Structures	6,970,577	1,973,750	2,254,959
Total Operating Expenses	34,435,175	32,729,972	34,056,757
Total Expenditure	42,972,958	42,858,569	44,776,625
Unrestricted Fund Expenditure	42,972,958	42,858,569	44,776,625
		***************************************	

#### R30B31.17 SCHOLARSHIPS AND FELLOWSHIPS—UNIVERSITY OF MARYLAND BALTIMORE COUNTY

	2002 Actual	2003 Appropriation	2004 Allowance
12 Grants, Subsidies and Contributions	25,599,046	27,535,047	28,440,895
Total Operating Expenses	25,599,046	27,535,047	28,440,895
Total Expenditure	25,599,046	27,535,047	28,440,895
Unrestricted Fund Expenditure Restricted Fund Expenditure	12,142,683 13,456,363	13,235,047 14,300,000	14,140,895 14,300,000
Total Expenditure	25,599,046	27,535,047	28,440,895

#### R30B34.00 UNIVERSITY OF MARYLAND CENTER FOR ENVIRONMENTAL SCIENCE

#### PROGRAM DESCRIPTION

The University of Maryland Center for Environmental Science (UMCES) engaging in research, education, and public service consists of three laboratories, two of which are located on the Chesapeake Bay: The Chesapeake Biological Laboratory (CBL) at Solomons, the Horn Point Laboratory (HPL) at Cambridge, and the Appalachian Laboratory (AL) at Frostburg. The Research Fleet Operations (RFO) is based at Solomons. The Maryland Sea Grant College coordinates the research efforts of the USM that are associated with the U.S. Department of Commerce's National Oceanic and Atmospheric Administration.

#### **MISSION**

The University of Maryland Center for Environmental Science (UMCES) is a research institution that advances knowledge in environmental and natural sciences through scientific discovery, integration, application and teaching. UMCES is the only institution of the University System of Maryland (USM) whose statutory mission is the development of a comprehensive program of environmental research, education and service. Through these functions, UMCES will maintain its national and international reputation for the excellence and multidisciplinary nature of its research, its success in applying scientific knowledge to the management of the Chesapeake Bay and its watershed, and its multifaceted collaborations in education. While UMCES does not grant degrees, its faculty members advise, teach, and serve as mentors to many graduate students enrolled in USM institutions.

#### VISION

UMCES will continue to evolve as a globally eminent yet locally relevant institution dedicated to discovery, integration, application and teaching concerning the environment and natural resources.

#### KEY GOALS, OBJECTIVES, AND PERFORMANCE MEASURES

Goal 1: Strengthen the predictive ecology for Maryland through highly relevant research programs.

Objective 1.1 By 2004 increase to 150 the number of Chesapeake Bay restoration research projects, from 133 in 2002.

	2001	2002	2003	2004
Performance Measure	Actual	Actual	Estimated	<b>Estimated</b>
Output: Number of Chesapeake Bay restoration projects				
	109	133	140	150

Goal 2: Students who earn degrees under the direction of UMCES faculty are productive members of the work force and society.

Objective 2.1 Continue through 2004 to maintain the rate of employment or additional graduate education for students who earn degrees under the direction of UMCES faculty in their field of study (within the first 3 months after graduation) above 90%.

		2001	2002	2003	2004
Performance	Measure	Actual	Actual	Estimated	Estimated
Outcome:	Percentage of students under direction of faculty				
	who either continue education or are employed in				
	the environmental field after receipt of degree	100%**	100%**	>90%	>90%

Goal 3: Strengthen the K-12 education and teacher training in environmental education programs.

**Objective 3.1** By 2004 increase to 13,500 the number of K-12 students participating in UMCES' environmental education program from 12,500 in 2002.

		2001	2002	2003	2004
Performance	e Measure	Actual	Actual	Estimated	<b>Estimated</b>
Output:	K-12 students participating in environmental				
	education program	13,000	12,500	13,000	13,500

# R30B34.00 UNIVERSITY OF MARYLAND CENTER FOR ENVIRONMENTAL SCIENCE (Continued)

**Objective 3.2** By 2004 increase to 325 the number of teachers trained in UMCES' environmental education program from 280 in 2002.

		2001	2002	2003	2004
Performanc	e Measure	Actual	Actual	Estimated	Estimated
Output:	K-12 teachers trained in environmental				
	education program	141	280	300	325

Goal 4: Increase support from agency contract and grant and private sources.

**Objective 4.1** By 2004 improve private support to \$2.5 million from \$1.2 million in 2002.

		2001	2002	2003	2004
Performanc	e Measure	Actual	Actual	Estimated	Estimated
Input:	Private support (millions)	\$1.4	\$1.2	\$2.2	\$2.5

**Objective 4.2** By 2004 increase the two-year running average of annual sponsored research funding to \$20 million from \$19.7 million in 2002.

		2001	2002	2003	2004
Performano	e Measure	Actual	Actual	Estimated	Estimated
Input:	Two-year running average of extramural				
	research funding (millions)	\$18.3	\$19.7	\$19.3	\$20.0

**Objective 4.3** By 2004 increase research expenditures to \$40 million from an estimate of \$38.0 million in 2002.

		2001	2002	2003	2004
Performanc	e Measure	Actual	Actual	Estimated	Estimated
Input:	Research expenditures (\$ in millions)	\$36.6	\$38.0*	\$39.0	\$40.0

Goal 5: Provide quality research and graduate education.

**Objective 5.1** By 2004 increase the annual peer review publications to 140 from an estimate of 130 in 2002.

	2001	2002	2003	2004
Performance Measure	Actual	Actual	Estimated	<b>Estimated</b>
Output: Peer reviewed publications	126	130*	135	140

**Objective 5.2** By 2004 increase the mean number of citations of peer reviewed publication attributed to UMCES faculty members to 20 from an estimate of 18 in 2002.

		2001	2002	2003	2004
Performance	e Measure	Actual	Actual	Estimated	<b>Estimated</b>
Quality:	Number of citations per peer reviewed				
	publications	17.5	18.0*	19.0	20.0

**Objective 5.3** Maintain the average GRE scores for incoming students under the direction of UMCES faculty at 1,900 through 2004.

		2001	2002	2003	2004
Performance	e Measure	Actual	Actual	Estimated	Estimated
Quality:	GRE scores of incoming students who are				
	under the direction of faculty	1,810	1,900	1,900	1,900

# R30B34.00 UNIVERSITY OF MARYLAND CENTER FOR ENVIRONMENTAL SCIENCE (Continued)

**Objective 5.4** By 2004 increase the number of new large competitive extramural research awards, in excess of \$300,000, to 20 from 14 in 2002.

		2001	2002	2003	2004	
Performanc	e Measure	Actual	Actual	Estimated	Estimated	
Quality:	Number of grants awarded in access of					
-	\$300,000	15	14	18	20	

**Objective 5.5** By 2004 improve faculty salaries to the 25<sup>th</sup> percentile for Carnegie Research I universities in order to attract and retain outstanding faculty from 18<sup>th</sup> percentile in 2002.

		2001	2002	2003	2004
Performance	e Measure	Actual	Actual	Estimated	Estimated
Quality:	Percentile rank of faculty salaries as compared				
	to Carnegie Research I universities	40 <sup>th</sup>	$18^{th}$	20 <sup>th</sup>	25 <sup>th</sup>

**Objective 5.6** Continue through 2004 to maintain research expenditures per faculty member above the 85<sup>th</sup> percentile for Carnegie Research I universities.

		2001	2002	2003	2004
Performance	e Measure	Actual	Actual	Estimated	Estimated
Quality:	Percentile rank of research expenditures per				
	faculty member as compared to Carnegie				
	Research I universities	>85 <sup>th</sup>	>85 th	>85 <sup>th</sup>	>85 th

<sup>\*</sup> Estimate - data not available until 2003

<sup>\*\*</sup> Preliminary Data

## R30B34.00

## UNIVERSITY OF MARYLAND CENTER FOR ENVIRONMENTAL SCIENCE

Beginning Balance (CUF)	3,393,508	5,099,047	5,099,047
Current Unrestricted Revenue			
State Appropriation	13,478,721	13,865,158	13,165,523
Federal Grants and Contracts	1,266,601	1,557,017	1,557,017
Private Gifts, Grants and Contracts	90,484	82,523	82,523
State and Local Grants and Contracts	704,345	425,623	425,623
Sales and Services of Educational Activities	4,705,566	2,497,521	2,497,521
Other Sources	84,512		
Transfer (to)/from Fund Balance	-1,705,539		
Total Unrestricted Revenue	18,624,690	18,427,842	17,728,207
Current Restricted Revenue			
Federal Grants and Contracts	10,328,116	11,151,039	11,151,039
Private Gifts, Grants and Contracts	1,182,219	930,000	930,000
State and Local Grants and Contracts	3,885,425	4,475,000	4,475,000
Total Restricted Revenue	15,395,760	16,556,039	16,556,039
Total Revenue	34,020,450	34,983,881	34,284,246
Ending Balance (CUF)	5,099,047	5,099,047	5,099,047

## R30B34.02 RESEARCH—UNIVERSITY OF MARYLAND CENTER FOR ENVIRONMENTAL SCIENCE

	2002 Actual	2003 Appropriation	2004 Allowance
Number of Authorized Positions	230.02	295.02	295.02
Number of Contractual Positions	64.00	37.65	39.00
01 Salaries, Wages and Fringe Benefits	21,042,478	21,018,527	21,391,037
02 Technical and Special Fees	125,290	35,807	35,807
03 Communication	478,095	460,272	445,228
04 Travel	880,143	754,007	754,007
06 Fuel and Utilities	813,651	865,287	913,872
07 Motor Vehicle Operation and Maintenance	434,207	547,489	540,991
08 Contractual Services	6,765,934	7,360,666	6,501,825
09 Supplies and Materials	2,142,518	1,661,368	1,704,772
10 Equipment—Replacement		224,915	224,915
11 Equipment—Additional	863,288	1,406,422	1,119,018
12 Grants, Subsidies and Contributions	31,418	13,525	13,525
13 Fixed Charges	389,471	394,319	397,972
14 Land and Structures	53,957	241,277	241,277
Total Operating Expenses	12,852,682	13,929,547	12,857,402
Total Expenditure	34,020,450	34,983,881	34,284,246
Unrestricted Fund Expenditure	18,624,690	18,427,842	17,728,207
Restricted Fund Expenditure	15,395,760	16,556,039	16,556,039
Total Expenditure	34,020,450	34,983,881	34,284,246

#### R30B35.00 UNIVERSITY OF MARYLAND BIOTECHNOLOGY INSTITUTE

#### PROGRAM DESCRIPTION

UMBI, established by the state of Maryland in 1985, focuses on the basic science of biotechnology and its potential applications in improving and sustaining human health, the marine environment, and agriculture as well as on contributing to advances in protein engineering and structural biology. UMBI's distinct identity as an independent institution, outside the traditional research university, rests in its emphasis on integrating research, education, and economic development through university, government, and industrial partnerships. The five research centers work both independently and together to answer scientific questions that solve problems. These solutions often foster the development of new products and processes, which can benefit economic development in biotechnology.

#### MISSION

UMBI is an independent research institute. Its mission is to lead and foster cutting edge basic and applied research in the biosciences resulting in development of new products and processes for biotechnology industries; to provide hands-on mentoring for graduate and undergraduate students who wish to pursue careers in biotechnology; to offer bioscience education for teachers, K-12 students, and the public; and to serve as both a hub and conduit for collaborative research programs among USM institutions, industry, and state/federal agencies.

#### **VISION**

The University of Maryland Biotechnology Institute is recognized regionally, nationally, and internationally for its contributions to knowledge through basic and applied research. The application of UMBI research to the solution of specific problems is a foundation for the continuing success of Maryland biotechnology companies, and the State is known as a national leader in the biotechnology industry. UMBI researchers mentor graduate students that go on to assume leadership roles in academic and industrial research. UMBI's contributions to K-12 student and teacher training result in an increase in their interest and proficiency in the biological and related sciences, and its public outreach programs lead to a better understanding of biotechnology science and policy issues among opinion makers, government officials, and the public at large.

#### KEY GOALS, OBJECTIVES AND PERFORMANCE MEASURES

Goal 1: To establish and nurture internationally recognized biotechnology research programs.

**Objective 1.1.** By 2005, hire 10 new faculty researchers to build programs in bioinformatics, genomics, proteomics, and biodefense.

	2001	2002	2003	2004
Performance Measure	Actual	Actual	Estimated	Estimated
Input: New faculty hired (cumulative)	3	6	7	9

**Objective 1.2.** Enhance State and UMBI reputation in biotechnology by increasing the number of international scientific meetings organized in Maryland each year from one in 1998 to two by 2003.

	2001	2002	2003	2004
Performance Measure	Actual	Actual	Estimated	Estimated
Output: International meetings organized	1	3	2	2

**Objective 1.3.** Initiate 3 new joint institutional level research programs with other Maryland academic institutions by 2003 to augment in-house research expertise and avoid duplication of effort and resources.

	2001	2002	2003	2004
Performance Measure	Actual	Actual	Estimated	Estimated
Output: Joint research programs with Maryland academic				
institutions (cumulative)	1	3	4	4

Goal 2: To increase revenues from extramural funding sources.

**Objective 2.1.** Increase extramural research funding by 40% over the 1998 base by 2005.

	2001	2002	2003	2004
Performance Measure	Actual	Actual	Estimated	<b>Estimated</b>
Input: Extramural research funding (\$Millions)	\$21.8	\$22.9	\$24.1	\$25.3

## R30B35.00 UNIVERSITY OF MARYLAND BIOTECHNOLOGY INSTITUTE (Continued)

Objective 2.2. Increase patent licensing fees and royalties from \$260 per year in 1998 to \$350,000 per year by 200	Objective 2.2.	Increase patent licensing	g fees and royalties	from \$260 per year in	1998 to \$350,000 per	year by 2005
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	2001	2002	2003	2004
Performance Measure	Actual	Actual	<b>Estimated</b>	Estimated
Output: Licensing fees and royalties (annual, \$ in 000s)	\$177	\$161	\$186	\$195

**Objective 2.3.** Increase patents granted to seven per year by 2005 as compared to a 1998 total of four per year.

	2001	2002	2003	2004
Performance Measure	Actual	Actual	Estimated	Estimated
Quality: Patents issued	5	9	9	9

Goal 3: To promote biotechnology-related economic development in Maryland.

**Objective 3.1.** By 2005, achieve and maintain 20 active sponsored research (SRAs) agreements with industry annually.

	2001	2002	2003	2004
Performance Measure	Actual	Actual	<b>Estimated</b>	Estimated
Output: Number of active SRA's with industry	15	19	19	20

**Goal 4:** To provide training for the biotechnology workforce and the next generation of scientists, improve access of minorities to bioscience education, and to advance public knowledge of biotechnology related issues.

**Objective 4.1.** Increase number of inter-institutional, joint bioscience graduate education/training programs from 3 in 1998 to 5 in 2005.

Performance Measure	2001	2002	2003	2004
	Actual	Actual	Estimated	Estimated
Output: Number of joint graduate programs cumulative)	3	3	4	5

**Objective 4.2.** Increase the number of K-12 students served by hands-on Science and Technology Education Programs from 4,000 annually in 1998 to 5,700 by 2005.

	2001	2002	2003	2004
Performance Measure	Actual	Actual	Estimated	<b>Estimated</b>
Output: Number of K-12 students served	4,500	4,000	4,700	5,200

**Objective 4.3.** Increase the number of K-12 teachers served by hands-on Science and Technology Education Programs from 200 annually in 1998 to 300 by 2005.

	2001	2002	2003	2004
Performance Measure	Actual	Actual	<b>Estimated</b>	<b>Estimated</b>
Output: Number of K-12 teachers served	250	220	250	270

**Objective 4.4.** Increase joint research training, internship programs, and undergraduate education programs with Historically Black Institutions (HBIs) from 2 in 1998 to a total of 4 by 2003.

	2001	2002	2003	2004
Performance Measure	Actual	Actual	Estimated	Estimated
Input: Number of joint programs with HBI's				
(cumulative)	3	4	4	4

# R30B35.00

# UNIVERSITY OF MARYLAND BIOTECHNOLOGY INSTITUTE

Beginning Balance (CUF)	8,627,020	10,668,684	7,572,133
Current Unrestricted Revenue			
State Appropriation	16,468,109	16,579,655	15,518,305
Federal Grants and Contracts	4,617,379	3,631,336	3,631,336
Private Gifts, Grants and Contracts	578,020	1,078,053	1,078,053
State and Local Grants and Contracts	273,319	964,573	964,573
Sales and Services of Educational Activities	1,259,903	1,625,500	1,625,500
Other Sources	3,170,599	1,399,716	1,399,716
Transfer (to)/from Fund Balance	-2,041,664	3,096,551	1,182,555
Total Unrestricted Revenue	24,325,665	28,375,384	25,400,038
Current Restricted Revenue			
Federal Grants and Contracts	10,603,377	11,072,000	11,264,424
Private Gifts, Grants and Contracts	3,957,300	3,287,000	3,342,879
State and Local Grants and Contracts	1,737,421	2,941,000	2,990,997
Total Restricted Revenue	16,298,098	17,300,000	17,598,300
Total Revenue	40,623,763	45,675,384	42,998,338
			7
Ending Balance (CUF)	10,668,684	7,572,133	6,389,578

## R30B35.02 RESEARCH—UNIVERSITY OF MARYLAND BIOTECHNOLOGY INSTITUTE

## **Appropriation Statement:**

Tappa op a month of the same o	2002 Actual	2003 Appropriation	2004 Allowance
Number of Authorized Positions	351.17	315.63	305.63
Number of Contractual Positions	44.50	65.48	65.48
01 Salaries, Wages and Fringe Benefits	23,113,385	23,844,318	23,634,554
02 Technical and Special Fees	312,444	232,710	232,710
03 Communication	471,741	439,810	342,409
04 Travel	469,838	629,252	598,500
06 Fuel and Utilities	1,461,425	1,608,900	1,537,863
07 Motor Vehicle Operation and Maintenance	108,963	10,192	6,593
08 Contractual Services	6,538,328	10,715,964	8,710,064
09 Supplies and Materials	5,527,432	5,962,121	5,741,812
10 Equipment—Replacement		223,520	223,520
11 Equipment—Additional	1,675,490	1,219,780	1,163,847
12 Grants, Subsidies and Contributions	589,494	266,900	264,400
13 Fixed Charges	315,503	521,917	542,066
14 Land and Structures	39,720		
Total Operating Expenses	17,197,934	21,598,356	19,131,074
Total Expenditure	40,623,763	45,675,384	42,998,338
Unrestricted Fund Expenditure	24,325,665	28,375,384	25,400,038
Restricted Fund Expenditure	16,298,098	17,300,000	17,598,300
Total Expenditure	40,623,763	45,675,384	42,998,338

#### R30B36.00 UNIVERSITY SYSTEM OF MARYLAND OFFICE

#### PROGRAM DESCRIPTION

The University System of Maryland Office (USM Office) is staff to the Board of Regents.

#### MISSION

The University System of Maryland Office provides strategic vision, leadership, and planning designed to foster communication, cooperation and operational synergies within and among its three principal constituencies: the citizens of the State of Maryland, the Board of Regents of the University System of Maryland (USM), and the family of thirteen diverse institutions that constitute the USM. In addition, it strives to enhance both the resources available to the System's institutions and the outcomes achieved through financial stewardship of investments and economic support from public and private sources.

#### **VISION**

The University System of Maryland Office promotes and supports its constituent institutions, individually and collectively, to achieve national and international recognition. USM Office proactively foresees and addresses higher education issues of critical importance to the citizens of Maryland and forges productive linkages between USM knowledge resources in ways that meet the educational, economic, and social well being of the State.

#### KEY GOALS, OBJECTIVES, AND PERFORMANCE MEASURES

Goal 1. Promote access to USM institutions through cooperation.

Objective 1.1 Enroll 1,000 full-time undergraduate students in day programs at the Shady Grove Education Center by 2004.

		2001	2002	2003	2004
Performan	ce Measures	Actual	Actual	Estimated	Estimated
Input:	Undergraduate day-time enrollment at Shady Grove				
	Education Center (headcount, fall only)	476	727	815	950

**Objective 1.2** Enroll 937 students at the Hagerstown Education Center by 2004.

		2001	2002	2003	2004
Performai	nce Measures	Actual	Actual	Estimated	<b>Estimated</b>
Input:	Enrollment at Hagerstown Education Center				
	(headcount, fall only)	N/A <sup>1</sup>	N/A <sup>1</sup>	N/A <sup>1</sup>	937 <sup>1</sup>

**Objective 1.3** Increase by 50% the number of USM undergraduate students participating in inter-institutional enrollment, both on campus and online, by 2004 from 1,050 in 1999.

		2001	2002	2003	2004
Performar	nce Measures	Actual	Actual	Estimated	Estimated
Input:	Number of USM undergraduates participating in inter-				
	institutional enrollment	1,250	1,346	1,400	1,575

**Objective 1.4** By 2004, increase by 25% the number of students transferring from community colleges to USM institutions, from 6,340 in 1998 to 7,925 in 2004.

		2001	2002	2003	2004
Performan	nce Measures	Actual	Actual	Estimated	Estimated
Input:	Number of community college transfers	6,626	6,694	7,800	7,925

## R30B36.00 UNIVERSITY SYSTEM OF MARYLAND OFFICE (Continued)

Objective 1.5	By 2004, increase by 50% the number of courses delivered through Interactive Video Network, from 119 in
	1999 to 178 in 2004.

		2001	2002	2003	2004
Performa	nce Measures	Actual	Actual	<b>Estimated</b>	Estimated
Input:	Number of courses delivered via Interactive Video	136	135	159	178
	Network				

**Objective 1.6** Increase by 50% the number of undergraduate admissions applications filed using the USM Office online application form by 2004, from 3,743 in 1998 to 5,615 in 2004.

		2001	2002	2003	2004
Performan	ice Measures	Actual	Actual	Estimated	Estimated
Input:	Number of undergraduate applications filed on-line	6,329	6,624	7,500	8,000

**Objective 1.7** Increase the number of School-University Partnerships supported by USM and designed to improve teacher training in Maryland from 161 in 2002 to 187 in 2007. <sup>2</sup>

		2001	2002	2003	2004
Performan	ce Measures	Actual	Actual	Estimated	Estimated
Output:	Number of School-University Partnerships supported				
	by USM	$N/A^2$	161	170	175

#### Goal 2. Promote operational synergies.

Objective 2.1 Implement an upgraded library management system, LIMS III, across all 11 degree-granting USM institutions by 2004 (from zero in 2001).

		2001	2002	2003	2004
Performa	nce Measures	Actual	Actual	Estimated	Estimated
Input:	Number of USM degree-granting institutions that have				
	implemented LIMS III	N/A	N/A	10	10

**Objective 2.2** By 2004, increase the number of USM institutions participating in the Microsoft Enterprise Agreement with an active student level option to 11 (from 4 in 2000).

		2001	2002	2003	2004
Performan	ce Measures	Actual	Actual	Estimated	<b>Estimated</b>
Output:	Number of USM institutions participating in the				
	Microsoft Enterprise Agreement with a student				
	option activated.	5	5	7	8

#### Goal 3. Promote private support for USM.

**Objective 3.1** Continue to have the UM Foundation (UMF) and the USM Common Trust outperform established national financial market indices through 2004.

		2001	2002	2003	2004
Performan	ce Measures	Actual	Actual	Estimated	Estimated
Output:	Combined UMF and USM Common Trust total return	1.0	-8.7	>CWI	>CWI
	Composite weighted index (CWI) return <sup>3</sup>	-7.64	-7.7		

Objective 3.2 Meet the campaign fund raising goal of \$700 million in fiscal year 2002, up from \$467 million in 1999.

		2001	2002	2003	2004
Performan	ce Measures	Actual	Actual	Estimated	Estimated
Output:	Funds raised by Campaign for Maryland (\$ in millions)	\$895M	\$903M	*	*

## R30B36.00 UNIVERSITY SYSTEM OF MARYLAND OFFICE

**Objective 3.3** Increase the amount of private funds raised by USM from \$141 million in FY 2002 to \$150 million per year, annually, through FY 2004.

		2001	2002	2003	2004
Performan	ce Measures	Actual	Actual	Estimated	Estimated
Output:	Amount of private funds raised by USM (\$ in millions) <sup>4</sup>	$N/A^4$	\$141	\$150	\$150

Goal 4. Provide financial stewardship to maximize effective and efficient USM operations.

Objective 4.1 Maintain USM's current bond rating of Aa3 through fiscal year 2008, with the long-term goal of improving USM's bond rating to Aa2 when retirement of the current debt begins (after FY 2008).

		2001	2002	2003	2004
Performance I	Measures	Actual	Actual	Estimated	Estimated
Efficiency:	Bond rating	Aa3	Aa3	Aa3	Aa3

**Objective 4.2** Reduce the intra-System variance in the state funding guidelines by half by fiscal year 2004, from 39 percentage points difference in 2000 to 20 percentage points difference in 2004.

Performan	ce Measures	2001 Actual	2002 Actual	2003 Estimated	2004 Estimated
Input:	Intra-system state funding guideline variance (percentage points difference) <sup>5</sup>	34	27	51	20
Objective 4	3 Maintain at least a 2% annual cost efficiency effort	through fiscal ve	ear 2004		

Objective 4.3 Maintain at least a 2% annual cost efficiency effort through fiscal year 2004.

		2001	2002	2003	2004
Performance M	leasures	Actual	Actual	Estimated	Estimated
Efficiency:	Cost efficiency factor as percent of annual budget	3%	4%	>=2%	>=2%

**Objective 4.4** Increase the funds allocated for renovation and facilities renewal in the capital budget by 10% by fiscal year 2004, from \$42.6 million in 1999 to \$46.9 million in 2004.

		2001	2002	2003	2004
Performan	ice Measures	Actual	Actual	Estimated	Estimated
Input:	Capital Budget for renovation/facilities renewal	\$91.7	\$69.6	\$69.2	\$47.0
	(\$millions)				

**Objective 4.5** Maintain a diverse and skilled workforce by maintaining the percent of minorities in USMO professional and executive positions to at least 29% (29.8% in FY2001).

		2001	2002	2003	2004
Performan	ce Measures	Actual	Actual	Estimated	<b>Estimated</b>
Quality:	Percent of minorities in professional and executive				
	positions within USM Office	29.8%	31.1%	29.0%	29.0%

Goal 5. Fulfill statutory responsibilities with the highest degree of quality

Objective 5.1 Satisfaction with USM Office's internal interactions will increase from 3.68 in 2001 to 4.0 or greater by 2004.

		2001	2002	2003	2004
Performano	ce Measures	Actual	Actual	Estimated	Estimated
Quality:	Satisfaction with USM Office's internal interactions <sup>6</sup>	3.68	3.73	≥4.0	≥4.0

**Objective 5.2** Satisfaction with USM Office's external interactions will increase from 3.40 in 2001 to 4.0 or greater by 2004.

		2001	2002	2003	2004
Performan	ce Measures	Actual	Actual	Estimated	Estimated
Quality:	Satisfaction with USM Office's external interaction <sup>6</sup>	3.40	3.35	≥4.0	≥4.0

#### **R30B36.00 UNIVERSITY SYSTEM OF MARYLAND OFFICE (Continued)**

N/A = Not applicable/Not available

\*The Campaign for Maryland, the USM capital campaign, ended on June 30, 2002. The final total for the campaign is reported under the 2002 Actual column.

<sup>1</sup>Enrollment data for Hagerstown will not be available until the center opens in 2004. The 2004 goal for Hagerstown is predicated upon resources being made available for operations.

<sup>2</sup>This is a new measure for 2002 and is based upon data reported under the MSDE-mandated Teacher Preparation Improvement Plan. FY 2002 was the first year in which this measure was reported.

<sup>3</sup> Measures the annual return of the combined UMF and USM Common Trust versus the annual return of a composite weighted index (CWI) of national financial market indices. For FY 2001, the indices used to create the CWI were the S&P 500, the Russell 2000, the MSCI EAFE, the Lehman Govt/Corp, the Lehman Aggregate, and Cash; for FY 2002 the indices used to create the CWI were the S&P 500, the Russell 2500, the Russell Mid-Cap Value, the Russell 2000, Two Times Cash, the MSCI EAFE, the Lehman Govt/Corp, the Lehman Aggregate, and Cash.

<sup>4</sup>Objective 3.2 is a new measure for 2002 and was developed at the suggestion of the Department of Legislative Services as a post Campaign for Maryland measure of fundraising success. It is considered an interim measure only and, at this time. Planning for a long-term fundraising goal is underway at USM in conjunction with the campuses and an appropriate objective and benchmarked goal will be incorporated into the MFR at the conclusion of the planning process.

<sup>5</sup>The measure reflects the percentage difference between the USM institution that has the achieved the highest percentage of the funding guidelines relative to its peer institutions and the USM institution that has achieved the lowest percentage of the funding guidelines relative to its peer institutions

<sup>6</sup>Scale: 1 = very dissatisfied to 5 = very satisfied.

## R30B36.00

# SUMMARY OF UNIVERSITY SYSTEM OF MARYLAND OFFICE

	2002 Actual	2003 Appropriation	2004 Allowance
Total Number of Authorized Positions	108.50	101.50	98.50
Total Number of Contractual Positions	4.50	5.00	5.00
Salaries, Wages and Fringe Benefits  Technical and Special Fees  Operating Expenses	9,380,472 154,874 6,274,291	10,292,425 2,000 6,334,757	9,872,136 2,000 6,169,551
Beginning Balance (CUF)	1,751,122	1,918,585	1,918,585
Current Unrestricted Revenue State Appropriation	12,096,139 17,569	12,134,666	11,361,600
Other Sources.  Transfer (to)/from Fund Balance	2,310,201 -167,463	2,694,516	2,694,516 187,571
Total Unrestricted Revenue	14,256,446	14,829,182	14,243,687
Current Restricted Revenue Federal Grants and Contracts Private Gifts, Grants and Contracts State and Local Grants and Contracts	723,842 829,349	1,000,000 800,000	1,000,000
Total Restricted Revenue	1,553,191	1,800,000	1,800,000
Total Revenue	15,809,637	16,629,182	16,043,687
Ending Balance (CUF)	1,918,585	1,918,585	1,731,014

## R30B36.04 ACADEMIC SUPPORT—UNIVERSITY SYSTEM OF MARYLAND OFFICE

## **Appropriation Statement:**

	2002 Actual	2003 Appropriation	2004 Allowance
Number of Authorized Positions	3.50	3.76	6.76
Number of Contractual Positions	1.00		
01 Salaries, Wages and Fringe Benefits	277,553	330,372	382,456
03 Communication	9,251	<del> </del>	4,375 30,000
08 Contractual Services 09 Supplies and Materials 11 Equipment—Additional	1,748,586 98,636 201,178	2,042,684	2,098,934 1,250
12 Grants, Subsidies and Contributions	360,130 500	371,236	370,611 300,000
Total Operating Expenses	2,418,281	2,413,920	2,805,170
Total Expenditure	2,695,834	2,744,292	3,187,626
Unrestricted Fund Expenditure	2,695,834	2,744,292	3,187,626

#### R30B36.06 INSTITUTIONAL SUPPORT—UNIVERSITY SYSTEM OF MARYLAND OFFICE

## **Appropriation Statement:**

	2002 Actual	2003 Appropriation	2004 Allowance
Number of Authorized Positions	105.00	97.74	91.74
Number of Contractual Positions	3.50	5.00	5.00
01 Salaries, Wages and Fringe Benefits	9,102,919	9,962,053	9,489,680
02 Technical and Special Fees	154,874	2,000	2,000
03 Communication	326,806	362,940	361,597
04 Travel	141,419	91,085	91,085
07 Motor Vehicle Operation and Maintenance	16,425	14,440	16,440
08 Contractual Services	1,782,130	1,687,636	1,193,084
09 Supplies and Materials	155,016	117,597	157,597
11 Equipment—Additional	291,795	382,346	312,670
12 Grants, Subsidies and Contributions	927,443	1,068,078	1,029,551
13 Fixed Charges	214,976	196,715	202,357
Total Operating Expenses	3,856,010	3,920,837	3,364,381
Total Expenditure	13,113,803	13,884,890	12,856,061
Unrestricted Fund Expenditure	11,560,612	12,084,890	11,056,061
Restricted Fund Expenditure	1,553,191	1,800,000	1,800,000
Total Expenditure	13,113,803	13,884,890	12,856,061

#### AID TO UNIVERSITY OF MARYLAND MEDICAL SYSTEM

#### R55Q00.01 AID TO UNIVERSITY OF MARYLAND MEDICAL SYSTEM

Program Description:

The University of Maryland Medical System is a private, nonprofit corporation created in 1984 to govern and manage the formerly State-run University of Maryland Hospital and Shock Trauma Center. The State general fund grant offsets the cost of uncompensated care and facility financing at UMMS' Kernan Rehabilitation hospital. The remaining special fund grant for Shock Trauma is provided from a surcharge on motor vehicle registrations in the Maryland Emergency Medical System Operations Fund.

	2001 Actual	2002 Actual	2003 Estimated	2004 Estimated
Performance Measures/Performance Indicators				
Montebello at Kernan (GF)Shock Trauma Unit (SF)	2,301,297 6,700,905	2,748,406 6,764,923	2,593,102 6,862,871	2,713,512 6,963,757
Total	9,002,202	9,513,329	9,455,973	9,677,269
Appropriation Statement:	2002 Actual		2003 priation	2004 Allowance
12 Grants, Subsidies and Contributions	9,513,329	9,	455,973	9,677,269
Total Operating Expenses	9,513,329	9,4	455,973	9,677,269
Total Expenditure	9,513,329	9,	455,973	9,677,269
Net General Fund ExpenditureSpecial Fund Expenditure	2,748,406 6,764,923		593,102 862,871	2,713,512 6,963,757
Total Expenditure	9,513,329	9,4	455,973	9,677,269
Special Fund Income:  D53301 Maryland Emergency Medical System Operations Fund	6,764,923	6,8	362,871	6,963,757

#### R60H00.41 MARYLAND PREPAID COLLEGE TRUST

#### PROGRAM DESCRIPTION

The Maryland Prepaid College Trust is an independent State agency established by the Governor and the Maryland General Assembly in 1997 (Maryland Annotated Code Article 18, Section 18-1901 through 18-1916 and 18-19A-01 through 18-19A-07). The agency serves the Maryland Higher Education Investment Board, a nine-member body created under Article 18. Four Board members serve by virtue of the State office they hold, including the State Treasurer, the State Comptroller, the Secretary of the Maryland Higher Education Commission, and the State Superintendent of Schools. The Governor appoints the five remaining members of the Board.

The Board administers the Maryland Prepaid College Trust and oversees the administration of the Maryland College Investment Plan. Participation in the Maryland Prepaid College Trust began in spring 1998; the Trust's sixth enrollment period is set to begin November 2002. The Trust provides Maryland and District of Columbia residents with a way to pay for a child's future college education based, in part, on today's tuition costs at Maryland public colleges. Even those who live out-of-state but apply for a child that is a Maryland or District of Columbia resident are eligible. The account holder chooses the number of years of tuition they wish to purchase and how they wish to pay - single, monthly or annual payments. If the child enrolls in a Maryland public college, the Trust will pay full in-state tuition and mandatory fees to the college. If the child attends an eligible private or out-of-state college, the average tuition of the Maryland public colleges weighted by in-state enrollment will be paid to the institution. Participants also benefit from federal and State tax incentives and a legislative guarantee.

The Maryland College Investment Plan is a new program that opened for enrollment in December 2001. The Plan is administered by T. Rowe Price and provides families with a second savings option by allowing an individual to select from 10 different investment portfolios and determine the amount and frequency of the contributions to an account. Contributions plus investment earnings are available to be paid for eligible higher education expenses including tuition, mandatory fees, room & board, and other qualified expenses as defined by Section 529 of the Internal Revenue Code. The Plan does have similar tax benefits to the Trust but is not guaranteed by the State; therefore the individual takes on a greater risk in exchange for the possibility of a greater return.

#### **MISSION**

The Maryland Prepaid College Trust's mission is to provide a simple, convenient way for Maryland and District of Columbia families to save in advance for college and reduce future reliance on loans.

#### VISION

A state in which all families who have college dreams for their children are motivated to save in advance for future college costs.

#### KEY GOALS, OBJECTIVES, AND PERFORMANCE MEASURES

Goal 1. Create and maintain statewide awareness of the College Savings Plans of Maryland, including the two programs administered and/or overseen by the Board: the Maryland Prepaid College Trust and the Maryland College Investment Plan.

**Objective 1.1** Inform all parents of public elementary and middle school children in the State and the District of Columbia about the existence of the College Savings Plans of Maryland.

	2000	2001	2002	2003
Performance Measures	Actual	Actual	Actual	Estimated
Outputs: Number of brochures distributed to Maryland schools	825,000	825,000	0	See
Percentage of brochures distributed				Notes
to elementary and middle school children	100%	100%	N/A	

## **R60H00.41** MARYLAND PREPAID COLLEGE TRUST (Continued)

Objective 1.2 Communicate the benefits of the College Savings Plans of Maryland to parents of public elementary and middle school children in the State of Maryland and the District of Columbia.

	2000	2001	2002	2003
Performance Measures	Actual	Actual	Actual	Estimated
Inputs: Presentations in State and in schools in DC	170	175	190	
Outputs: Number of enrollment kits distributed at presentations	5,525	4,375	4,500	
Outcomes: Percentage of new applicants who attended				
public school presentations	14.2%	18%	18%	

Objective 1.3 Inform all parents of private elementary and middle school children in the State and the District of Columbia about the existence of the College Savings Plans of Maryland.

	2000	2001	2002	2003
Performance Measures	Actual	Actual	Actual	Estimated
Outputs: Number of brochures distributed to private schools	42,280	100,000	0	

**Objective 1.4** Communicate the benefits of the College Savings Plans of Maryland to parents of private elementary and middle school children in the State and the District of Columbia.

2000	2001	2002	2003
Actual	Actual	Actual	Estimated
17	50		
382	1,250		
**	5%	**	
	Actual 17 382	Actual Actual  17 50 382 1,250	Actual         Actual         Actual           17         50           382         1,250

Objective 1.5 Communicate the benefits of the College Savings Plans of Maryland to parents in the workplace.

	2000	2001	2002	2003
Performance Measures	Actual	Actual	Actual	<b>Estimated</b>
Outputs: Number of presentations in federal, State, and county				
offices across the State and in the District of Columbia	89	75	60	
Presentations at private employers in Maryland	13	50	40	
Number of enrollment kits distributed	3,710	4,000		
Percentage of new applicants that attended federal,				
State, and county office presentations	**	6%	3.8%	
Percentage of new applicants that attended private				
employer presentations	4.4%	5%	6.9%	

**Objective 1.6** Conduct a multi-faceted marketing campaign to highlight Trust benefits and reinforce presentations and other public meetings held by the College Savings Plans of Maryland

	2000	2001	2002	2003
Performance Measures	Actual	Actual	Actual	Estimated
Outputs: Paid television and radio spots	1,250	3,854	2,000	
Direct mailings to targeted audience	140,000	48,411	140,000	
Outputs: Number of calls to toll-free number.	11,774	21,398	45,689	
Number of web hits	14,948	64,376	195,488	
Number of enrollment kits distributed	36,300	40,375	50,000	
Number of Accounts	*	*	31,980	
Number of Unique Account Holders	*	*	26,710	

#### **R60H00.41** MARYLAND PREPAID COLLEGE TRUST (Continued)

	2000	2001	2002	2003
Performance Measures	Actual	Actual	Estimated	<b>Estimated</b>
Percentage of new applications received on-line	N/A	31%	31%	
Percentage of new applicants that contacted the Trust				
or attended a presentation.	75%	42.4%	26%	
Percentage of applications received versus actual callers				
to Telemarketer♦	N/A	22.0%	17.7%	
Percentage of applications received versus actual emails to office ◆	N/A	25.1%	19.1%	
Percentage of applications received versus actual website				
Requests to office ***	N/A	N/A	16.8%	

#### Notes for Objectives 1.1 – 1.6

Agency has not provides estimates for FY 2003.

As of December 10, 2001, Maryland offered two Section 529 plans, the Prepaid College Trust and the College Investment Plan. T. Rowe Price administers the Investment Plan, which is overseen by the Maryland Higher Education Investment Board. In the future, the Trust and the Investment Plan will work together to provide comprehensive enrollment statistics. For this report, only the Maryland Prepaid College Trust enrollment statistics were available.

- ♦ Statistics taking into account only the number of people who contacted the Trust, not the number of kits they may have requested. For example, a customer calls and says she has three children and would like three kits mailed to her. These statistics were not collected for 2000.
- \* Data not available
- \*\* Too few names retrieved to provide an accurate sampling. The Trust has 60 applicants that have opened 73 new accounts that make payments using State payroll deduction.
- \*\*\*This was a new option instituted for the 2001-2002 Enrollment Period.

Some of the performance measures for 2000 are not available due to information not collected for those years.

All numbers for 2000 and 2001 include statistics for the Maryland Prepaid College Trust. The Maryland College Investment Plan will not be available until Fall 2001 and while some of these numbers may reflect the addition, many will not.

Web hits and calls are for the months of the enrollment period and not the full year. [2000 – November 1999 – February 29, 2000]; [2001 – October 10, 2000 – February 28, 2001]; [2002 – October 15, 2001 – February 28, 2002].

N/A - Not applicable

## R60H00.41 MARYLAND PREPAID COLLEGE TRUST

Appro	priation	<b>Statement:</b>

Appropriation determine	2002 Actual	2003 Appropriation	2004 Allowance
Number of Authorized Positions	6.50	9.50	9.50
Number of Contractual Positions	.50	1.00	1.00
01 Salaries, Wages and Fringe Benefits	527,476	554,639	627,728
02 Technical and Special Fees	50,233	30,000	35,389
03 Communication 04 Travel 06 Fuel and Utilities 07 Motor Vehicle Operation and Maintenance 08 Contractual Services 09 Supplies and Materials 11 Equipment—Additional 13 Fixed Charges 14 Land and Structures	157,668 11,128 7,016 9,540 741,462 11,259 13,532 39,039 100,000	129,050 15,000 5,500 9,550 824,653 25,000 16,000 41,739 120,000	148,946 12,000 5,500 9,540 696,403 14,500 15,000 39,399 120,000
Total Operating Expenses	1,090,644	1,186,492	1,061,288
Total Expenditure	1,668,353	1,771,131	1,724,405
Non-budgeted Fund Income: R60701 Application Fees	678,219 990,134 1,668,353	916,397 854,734 1.771,131	892,000 832,405 1,724,405
1 Otali		1,771,121	1,744,403